

3601 Filbert St., 215-387-5100  
Principal: Timothy Stults  
tstults@philasd.org

Academic Division: Francisco Duran

Enrollment: 637  
English Language Learners: 3.1%  
Special Education: 24.8%  
Mentally Gifted Program: 0.6%  
Economically Disadvantaged: 89.0%

African American: 94.2%  
Asian: 1.3%  
Latino/Hispanic: 3.0%  
White: 0.5%  
Other: 0.9%

*Dear Parents,*

October 2010

**A**s a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

### How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
- Schools will either meet the target, miss the target but increase from their baseline, or miss the target.
- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

### What is on the Annual Reports?

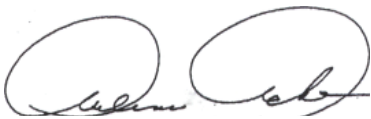
Schools are rated on their performance in four different categories:

- **Student Achievement:** measures academic performance through student report card marks and PSSA test scores.
- **School Operations:** measures the school's ability to maintain a positive learning environment.
- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

By looking at schools in this way, the public is provided with a more comprehensive report on the progress of schools within the School District of Philadelphia.

The Parent Guide to the School Annual Reports provides a brief overview of what each performance category and target includes. For more information on how data was calculated, please see the Complete Guide to the School Annual Reports which can be found at <http://www.philasd.org/offices/accountability>. Annual Reports can also be found on the same webpage. If you have any questions please contact the Office of Accountability at 215-400-4250.

Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

Imagine  
2014



### INDICATOR DESCRIPTIONS

- ⊗ Target missed
- ⊕ Target Met
- ⊕ Target missed, positive growth
- \* New Indicator

### CURRENT STANDING ICONS

- ⊕ Bottom 25% of schools
- ⊖ Above Average
- ⊖ Below Average
- Top 25% of schools

12 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	9.1%	16.4%	3.5%	⊗	11.2%	⊕
PSSA Proficiency - Reading	11.2%	18.3%	6.0%	⊗	13.5%	⊕
PSSA Below Basic - Math	79.0%	72.7%	89.4%	⊗	82.2%	⊕
PSSA Below Basic - Reading	67.6%	62.2%	78.1%	⊗	71.9%	⊕
Achievement gap - Math	59.0	53.1	71.3	⊗	64.2	⊕
Achievement gap - Reading	54.0	48.6	62.4	⊗	56.2	⊕
PSSA Proficiency - African American (Math)	8.0%	15.4%	3.7%	⊗	11.4%	⊕
PSSA Proficiency - African American (Reading)	11.5%	18.6%	6.2%	⊗	13.7%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	2.5%	10.3%	3.8%	⊕	11.5%	⊖
PSSA Proficiency - Special Ed. (Reading)	0.0%	8.0%	4.0%	⊕	11.7%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
On-track-to-graduation rate	68.2%	71.4%	17.1%	⊗	60.0%	⊖
Percentage of students dropping out	21.4%	10.0%	13.1%	⊕	10.0%	⊕
Students receiving college/career counseling	82.0%	90%	53.0%	⊗	90%	⊖
Participation on PSAT/SAT	N/A	N/A	58.3%	*	62.5%	⊕

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.2%	89.4%	78.8%	⊗	80.9%	⊖
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	94.4%	85-100%	93.2%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100.0%	●
Enrollment in Advanced Placement courses	10.6%	12.7%	11.0%	⊕	16.5%	⊕
Breakfast Participation	42.6%	44.8%	43.7%	⊕	46.7%	●
Student Attendance Rate	71.9%	74.7%	77.0%	⊕	79.3%	⊕
Teacher Attendance Rate	95.6%	96.0%	96.1%	⊕	96.5%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	78.6%	*	70.8%	⊕
*Summer School Participation Rate	N/A	N/A	46.9%	*	75.0%	●

For Special Admission Schools Only

Special Education enrollment (Legare req.)	N/A	N/A	N/A		N/A	
English Language Learner enrollment	N/A	N/A	N/A		N/A	
Pct of students returning to neighborhood school	N/A	N/A	N/A		N/A	

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.28	2.33	2.80	⊕	2.84	⊖
Perceptions of Safety	2.16	2.21	2.74	⊕	2.78	⊖
Parent/Community Involvement	1.83	1.89	2.48	⊕	2.53	⊖
Percentage of Parents Returning Survey	7.5%	10%	5.4%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Computer Literacy - Survey Results	1.98	2.03	2.62	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	1.98	2.03	2.09	⊕	
Academic Environment - Survey Results	2.47	2.51	2.58	⊕	
School Leadership - Survey Results	2.17	2.22	2.78	⊕	

\*Indicates new indicator added for this year.  
To access reports for all schools and a guide to this report, visit <http://www.philasd.org/offices/accountability>

# WEST PHILADELPHIA

High School (Grades 9-12)

2010  
ANNUAL REPORT

4700 Walnut St., 215-471-2902  
Principal: John Chapman  
jchapman@philasd.org

Academic Division: Francisco Duran

Enrollment: 829  
English Language Learners: 2.1%  
Special Education: 20.6%  
Mentally Gifted Program: 0.5%  
Economically Disadvantaged: 84.7%

African American: 97.9%  
Asian: 0.4%  
Latino/Hispanic: 0.6%  
White: 0.7%  
Other: 0.4%

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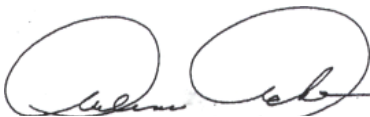
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- ⊖ Below Average
- Top 25% of schools

14 out of 28 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	8.7%	16.0%	2.4%	⊗	10.2%	⊕
PSSA Proficiency - Reading	11.9%	18.9%	16.4%	⊕	23.1%	⊕
PSSA Below Basic - Math	77.8%	71.6%	86.6%	⊗	79.7%	⊕
PSSA Below Basic - Reading	68.9%	63.4%	63.3%	⊕	58.2%	⊕
Achievement gap - Math	58.5	52.7	72.6	⊗	65.3	⊕
Achievement gap - Reading	53.5	48.2	51.8	⊕	46.6	⊕
PSSA Proficiency - African American (Math)	8.5%	15.8%	2.4%	⊗	10.2%	⊕
PSSA Proficiency - African American (Reading)	12.0%	19.0%	16.8%	⊕	23.4%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	4.2%	*	11.9%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	8.3%	*	15.6%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
On-track-to-graduation rate	58.2%	62.4%	54.8%	⊗	60.0%	●
Percentage of students dropping out	14.9%	10.0%	6.8%	⊕	6.1%	⊕
Students receiving college/career counseling	58.0%	90%	57.0%	⊗	90%	⊕
Participation on PSAT/SAT	41.2%	47.1%	52.4%	⊕	57.2%	⊕

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	72.0%	74.8%	72.3%	⊕	75.0%	⊕
Facility Safety Audit	A-	A	A	⊕	A	●
Percent of Discretionary Budget Spent	95.4%	85-100%	87.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	98.2%	100.0%	100.0%	⊕	100.0%	●
Enrollment in Advanced Placement courses	12.6%	15.1%	29.0%	⊕	33.5%	●
Breakfast Participation	24.4%	25.6%	15.4%	⊗	19.3%	⊕
Student Attendance Rate	77.8%	80.0%	79.4%	⊕	81.5%	⊕
Teacher Attendance Rate	95.9%	96.3%	95.7%	⊗	96.1%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	72.4%	*	65.1%	⊕
*Summer School Participation Rate	N/A	N/A	30.0%	*	75.0%	⊕

For Special Admission Schools Only

Special Education enrollment (Legare req.)	N/A	N/A	N/A		N/A	
English Language Learner enrollment	N/A	N/A	N/A		N/A	
Pct of students returning to neighborhood school	N/A	N/A	N/A		N/A	

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.33	2.38	3.16	⊕	3.19	●
Perceptions of Safety	2.87	2.91	3.01	⊕	3.05	●
Parent/Community Involvement	1.99	2.04	2.39	⊕	2.44	⊕
Percentage of Parents Returning Survey	6.6%	10%	6.3%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	2.15	2.20	2.21	⊕	
School Leadership - Survey Results	2.95	2.99	3.02	⊕	
Education Quality - Survey Results	2.80	2.84	2.85	⊕	
Advanced Placement courses offered	3	4	6	⊕	

\*Indicates new indicator added for this year.  
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