

Strategic Planning Community Meeting Feedback

Pepper Middle School Community Meeting (March 26, 2009)					
Strategic Goal Areas			Changes/Additions	Prioritization	Additional Comments/Questions
Student Success	Quality Instruction at All Levels	Early Childhood	<ul style="list-style-type: none"> ■ Arts/Music at every school at all levels - infused in program, not just a prep ■ There is nothing in the plan pertaining to behavior of students ■ District should provide training for all early childhood staff ■ create resource center for non-district EC centers ■ Environmental factors must be addressed (ie lead poisoning, older plumbing) 		<ul style="list-style-type: none"> ■ Are they only for low-income families? ■ What ages are eligible? ■ Why are regional centers needed when there are already so many? ■ How will we be sure that non-district EC Centers are able to bridge into SDP successfully?
		Elementary Schools	<ul style="list-style-type: none"> ■ Arts/Music at every school at all levels - infused in program, not just a prep ■ Reduced class size for Empowerment Schools ■ Comprehension should be a major focus of reading ■ Health concerns need to be captured with academic part of plan ■ Take reading back to basics (phonics) ■ Build partnerships iwth art museum, orchestra, etc ■ Reading recovery caters to lowest 20%, but says 40% in plan ■ Include outside agencies with the trainings for social service liaisons to grant more access for families 		<ul style="list-style-type: none"> ■ Reading recovery is outstanding, should produce great success ■ Student/Teacher Ratios in K will be great ■ What supports are in place for students who transfer into SDP after 3rd grade? ■ What supports are in place for students above 1st grade as Reading Recovery is a 1st grade intervention?
		Middle Schools	<ul style="list-style-type: none"> ■ Arts/Music at every school at all levels - infused in program, not just a prep ■ Need more focus on MS ■ Reduced class size for Empowerment Schools ■ Bring back basics - cooking, shop, home ec, business ■ Survey students to find out what trades they are interested in 		<ul style="list-style-type: none"> ■ Is an advisor a teacher, parent, student, business member, faith-based, etc? Clarity needed. ■ Any proposals for classroom reduction in MS?
		High Schools	<ul style="list-style-type: none"> ■ Arts/Music at every school at all levels - infused in program, not just a prep ■ Continuation of reading through HS ■ Common planning time ■ Drivers' ed ■ Reduced class size for Empowerment Schools ■ Add night school to the trade school program 		<ul style="list-style-type: none"> ■ CTE programs working well. ■ Are the criteria going to change for entrance into Technical Schools
		Core Curriculum	<ul style="list-style-type: none"> ■ Benchmarks not seen as important - not taken seriously. 		

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Student Success	Specialized Services and Programs	English Language Learners			
		Special Education Learners	<ul style="list-style-type: none"> ■ IEP children not receiving what they should have received. Who is responsible? ■ Sped teachers should be trained to support bipolar ■ Need more CSAP support and training 		<ul style="list-style-type: none"> ■ What provisions are in place for students who are not succeeding through inclusion?
		Gifted and Talented Learners	<ul style="list-style-type: none"> ■ Expand gifted and talented section ■ Creative arts program 		

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Student Success	Comprehensive Supports and Programs for All Students	Guidance and Counseling	<ul style="list-style-type: none"> ■ Interventions need to begin earlier 		<ul style="list-style-type: none"> ■ What is SDP doing to train staff on trauma (ie grief counseling)? ■ What is in place for children coming from homes where they are not with birth parents?
		Athletics	<ul style="list-style-type: none"> ■ Inter-community sports 		
		Student Leadership	<ul style="list-style-type: none"> ■ Community service projects to clean up around the schools 		
		Remediation and Enrichment			
		Extra-Curricular and Co-Curricular Opportunities	<ul style="list-style-type: none"> ■ School spirit/pride activities 		

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Student Success	Comprehensive Supports and Programs for All Students	Work-Based Experiences			
		Re-Engagement Programs			
		Health Education			<ul style="list-style-type: none"> ■ Will there be a ratio for nurses? ■ Where is the rest time and nutritional needs in the plan?
		Early Warning Indicator System			

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Student Success	Transition Services	Pre-K to K, Elementary to Middle School, Middle to High School			
		Alternative Education			

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Student Success	Safe Learning Environment	Positive School Climates	<ul style="list-style-type: none"> ■ Every school bus should have a matron ■ How do we make safe corridors a reality? (not enough adults in the community to ensure safety of kids) ■ Teach adults in schools how to talk to kids ■ Involve more males in the safe corridor program ■ Additional school police needed ■ "100" parent club - purpose is to provide supports to students so that they are successful in school 		
		Clear Behavioral Expectations	<ul style="list-style-type: none"> ■ Climate support needs to be trained for 'today's' child 		
		Supports, Rewards, and Consequences	<ul style="list-style-type: none"> ■ Crossing guards at each schools 		<ul style="list-style-type: none"> ■ Who is responsible for reporting serious incidents?

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Student Success	Parent and Family Engagement	Clear, On-Going, Relevant Engagement	<ul style="list-style-type: none"> ■ Parents need to be more accountable and involved ■ Kindergarten reaches out more than the higher level grades to parents ■ Schools do need to communicate to parents ■ A letter to parents - other than bad news; make it personal ■ Parents need to communicate openly with children ■ Re-configure schools K-5, 6-8, 9-12 ■ "Problem students" should be serviced appropriately. Assess a fee to parents for their child's poor behavior. ■ Offer job training for parents ■ Use multiple ways to reach each parent (radio, community newspaper) 		<ul style="list-style-type: none"> ■ Parent volunteers in all areas of the school ■ Get the neighborhood stores to offer \$2 discount cards to parents who attend meetings at schools
		Excellent Customer Service			
		Empowerment through Education	<ul style="list-style-type: none"> ■ ESL for parents ■ Teach parents how to talk to their children ■ Training programs for parents 		
		Respectful of Culture and Language			

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Student Success	Strategic Partnerships	Philanthropic Institutions and Foundations	<ul style="list-style-type: none"> ■ Faith-based partnerships to serve as mentors to students ■ Churches need to become more involved with the schools ■ "Adopt-a-schools" program 		
		City, State, and Federal Agencies	<ul style="list-style-type: none"> ■ "Adopt-a-schools" program 		<ul style="list-style-type: none"> ■ When will SDP meet with City leaders who are responsible for environmental conditions to improve learning conditions?
		Businesses	<ul style="list-style-type: none"> ■ "Adopt-a-schools" program ■ Ask business owners to sponsor scholarship ■ Have programs for pre-teens to learn job skills 		<ul style="list-style-type: none"> ■ The airport is a great resource in Southwest & post offices
		Colleges and Universities	<ul style="list-style-type: none"> ■ More collaboration with universities for practical urban classroom experience 		
		Alumni and Community Coalitions	<ul style="list-style-type: none"> ■ "Adopt-a-schools" program 		

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Quality Choices	A New Model of School Choice	Vanguard Schools			
		Empowerment Schools			
		Renaissance Schools	■		<ul style="list-style-type: none"> ■ Are charter schools treated the same? ■ How will special needs kids be treated? ■ What happens if the community wants more from the providers? ■ Are teacher contracts a problem with these issues? ■ When will the rubric be presented for failing schools?
	Uniform High Standards for All Schools				
	Schools of the Future				

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Great Staff	Recruiting the Best		<ul style="list-style-type: none"> ■ Resources in place for new teachers (free) ■ Teachers need to be rich in content as well as love of children ■ New teachers need mentors based on their experience (new career v. new to our system) ■ Teachers whould be hired in May and spend time in schools to see if this career is a match ■ Loan forgiveness program is a great idea 		<ul style="list-style-type: none"> ■ How are we handling recruitment of people who can bring Imagine 2014 to life?
	Retaining Highly Effective Staff		<ul style="list-style-type: none"> ■ Additional training for staff hired from other professions 		
	Incentives for High Performance		<ul style="list-style-type: none"> ■ Who will measure performance and how? ■ If students move around, how will you be able to measure one teacher's impact? ■ Incentives should be given to school or ALL teachers, not individual teachers 		<ul style="list-style-type: none"> ■ What do we do with teachers who have poor classroom management skills?
	Extraordinary Customer Service				

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Accountable Adults	Performance Measurements for All Schools and Departments		<ul style="list-style-type: none"> ■ Shorten process for unsatisfactory performance 		<ul style="list-style-type: none"> ■ How will teacher performance be enforced and evaluated?
	System-Wide Evaluations Tied to Performance Goals				
	Annual Progress Reports				
	Common Standards of Professionalism		<ul style="list-style-type: none"> ■ How will the strategic plan make students more accountable? 		

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World-Class Operations	Facilities Master Plan		<ul style="list-style-type: none"> ■ Equipment available 6 years ago, not available now (eg, projectors, computers, TVs) ■ When technology available huge differences in student engagement and learning ■ Teachers given technology but don't know how to use it ■ Staff should work to ensure that buildings are kept in good shape ■ No A/C in most buildings ■ Metal detectors make schools feel like jail. How can we change the 'jail' connotation of metal detectors? ■ School are dark places - not conducive to feeling safe and learning 		<ul style="list-style-type: none"> ■ Why are Student Success Centers located in basement? ■ Where is the place for parents/community to visit inside the school? ■ Schools are very old, is there a way to update them on a daily basis? ■ Why don't the water foundtains work? Is that legal? ■ Does L&I come out to inspect schools? Seem unsafe.
	Streamlined and Effective Operations		<ul style="list-style-type: none"> ■ Create different staffing so work orders are filed more quickly 		
	Balanced Budgets Aligned with District Goals				
	Weighted Student Funding Formula				