

Senior Project Fieldwork Rubric

	Advanced	Proficient	Basic	Below Basic
Relevance to research topic	Fieldwork is clearly linked to the research topic and enables student to explore a particular aspect of topic in more depth	Fieldwork is linked to research topic as a whole but not necessarily the specific aspect of the student's research focus	Fieldwork is loosely linked to the research topic	Fieldwork is not linked to the research topic in any meaningful way
Time spent	More than 20 documented hours	15-20 documented hours	15 documented hours	Fewer than 15 documented hours
Learning Stretch	Fieldwork demonstrates uniqueness, passion, creativity, and craftsmanship. Clear fieldwork stretched student's prior leaning	Clear fieldwork stretched student's prior leaning but is not unique or creative in any way	Relatively standard fieldwork. Some evidence that fieldwork stretched student's prior leaning	No clear evidence that fieldwork stretched student's prior leaning
Analysis and Critical Thinking	Through journals or logs, clear evidence of student's ability to reflect on fieldwork experience and synthesize with prior research to create new meaning	Through journals or logs, clear evidence of student's ability to reflect on fieldwork experience. Some synthesizing with prior research to create new meaning but less in a less sophisticated manner and with less demonstrated areas of connection than "advanced"	Through journals or logs, little evidence of student's ability to reflect on fieldwork experience and synthesize with prior research to create new meaning. Students can articulate how fieldwork related to the research paper	No sense of any analysis, higher order thinking skills, or critical reflection gained from fieldwork experience. Students unsure of how fieldwork related to, and was enhanced by, the research paper.