

Library and Information Literacy Skills Grades K, 1, 2 & 3	YEAR AT A GLANCE Student Competencies by Quarter 2011-2012	Refer To the Weekly view (PSTs) for Instructional Details
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FIRST Quarter		
Date	Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:
Suggested Completion Date: <i>November 7</i> First Report Marking Period Ends: <i>November 7</i> Gradebook Closes: <i>November 9</i>	Fiction and Non Fiction Text using a variety of formats	Uses Information Responsibly <ul style="list-style-type: none"> • Identifies and locates bibliographic information: title, author & illustrator • Recognizes spine label as address of the book • Uses own illustrations and words to summarize a book; communicates own feelings about the book • Broad use of the Dewey System: fiction and non-fiction • Identifies parts of a fiction book: spine, cover, title page, author and illustrator • Connects ideas to own interest • Identify one or two keywords about a topic, problem or question • Follows check-out procedures Researches and Evaluates Information <ul style="list-style-type: none"> • Selects a topic from a provided list • Asks and forms questions about the topic to explore ways to answer them • Develop "I wonder" questions about the topic • Introduced to data base such as, Enchanted Learning • Selects and uses appropriate sources, including picture dictionaries, student encyclopedias, magazines, maps and globes to answer questions Free Voluntary Reading <ul style="list-style-type: none"> • Records number of books read
PSSA Countdown: 78 days to go		

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THIRD Quarter		
Dates	Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:
<p>Suggested Completion Date: <i>April 16</i></p> <p>Third Report Card Ends: <i>April 16</i></p> <p>49 days in this Marking Period</p> <p>Gradebook Closes: <i>April 18</i></p>	<p>Fiction and Non-Fiction Text Using a Variety of Formats</p>	<p>Uses Information Responsibly</p> <ul style="list-style-type: none"> • Constructs a written bibliography of a book that includes title, author, illustrator, publisher, place of publication and copyright date • Constructs a written bibliography of an encyclopedia that include article title, encyclopedia title, volume number, page number and copyright date • Uses own words to paraphrase and summarize information verbally • Uses simple note-taking strategies as demonstrated by library teacher • Uses broad Dewey Decimal System to locate books with focus on 300s, 500s and 800s. • Use spine labels to locate books • Identify parts of the non-fiction books using the title, author, illustrator, title page, contents, chapter headings, index and glossary • Locates and identifies the dictionary, thesaurus, atlas and almanac • Demonstrates proper care of books, technology equipment and other library materials • Uses proper check-out procedures • Returns library materials on time <p>Researches and Evaluates Materials</p> <ul style="list-style-type: none"> • Selects a topic from a list of options • Asks questions about the topic • Locates relevant and accurate information using print and digital resources; Searchasurus, and Enchanted Learning is used with guidance • Uses graphic organizers to organize information • Write, draws or verbalizes information and provides details to answer questions • Summarizes key points of information • Shares conclusions with others <p>Free Voluntary Read</p> <ul style="list-style-type: none"> • Record the number of books read • Share the books read with peers

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FOURTH Quarter		
Date	Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:
<p>Suggested Completion Date: <i>June 13</i></p> <p>Fourth Report Card Ends: <i>June 14</i></p> <p>49 days in this Marking Period</p> <p>Gradebook Closes: <i>June 20</i></p>	<p>Fiction and Non Fiction Text in a Variety of Text Formats</p>	<p>Uses Information Responsibly</p> <ul style="list-style-type: none"> • Constructs a written bibliography for print materials that includes all of the proper elements such as title, author, illustrator, publisher, copyright date, page numbers, volume numbers and edition • Constructs a written bibliography for periodicals that includes title of the article, author, title of periodical, volume and issue numbers and date • Constructs a written bibliography for websites that includes document title, author, date of document, URL, and date retrieved • Uses own words to paraphrase and summarize • Identifies and uses the parts of a non-fiction book including title, author, illustrator, title page, table of contents, glossary, index, captions, bold words, charts, graphs and maps • Identifies the labels and captions of non-fiction text • Uses word processing and drawing tools to create written product • Demonstrates organizational skills of sorting, categorizing, sequencing, and prioritizing • Continues to use proper check-out procedures • Continues to practice proper care of books, computer and other library materials • Returns materials on time <p>Researches and Evaluates Information</p> <ul style="list-style-type: none"> • Selects a topic that meets project specifications • Asks questions to serve as a basis for gathering information on their topic • Connects life experiences and interest to the topic • Locates information from multiple sources that is relevant to the question: World Book online, Searchasurus, Enchanted Learning, and School Net • Evaluates information for accuracy • Record notes and stores information in a written binder or a online folder for future reference • Uses information to answer questions and draw conclusions. • Uses a variety of ways (through art, music, movement and oral and written language to present information • Reflects on process and evaluates work <p>Free Voluntary Read</p> <ul style="list-style-type: none"> • Record the number of books read • Peer share the books read *Journal books read • Choose six books for summer reading *Writes three book reports from summer reading

