

5900 Baltimore Ave, 215-581-5571
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 94.2%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

Dear Parents,

October 2010

As a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
- Schools will either meet the target, miss the target but increase from their baseline, or miss the target.
- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

What is on the Annual Reports?

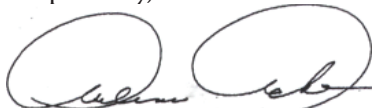
Schools are rated on their performance in four different categories:

- **Student Achievement:** measures academic performance through student report card marks and PSSA test scores.
- **School Operations:** measures the school's ability to maintain a positive learning environment.
- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

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The Parent Guide to the School Annual Reports provides a brief overview of what each performance category and target includes. For more information on how data was calculated, please see the Complete Guide to the School Annual Reports which can be found at <http://www.philasd.org/offices/accountability>. Annual Reports can also be found on the same webpage. If you have any questions please contact the Office of Accountability at 215-400-4250.

Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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BLUFORD

Elementary School (N/A)

2010 ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

4 out of 22 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	28.6%	34.3%	24.7%	⊗	30.7%	⊕
PSSA Proficiency - Reading	17.8%	24.4%	17.9%	⊕	24.5%	⊕
PSSA Below Basic - Math	42.2%	38.8%	49.0%	⊗	45.1%	⊕
PSSA Below Basic - Reading	54.4%	50.0%	58.1%	⊗	53.5%	⊕
Achievement gap - Math (Compared to District)	52.9	47.6	50.4	⊕	45.4	⊕
Achievement gap - Reading (Compared to District)	47.9	43.1	50.2	⊗	45.2	⊕
PSSA Growth - Math by Grade Level	1/3	2/3	0/3	⊗	3/3	⊕
PSSA Growth - Reading by Grade Level	2/3	3/3	1/3	⊗	3/3	⊖
PSSA Proficiency - African American (Math)	28.7%	34.4%	24.6%	⊗	30.6%	⊕
PSSA Proficiency - African American (Reading)	17.6%	24.2%	18.4%	⊕	24.9%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	17.0%	23.6%	8.9%	⊗	16.2%	⊕
PSSA Proficiency - Special Ed. (Reading)	4.3%	11.9%	5.4%	⊕	13.0%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	74.3%	76.9%	71.7%	⊗	74.5%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	74.4%	77.0%	86.7%	⊕	88.0%	⊖
Facility Safety Audit	A	A	B	⊗	B+	⊕
Percent of Discretionary Budget Spent	97.9%	85-100%	95.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	98.7%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	85.9%	⊗	100%	⊕
Breakfast Participation	39.8%	47.8%	58.3%	⊕	61.8%	●
Student Attendance Rate	90.3%	91.3%	89.9%	⊗	90.9%	⊕
Teacher Attendance Rate	96.3%	96.7%	95.2%	⊗	95.7%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	47.5%	*	42.8%	⊕
*Summer School Participation Rate	N/A	N/A	52.6%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	N/A	3.00	N/A		N/A	
Perceptions of Safety	N/A	3.00	N/A		N/A	
Parent/Community Involvement	2.52	2.57	N/A		2.72	
Percentage of Parents Returning Survey	6.7%	10%	5.4%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.

*Indicates new indicator added for this year.

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5630 Vine St., 215-471-2905
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 93.6%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

Dear Parents,

October 2010

As a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

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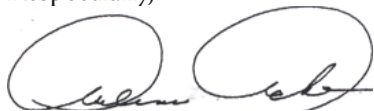
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

10 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	24.9%	30.9%	26.0%	⊕	31.9%	⊕
PSSA Proficiency - Reading	19.5%	25.9%	24.3%	⊕	30.3%	⊕
PSSA Below Basic - Math	48.7%	44.8%	50.4%	⊗	46.4%	⊕
PSSA Below Basic - Reading	56.5%	52.0%	51.6%	⊕	47.5%	⊕
Achievement gap - Math (Compared to District)	53.0	47.7	50.6	⊕	45.5	⊕
Achievement gap - Reading (Compared to District)	48.0	43.2	45.1	⊕	40.6	⊕
PSSA Growth - Math by Grade Level	3/5	4/5	0/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	5/5	5/5	0/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	23.8%	29.9%	24.4%	⊕	30.4%	⊕
PSSA Proficiency - African American (Reading)	17.5%	24.1%	23.5%	⊕	29.6%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	15.6%	22.3%	16.7%	⊕	23.4%	⊖
PSSA Proficiency - Special Ed. (Reading)	6.5%	13.9%	16.7%	⊕	23.4%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	74.6%	77.1%	74.2%	⊗	76.8%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	64.8%	70.0%	52.8%	⊗	70.0%	⊕
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	102.5%	85-100%	91.4%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	32.7%	⊗	100%	⊕
Breakfast Participation	21.5%	31.1%	23.0%	⊕	27.6%	⊕
Student Attendance Rate	91.5%	92.4%	89.2%	⊗	90.3%	⊕
Teacher Attendance Rate	95.6%	96.0%	95.5%	⊗	95.9%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	44.7%	*	40.2%	⊕
*Summer School Participation Rate	N/A	N/A	76.2%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.17	2.22	3.02	⊕	3.05	⊕
Perceptions of Safety	2.12	2.17	2.65	⊕	2.69	⊕
Parent/Community Involvement	2.02	2.08	2.49	⊕	2.54	⊕
Percentage of Parents Returning Survey	5.7%	10%	8.5%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.73	2.75	2.82	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.60	2.64	2.79	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

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2118 W. Norris St., 215-684-5063
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 94.5%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

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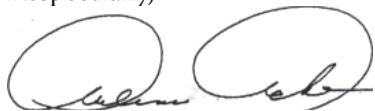
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Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

9 out of 27 targets met for 2009-10

Student Achievement	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	31.7%	37.1%	29.1%	⊗	34.7%	⊕
PSSA Proficiency - Reading	20.6%	27.0%	22.2%	⊕	28.4%	⊕
PSSA Below Basic - Math	39.9%	36.7%	42.1%	⊗	38.7%	⊕
PSSA Below Basic - Reading	53.0%	48.8%	51.7%	⊕	47.6%	⊕
Achievement gap - Math (Compared to District)	47.8	43.0	47.0	⊕	42.3	⊕
Achievement gap - Reading (Compared to District)	42.8	38.5	46.9	⊗	42.2	⊕
PSSA Growth - Math by Grade Level	1/5	2/5	0/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	1/5	2/5	1/5	⊕	5/5	⊕
PSSA Proficiency - African American (Math)	31.4%	36.9%	28.0%	⊗	33.7%	⊕
PSSA Proficiency - African American (Reading)	22.7%	28.9%	21.7%	⊗	27.9%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	8.1%	15.4%	8.0%	⊗	15.4%	⊕
PSSA Proficiency - Special Ed. (Reading)	9.7%	16.9%	12.0%	⊕	19.0%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	71.0%	73.9%	70.4%	⊗	73.4%	⊖

School Operations	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	91.7%	92.5%	82.4%	⊗	84.1%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	101.5%	85-100%	91.2%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	71.6%	100.0%	87.0%	⊕	100%	⊕
Breakfast Participation	27.4%	35.6%	36.7%	⊕	40.0%	⊕
Student Attendance Rate	89.6%	90.6%	90.3%	⊕	91.3%	⊕
Teacher Attendance Rate	95.3%	95.8%	95.6%	⊕	96.1%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	44.2%	*	39.8%	⊕
*Summer School Participation Rate	N/A	N/A	52.0%	*	75.0%	⊕

Community Satisfaction	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.37	2.42	2.86	⊕	2.90	⊕
Perceptions of Safety	2.18	2.23	2.54	⊕	2.58	⊕
Parent/Community Involvement	2.42	2.47	N/A		2.62	
Percentage of Parents Returning Survey	6.9%	10%	5.0%	⊗	10%	⊕

School-Specific Indicators	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.76	2.80	2.86	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	39.62	37.64	23.03	⊕	
Teacher attendance (all absence reasons)	95.0%	95.5%	95.6%	⊕	
Added a counselor	1	2	2	⊕	

*Indicates new indicator added for this year.

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5601 Christian St., 215-471-2908
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 90.2%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

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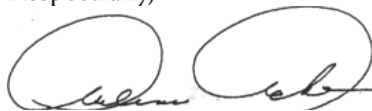
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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

14 out of 28 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	27.6%	33.4%	37.1%	⊕	42.1%	⊕
PSSA Proficiency - Reading	21.7%	28.0%	26.2%	⊕	32.1%	⊕
PSSA Below Basic - Math	42.9%	39.5%	37.1%	⊕	34.1%	⊕
PSSA Below Basic - Reading	51.5%	47.4%	48.1%	⊕	44.3%	⊕
Achievement gap - Math (Compared to District)	48.5	43.7	38.5	⊕	34.7	⊕
Achievement gap - Reading (Compared to District)	43.5	39.2	42.9	⊕	38.6	⊕
PSSA Growth - Math by Grade Level	2/4	3/4	1/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	2/4	3/4	0/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	27.3%	33.1%	36.5%	⊕	41.5%	⊕
PSSA Proficiency - African American (Reading)	22.0%	28.2%	25.7%	⊕	31.6%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	9.3%	16.5%	34.0%	⊕	39.3%	●
PSSA Proficiency - Special Ed. (Reading)	0.0%	8.0%	21.8%	⊕	28.1%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	74.3%	76.9%	71.9%	⊗	74.7%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	64.2%	70.0%	50.4%	⊗	70.0%	⊕
Facility Safety Audit	A-	A	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	96.5%	85-100%	85.7%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	90.6%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	93.7%	100.0%	92.0%	⊗	100%	⊕
Breakfast Participation	61.7%	64.8%	30.4%	⊗	35.0%	⊕
Student Attendance Rate	89.8%	90.8%	90.1%	⊕	91.1%	⊕
Teacher Attendance Rate	95.7%	96.1%	94.9%	⊕	95.4%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	35.6%	*	32.0%	⊕
*Summer School Participation Rate	N/A	N/A	71.3%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.39	2.44	3.13	⊕	3.17	⊖
Perceptions of Safety	2.17	2.22	2.61	⊕	2.65	⊕
Parent/Community Involvement	2.20	2.25	2.63	⊕	2.67	⊕
Percentage of Parents Returning Survey	4.6%	10%	9.8%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.69	2.72	2.84	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.76	2.80	3.02	⊕	
School Leadership - Survey Results	2.61	2.66	2.88	⊕	
Teacher retention	70.6%	72.6%	77.5%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

5376 W. Berks St., 215-581-5516
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 84.2%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

Dear Parents,

October 2010

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How do the Annual Reports work?

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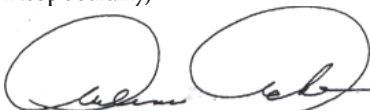
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

15 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	45.0%	49.4%	48.8%	⊕	52.8%	⊖
PSSA Proficiency - Reading	33.9%	39.2%	41.2%	⊕	45.9%	⊖
PSSA Below Basic - Math	28.3%	26.0%	30.0%	⊗	27.6%	⊕
PSSA Below Basic - Reading	37.8%	34.8%	35.3%	⊕	32.5%	⊕
Achievement gap - Math (Compared to District)	37.4	33.7	27.1	⊕	24.4	⊕
Achievement gap - Reading (Compared to District)	32.4	29.2	27.4	⊕	24.7	⊕
PSSA Growth - Math by Grade Level	1/2	2/2	0/2	⊗	2/2	⊕
PSSA Growth - Reading by Grade Level	2/2	2/2	0/2	⊗	2/2	⊕
PSSA Proficiency - African American (Math)	43.0%	47.5%	47.9%	⊕	52.0%	⊖
PSSA Proficiency - African American (Reading)	33.1%	38.5%	41.2%	⊕	45.9%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	9.5%	*	16.7%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	14.3%	*	21.2%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	73.5%	76.2%	69.5%	⊗	72.5%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	76.3%	78.7%	73.5%	⊗	76.2%	⊕
Facility Safety Audit	A	A	B+	⊗	A-	⊕
Percent of Discretionary Budget Spent	101.6%	85-100%	96.5%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	96.6%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	95.5%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	21.4%	31.0%	67.3%	⊕	70.6%	●
Student Attendance Rate	91.7%	92.5%	92.7%	⊕	93.5%	●
Teacher Attendance Rate	96.7%	97.0%	96.7%	⊕	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	20.2%	*	18.2%	●
*Summer School Participation Rate	N/A	N/A	93.3%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.55	2.59	3.13	⊕	3.17	⊖
Perceptions of Safety	2.99	3.02	2.94	⊗	2.98	●
Parent/Community Involvement	2.36	2.41	3.21	⊕	3.24	●
Percentage of Parents Returning Survey	24.5%	10%	9.7%	⊗	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	2.19	2.22	2.37	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.98	3.02	3.05	⊕	
Teacher retention	81.0%	83.0%	100.0%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

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1790 Bridge St., 215-537-2523

Principal: ,

dpiotrowski@philasd.org

Assistant Superintendent: Renaissance

Enrollment: N/A

English Language Learners: N/A

Special Education: N/A

Mentally Gifted Program: N/A

Economically Disadvantaged: 94.0%

African American: N/A

Asian: N/A

Latino/Hispanic: N/A

White: N/A

Other: N/A

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October 2010

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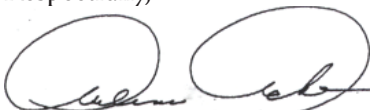
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

11 out of 28 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	28.7%	34.4%	31.4%	⊕	36.9%	⊕
PSSA Proficiency - Reading	19.1%	25.6%	21.5%	⊕	27.8%	⊕
PSSA Below Basic - Math	44.5%	40.9%	48.5%	⊗	44.6%	⊕
PSSA Below Basic - Reading	64.2%	59.1%	62.4%	⊕	57.4%	⊕
Achievement gap - Math (Compared to District)	52.9	47.6	44.4	⊕	39.9	⊕
Achievement gap - Reading (Compared to District)	47.9	43.1	48.3	⊗	43.5	⊕
PSSA Growth - Math by Grade Level	2/2	2/2	0/2	⊗	2/2	⊕
PSSA Growth - Reading by Grade Level	2/2	2/2	0/2	⊗	2/2	⊕
PSSA Proficiency - African American (Math)	29.4%	35.0%	29.0%	⊗	34.7%	⊕
PSSA Proficiency - African American (Reading)	16.3%	23.0%	20.4%	⊕	26.7%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	36.6%	*	41.6%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	20.0%	*	N/A	⊕
PSSA Proficiency - Special Education (Math)	4.1%	11.8%	9.6%	⊕	16.8%	⊕
PSSA Proficiency - Special Ed. (Reading)	8.3%	15.6%	11.5%	⊕	18.6%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	74.6%	77.1%	58.8%	⊗	62.9%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	72.2%	75.0%	79.5%	⊕	81.5%	⊕
Facility Safety Audit	A	A	A-	⊗	A	⊕
Percent of Discretionary Budget Spent	97.6%	85-100%	97.9%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	97.4%	⊗	100%	●
Breakfast Participation	31.1%	40.4%	34.4%	⊕	37.8%	⊕
Student Attendance Rate	89.6%	90.6%	90.0%	⊕	91.0%	⊕
Teacher Attendance Rate	95.1%	95.6%	95.7%	⊕	96.1%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	40.4%	*	36.3%	⊕
*Summer School Participation Rate	N/A	N/A	51.7%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.49	2.54	3.16	⊕	3.20	⊕
Perceptions of Safety	2.02	2.07	2.56	⊕	2.61	⊕
Parent/Community Involvement	2.38	2.43	2.85	⊕	2.89	⊕
Percentage of Parents Returning Survey	9.9%	10%	7.8%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET
Job Satisfaction - Survey Results	2.73	2.76	2.81	⊕
Academic Environment - Survey Results	2.69	2.73	3.02	⊕
School Leadership - Survey Results	2.45	2.49	2.70	⊕
Added a counselor	0	1	1	⊕

School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.

*Indicates new indicator added for this year.

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3200 B St., 215-291-4720
Principal: ,
dpiotrowski@philasd.org
Assistant Superintendent: Renaissance

Enrollment: N/A
English Language Learners: N/A
Special Education: N/A
Mentally Gifted Program: N/A
Economically Disadvantaged: 93.9%

African American: N/A
Asian: N/A
Latino/Hispanic: N/A
White: N/A
Other: N/A

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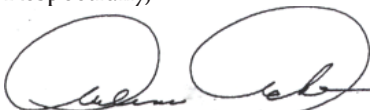
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Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

16 out of 33 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	20.1%	26.5%	27.5%	⊕	33.3%	⊕
PSSA Proficiency - Reading	17.8%	24.4%	23.8%	⊕	29.9%	⊕
PSSA Below Basic - Math	53.6%	49.3%	49.4%	⊕	45.4%	⊕
PSSA Below Basic - Reading	57.2%	52.6%	51.2%	⊕	47.1%	⊕
Achievement gap - Math (Compared to District)	51.5	46.4	48.1	⊕	43.3	⊕
Achievement gap - Reading (Compared to District)	46.5	41.9	45.1	⊕	40.6	⊕
PSSA Growth - Math by Grade Level	4/4	4/4	0/4	⊗	4/4	⊕
PSSA Growth - Reading by Grade Level	4/4	4/4	0/4	⊗	4/4	⊕
PSSA Proficiency - African American (Math)	20.0%	26.4%	20.7%	⊕	27.0%	⊕
PSSA Proficiency - African American (Reading)	21.0%	27.3%	21.5%	⊕	27.8%	⊕
PSSA Proficiency - Latino (Math)	20.2%	26.6%	28.3%	⊕	34.0%	⊕
PSSA Proficiency - Latino (Reading)	18.5%	25.0%	24.0%	⊕	31.6%	⊕
PSSA Proficiency - Special Education (Math)	11.6%	18.7%	17.5%	⊕	24.1%	⊕
PSSA Proficiency - Special Ed. (Reading)	12.6%	19.6%	9.9%	⊗	17.1%	⊕
PSSA Proficiency - ELL (Math)	6.5%	14.0%	15.4%	⊕	22.2%	⊕
PSSA Proficiency - ELL (Reading)	2.6%	10.4%	8.0%	⊕	15.4%	⊕
Alignment of report card marks and PSSA	76.6%	78.9%	78.8%	⊕	80.9%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	72.0%	74.8%	74.1%	⊕	76.7%	⊕
Facility Safety Audit	A-	A	A	⊕	A	●
Percent of Discretionary Budget Spent	94.7%	85-100%	94.6%	⊕	85-100%	N/A
ELL Level Movement	95.5%	97.5%	23.0%	⊗	25.0%	⊕
Special Education compliance	95.1%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	94.2%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	20.8%	29.1%	60.4%	⊕	63.4%	●
Student Attendance Rate	85.9%	87.3%	88.0%	⊕	89.2%	⊕
Teacher Attendance Rate	96.7%	97.0%	96.8%	⊕	97.1%	●
*Percentage of Students Chronically Truant	N/A	N/A	48.5%	*	43.7%	⊕
*Summer School Participation Rate	N/A	N/A	73.9%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.21	2.26	3.03	⊕	3.07	⊕
Perceptions of Safety	2.93	2.96	2.67	⊗	2.72	⊕
Parent/Community Involvement	1.96	2.01	2.77	⊕	2.82	⊕
Percentage of Parents Returning Survey	24.6%	10%	12.6%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.64	2.68	2.93	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	44.49	42.27	30.80	⊕	
Foreign Language Courses Offered	0	1.00	1	⊕	
Teacher attendance (all absence reasons)	95.2%	95.7%	96.2%	⊕	

*Indicates new indicator added for this year.

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