

2501 S. 13Th St., 215-952-6224
Principal: Siouda Chestnut,
schestnut@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 356
English Language Learners: 2.8%
Special Education: 11.2%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 58.4%

African American: 11.5%
Asian: 14.0%
Latino/Hispanic: 3.4%
White: 64.9%
Other: 5.9%

Dear Parents,

October 2010

As a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
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- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

What is on the Annual Reports?

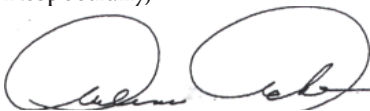
Schools are rated on their performance in four different categories:

- **Student Achievement:** measures academic performance through student report card marks and PSSA test scores.
- **School Operations:** measures the school's ability to maintain a positive learning environment.
- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

15 out of 22 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	67.5%	70.0%	81.5%	⊕	82.9%	●
PSSA Proficiency - Reading	63.7%	66.6%	62.2%	⊗	65.2%	●
PSSA Below Basic - Math	16.3%	15.0%	7.6%	⊕	7.0%	●
PSSA Below Basic - Reading	17.9%	16.5%	18.5%	⊗	17.0%	●
Achievement gap - Math (Within school gap)	NA	N/A	No Gap	*	No Gap	●
Achievement gap - Reading (Within school gap)	NA	N/A	No Gap	*	No Gap	●
PSSA Growth - Math by Grade Level	1/1	1/1	1/1	⊕	1/1	●
PSSA Growth - Reading by Grade Level	1/1	1/1	1/1	⊕	1/1	●
PSSA Proficiency - African American (Math)	NA	N/A	N/A		N/A	
PSSA Proficiency - African American (Reading)	NA	N/A	N/A		N/A	
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	84.0%	85.6%	63.0%	⊗	66.7%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.0%	89.2%	92.3%	⊕	93.1%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	93.0%	85-100%	97.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	11.8%	16.5%	21.0%	⊕	25.2%	⊕
Student Attendance Rate	94.1%	94.7%	94.1%	⊕	94.7%	●
Teacher Attendance Rate	97.2%	97.5%	96.7%	⊗	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	7.3%	*	6.6%	●
*Summer School Participation Rate	N/A	N/A	46.2%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.45	2.50	N/A		2.65	
Perceptions of Safety	3.54	3.00	2.74	⊗	2.78	⊕
Parent/Community Involvement	2.52	2.56	2.07	⊗	2.12	⊕
Percentage of Parents Returning Survey	15.0%	10%	15.9%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Serious Incident Rate	9.94	9.44	1.72	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	90.0%	92.0%	95.2%	⊕	
Added a counselor	0	1	1	⊕	
% of students with concentrated truancy	0.8%	0.7%	0.3%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1300 E. Palmer St., 215-291-4712
Principal: Robert McGrogan,
rmcgrogan@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 424
English Language Learners: 1.2%
Special Education: 11.8%
Mentally Gifted Program: 0.9%
Economically Disadvantaged: 83.2%

African American: 5.7%
Asian: 1.9%
Latino/Hispanic: 5.7%
White: 83.7%
Other: 2.8%

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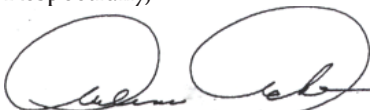
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

20 out of 24 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	62.5%	65.4%	73.6%	⊕	75.6%	●
PSSA Proficiency - Reading	54.1%	57.8%	73.2%	⊕	75.3%	●
PSSA Below Basic - Math	21.6%	19.9%	11.5%	⊕	10.6%	⊖
PSSA Below Basic - Reading	25.0%	23.0%	14.5%	⊕	13.3%	●
Achievement gap - Math (Within school gap)	NA	N/A	No Gap	*	No Gap	●
Achievement gap - Reading (Within school gap)	NA	N/A	No Gap	*	No Gap	●
PSSA Growth - Math by Grade Level	3/5	4/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	5/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	NA	N/A	N/A		N/A	
PSSA Proficiency - African American (Reading)	NA	N/A	N/A		N/A	
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	11.9%	18.9%	24.2%	⊕	30.3%	⊕
PSSA Proficiency - Special Ed. (Reading)	16.7%	23.4%	27.3%	⊕	33.1%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	75.3%	77.8%	71.8%	⊗	74.6%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	86.0%	87.4%	85.1%	⊗	86.6%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	98.9%	85-100%	91.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	35.4%	39.0%	15.2%	⊗	18.9%	⊕
Student Attendance Rate	93.7%	94.3%	93.4%	⊗	94.0%	⊖
Teacher Attendance Rate	97.5%	97.8%	97.8%	⊕	98.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	27.6%	*	24.8%	⊕
*Summer School Participation Rate	N/A	N/A	70.7%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.85	2.89	3.54	⊕	3.57	⊖
Perceptions of Safety	3.37	3.00	3.09	⊕	3.12	●
Parent/Community Involvement	2.44	2.48	3.03	⊕	3.06	⊖
Percentage of Parents Returning Survey	13.6%	10%	14.9%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	1.91	1.95	2.27	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	93.3%	95.3%	96.0%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

3200 Dickinson St., 215-952-6219
Principal: Donna Ragsdale (Interim),
dragsdale@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 548
English Language Learners: 0.7%
Special Education: 12.4%
Mentally Gifted Program: 0.2%
Economically Disadvantaged: 94.4%

African American: 92.0%
Asian: 2.6%
Latino/Hispanic: 1.5%
White: 2.0%
Other: 2.0%

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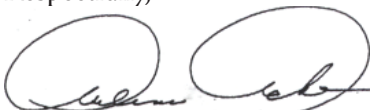
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Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

13 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	19.2%	25.6%	21.3%	⊕	27.6%	⊕
PSSA Proficiency - Reading	15.6%	22.4%	18.0%	⊕	24.5%	⊕
PSSA Below Basic - Math	60.3%	55.5%	57.7%	⊕	53.1%	⊕
PSSA Below Basic - Reading	63.2%	58.1%	59.3%	⊕	54.6%	⊕
Achievement gap - Math (Compared to District)	55.9	50.3	55.7	⊕	50.1	⊕
Achievement gap - Reading (Compared to District)	50.9	45.8	51.4	⊗	46.3	⊕
PSSA Growth - Math by Grade Level	3/5	4/5	0/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	4/5	5/5	0/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	18.3%	24.8%	19.3%	⊕	25.7%	⊕
PSSA Proficiency - African American (Reading)	14.6%	21.4%	17.2%	⊕	23.8%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	4.1%	11.8%	5.7%	⊕	13.2%	⊕
PSSA Proficiency - Special Ed. (Reading)	4.1%	11.7%	4.3%	⊕	12.0%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	68.5%	71.7%	70.9%	⊕	73.8%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	82.5%	84.3%	96.5%	⊕	96.9%	●
Facility Safety Audit	B+	A-	A	⊕	A	●
Percent of Discretionary Budget Spent	100.0%	85-100%	91.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	97.2%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	30.4%	38.0%	36.0%	⊕	39.6%	⊕
Student Attendance Rate	90.0%	91.0%	91.0%	⊕	91.9%	⊕
Teacher Attendance Rate	95.2%	95.7%	95.6%	⊕	96.0%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	39.3%	*	35.4%	⊕
*Summer School Participation Rate	N/A	N/A	81.9%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.56	2.61	3.08	⊕	3.12	⊕
Perceptions of Safety	1.98	2.04	2.50	⊕	2.55	⊕
Parent/Community Involvement	2.12	2.17	3.02	⊕	3.05	●
Percentage of Parents Returning Survey	5.8%	10%	6.6%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.58	2.62	2.91	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Education Quality - Survey Results	2.83	2.87	3.02	⊕	
Serious Incident Rate	12.86	12.22	7.27	⊕	
Teacher retention	77.8%	79.8%	85.3%	⊕	

*Indicates new indicator added for this year.

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2000 Catharine St., 215-875-5774
Principal: Renee Musgrove,
rmusgrove@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 198
English Language Learners: 1.5%
Special Education: 22.2%
Mentally Gifted Program: 1.5%
Economically Disadvantaged: 88.7%

African American: 89.9%
Asian: 0.5%
Latino/Hispanic: 4.5%
White: 0.5%
Other: 4.5%

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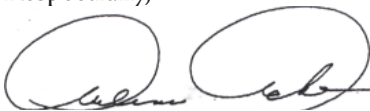
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⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

17 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	55.7%	59.2%	58.8%	⊕	62.0%	⊖
PSSA Proficiency - Reading	40.5%	45.3%	51.7%	⊕	55.5%	⊖
PSSA Below Basic - Math	25.4%	23.4%	21.9%	⊕	20.1%	⊖
PSSA Below Basic - Reading	27.9%	25.7%	22.4%	⊕	20.6%	⊖
Achievement gap - Math (Compared to District)	31.9	28.7	16.7	⊕	15.0	⊖
Achievement gap - Reading (Compared to District)	26.9	24.2	15.9	⊕	14.3	⊖
PSSA Growth - Math by Grade Level	4/5	5/5	2/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	55.3%	58.8%	58.3%	⊕	61.6%	⊖
PSSA Proficiency - African American (Reading)	38.6%	43.5%	52.7%	⊕	56.4%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	⊖
PSSA Proficiency - Special Education (Math)	N/A	N/A	21.4%	*	27.7%	⊖
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	25.0%	*	31.0%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	76.8%	79.1%	70.8%	⊗	73.7%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	96.0%	96.4%	71.8%	⊗	74.6%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	106.5%	85-100%	87.5%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	88.0%	100.0%	83.2%	⊗	100%	⊖
Breakfast Participation	36.7%	44.1%	37.6%	⊕	41.0%	⊖
Student Attendance Rate	90.9%	91.8%	93.0%	⊕	93.7%	⊖
Teacher Attendance Rate	95.4%	95.9%	95.0%	⊗	95.5%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	26.9%	*	24.2%	⊖
*Summer School Participation Rate	N/A	N/A	77.3%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.71	2.75	3.19	⊕	3.23	⊖
Perceptions of Safety	3.03	3.00	2.41	⊗	2.46	⊖
Parent/Community Involvement	2.33	2.38	3.45	⊕	3.48	●
Percentage of Parents Returning Survey	10.0%	10%	10.5%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.93	2.97	2.99	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.66	2.70	2.92	⊕	
Serious Incident Rate	42.41	40.29	9.38	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

2201 Brown St., 215-648-5074
Principal: Yvette Duperon,
yduperon@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 376
English Language Learners: 2.1%
Special Education: 26.6%
Mentally Gifted Program: 6.6%
Economically Disadvantaged: 76.2%

African American: 78.7%
Asian: 0.3%
Latino/Hispanic: 6.6%
White: 8.5%
Other: 5.6%

Dear Parents,

October 2010

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What is on the Annual Reports?

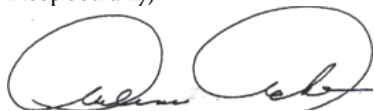
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

17 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	53.8%	57.4%	59.1%	⊕	62.3%	⊖
PSSA Proficiency - Reading	49.0%	53.1%	56.3%	⊕	59.7%	⊖
PSSA Below Basic - Math	19.7%	18.1%	20.2%	⊗	18.6%	⊕
PSSA Below Basic - Reading	24.8%	22.8%	24.0%	⊕	22.1%	⊖
Achievement gap - Math (Compared to District)	23.2	20.9	17.5	⊕	15.7	⊖
Achievement gap - Reading (Compared to District)	18.2	16.4	12.7	⊕	11.4	⊖
PSSA Growth - Math by Grade Level	3/5	4/5	2/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	3/5	4/5	2/5	⊗	5/5	⊖
PSSA Proficiency - African American (Math)	51.7%	55.5%	57.5%	⊕	60.8%	⊖
PSSA Proficiency - African American (Reading)	47.3%	51.5%	55.9%	⊕	59.4%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	28.6%	34.3%	36.8%	⊕	41.9%	⊖
PSSA Proficiency - Special Ed. (Reading)	12.2%	19.2%	21.1%	⊕	27.4%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	75.9%	78.3%	73.0%	⊗	75.7%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	93.3%	94.0%	97.5%	⊕	97.8%	●
Facility Safety Audit	A	A	B+	⊗	A-	⊕
Percent of Discretionary Budget Spent	106.1%	85-100%	91.5%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	95.6%	100.0%	96.6%	⊕	100%	⊖
Breakfast Participation	26.5%	34.5%	37.3%	⊕	40.7%	⊖
Student Attendance Rate	92.5%	93.3%	93.0%	⊕	93.7%	⊖
Teacher Attendance Rate	96.6%	96.9%	95.5%	⊗	95.9%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	22.9%	*	20.6%	⊖
*Summer School Participation Rate	N/A	N/A	71.0%	*	75.0%	⊖

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.86	2.90	2.92	⊕	2.96	⊕
Perceptions of Safety	3.30	3.00	2.84	⊗	2.88	⊖
Parent/Community Involvement	2.47	2.52	2.34	⊗	2.39	⊕
Percentage of Parents Returning Survey	9.8%	10%	9.5%	⊗	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	100.0%	100.0%	100.0%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	N/A	95.0%	97.2%	⊕	
Foreign Language Courses Offered	0	1	1	⊕	
Percentage of students taking foreign language	0.0%	1.0%	27.1%	⊕	

*Indicates new indicator added for this year.

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1700 Bigler St., 215-952-6218
Principal: Jeanette Oddo,
joddo@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 392
English Language Learners: 2.0%
Special Education: 18.4%
Mentally Gifted Program: 1.3%
Economically Disadvantaged: 90.5%

African American: 69.4%
Asian: 3.3%
Latino/Hispanic: 3.1%
White: 18.6%
Other: 5.4%

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October 2010

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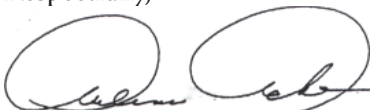
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	⬤ Above Average
⊕ Target Met		⊖ Below Average	⬤ Top 25% of schools

11 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	53.5%	57.2%	51.4%	⊗	55.2%	⊖
PSSA Proficiency - Reading	47.0%	51.2%	41.6%	⊗	46.2%	⊖
PSSA Below Basic - Math	18.6%	17.1%	23.3%	⊗	21.4%	⊖
PSSA Below Basic - Reading	27.4%	25.2%	34.7%	⊗	31.9%	⊖
Achievement gap - Math (Compared to District)	26.7	24.0	23.0	⊕	20.7	⊖
Achievement gap - Reading (Compared to District)	21.7	19.5	29.5	⊗	26.6	⊖
PSSA Growth - Math by Grade Level	4/5	5/5	1/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	3/5	4/5	0/5	⊗	5/5	⊖
PSSA Proficiency - African American (Math)	49.4%	53.4%	52.0%	⊕	55.8%	⊖
PSSA Proficiency - African American (Reading)	43.8%	48.3%	39.1%	⊗	43.9%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	11.5%	*	18.6%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	13.5%	*	20.4%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	76.9%	79.2%	72.9%	⊗	75.6%	⬤

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	68.1%	71.3%	65.6%	⊗	70.0%	⊕
Facility Safety Audit	N/A	B-	B+	⊕	A-	⊖
Percent of Discretionary Budget Spent	99.0%	85-100%	91.0%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	⬤
Curriculum Implementation Rating	89.2%	100.0%	95.3%	⊕	100%	⬤
Breakfast Participation	35.0%	42.0%	31.9%	⊗	35.1%	⊖
Student Attendance Rate	91.6%	92.4%	92.2%	⊕	93.0%	⊖
Teacher Attendance Rate	96.2%	96.6%	95.6%	⊗	96.0%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	3.7%	*	3.3%	⬤
*Summer School Participation Rate	N/A	N/A	68.6%	*	75.0%	⊖

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.60	2.65	3.14	⊕	3.17	⊖
Perceptions of Safety	2.75	2.79	2.80	⊕	2.84	⊖
Parent/Community Involvement	2.20	2.25	2.47	⊕	2.51	⊕
Percentage of Parents Returning Survey	9.7%	10%	9.3%	⊗	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.75	2.79	3.03	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	83.3%	85.3%	92.9%	⊕	
Added a counselor	0	1	1	⊕	
% of students with concentrated truancy	5.1%	4.6%	1.8%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1541 S. 17th St., 215-952-6213
Principal: Daniel Peou,
dpeou@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 550
English Language Learners: 17.5%
Special Education: 12.0%
Mentally Gifted Program: 2.0%
Economically Disadvantaged: 89.8%

African American: 62.0%
Asian: 25.1%
Latino/Hispanic: 9.3%
White: 0.0%
Other: 3.3%

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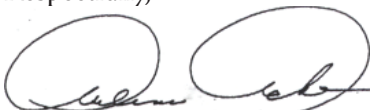
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Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

24 out of 31 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	79.0%	80.6%	86.1%	⊕	87.1%	●
PSSA Proficiency - Reading	61.1%	64.2%	70.2%	⊕	72.5%	●
PSSA Below Basic - Math	7.2%	6.6%	5.5%	⊕	5.1%	●
PSSA Below Basic - Reading	12.9%	11.9%	12.7%	⊕	11.7%	●
Achievement gap - Math (Within school gap)	11.8	10.6	3.5	⊕	3.1	●
Achievement gap - Reading (Within school gap)	4.0	3.6	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	3/4	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	4/4	5/5	5/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	75.3%	77.2%	85.3%	⊕	86.4%	●
PSSA Proficiency - African American (Reading)	60.1%	63.3%	71.3%	⊕	73.5%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	81.0%	*	82.4%	●
PSSA Proficiency - Latino (Reading)	N/A	N/A	71.4%	*	73.6%	●
PSSA Proficiency - Special Education (Math)	45.1%	49.4%	39.7%	⊗	44.5%	●
PSSA Proficiency - Special Ed. (Reading)	17.6%	23.9%	24.1%	⊕	30.2%	●
PSSA Proficiency - ELL (Math)	86.0%	87.0%	80.8%	⊗	82.3%	●
PSSA Proficiency - ELL (Reading)	55.8%	59.3%	42.3%	⊗	46.9%	●
Alignment of report card marks and PSSA	76.9%	79.2%	72.9%	⊗	75.6%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	76.5%	78.9%	86.6%	⊕	87.9%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.6%	85-100%	98.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	70.8%	*	72.8%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	23.2%	33.6%	24.4%	⊕	29.2%	⊕
Student Attendance Rate	92.4%	93.2%	93.1%	⊕	93.8%	●
Teacher Attendance Rate	96.2%	96.6%	96.8%	⊕	97.1%	●
*Percentage of Students Chronically Truant	N/A	N/A	24.2%	*	21.8%	⊕
*Summer School Participation Rate	N/A	N/A	92.3%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.81	2.85	3.35	⊕	3.38	●
Perceptions of Safety	3.36	3.00	3.01	⊕	3.05	●
Parent/Community Involvement	2.36	2.41	2.94	⊕	2.97	●
Percentage of Parents Returning Survey	10.8%	10%	10.6%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	3.13	3.15	3.16	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	3.59	3.62	3.68	⊕	
Percentage of Students Promoted	94.3%	95.3%	96.4%	⊕	
Percentage passing Algebra8 exam	0.0%	1.0%	6.7%	⊕	

*Indicates new indicator added for this year.

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1700 Christian St., 215-875-3185
Principal: Diane Highsmith,
dhighsmith@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 224
English Language Learners: 0.9%
Special Education: 13.8%
Mentally Gifted Program: 5.4%
Economically Disadvantaged: 84.6%

African American: 88.8%
Asian: 0.4%
Latino/Hispanic: 6.3%
White: 1.3%
Other: 2.7%

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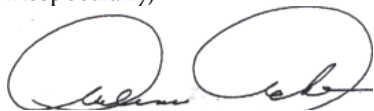
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Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

15 out of 26 targets met for 2009-10

Student Achievement	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	73.6%	75.6%	71.9%	⊗	74.1%	●
PSSA Proficiency - Reading	66.7%	69.4%	73.0%	⊕	75.1%	●
PSSA Below Basic - Math	13.6%	12.5%	14.9%	⊗	13.7%	●
PSSA Below Basic - Reading	14.4%	13.2%	13.9%	⊕	12.8%	●
Achievement gap - Math (Compared to District)	5.4	4.9	4.1	⊕	3.7	●
Achievement gap - Reading (Compared to District)	0.4	0.4	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	4/5	5/5	2/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	4/5	5/5	3/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	72.4%	74.5%	70.9%	⊗	73.2%	●
PSSA Proficiency - African American (Reading)	65.1%	67.9%	71.2%	⊕	73.4%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	19.0%	*	25.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	28.6%	*	34.3%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	78.8%	80.9%	68.7%	⊗	71.8%	⊕

School Operations	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	71.8%	74.6%	86.9%	⊕	88.2%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	96.5%	85-100%	96.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	32.4%	38.9%	44.2%	⊕	47.3%	●
Student Attendance Rate	92.1%	92.9%	91.5%	⊗	92.4%	⊖
Teacher Attendance Rate	95.5%	96.0%	95.4%	⊗	95.9%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	6.4%	*	5.7%	●
*Summer School Participation Rate	N/A	N/A	24.1%	*	75.0%	⊕

Community Satisfaction	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.20	3.00	3.32	⊕	3.35	●
Perceptions of Safety	3.25	3.00	2.85	⊗	2.89	⊖
Parent/Community Involvement	2.80	2.84	2.08	⊗	2.14	⊕
Percentage of Parents Returning Survey	8.9%	10%	25.0%	⊕	10%	●

School-Specific Indicators	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	97.0%	98.0%	99.5%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	76.5%	78.5%	100.0%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

900 W. Oregon Ave., 215-952-6237
Principal: Dr. Eleanor Walls,
ewalls@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 499
English Language Learners: 16.6%
Special Education: 10.0%
Mentally Gifted Program: 0.8%
Economically Disadvantaged: 75.0%

African American: 13.8%
Asian: 31.3%
Latino/Hispanic: 16.4%
White: 31.7%
Other: 6.0%

Dear Parents,

October 2010

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What is on the Annual Reports?

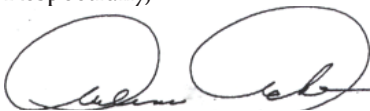
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

14 out of 33 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	78.0%	79.7%	74.5%	⊗	76.5%	●
PSSA Proficiency - Reading	65.8%	68.5%	66.5%	⊕	69.1%	●
PSSA Below Basic - Math	8.4%	7.7%	11.0%	⊗	10.1%	●
PSSA Below Basic - Reading	15.5%	14.3%	17.2%	⊗	15.8%	●
Achievement gap - Math (Within school gap)	No Gap	No Gap	2.3	⊗	2.1	●
Achievement gap - Reading (Within school gap)	9.9	8.9	9.2	⊕	8.3	●
PSSA Growth - Math by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	5/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	83.8%	85.0%	78.8%	⊗	80.4%	●
PSSA Proficiency - African American (Reading)	70.6%	73.0%	66.7%	⊗	69.3%	●
PSSA Proficiency - Latino (Math)	70.0%	72.3%	66.7%	⊗	69.3%	●
PSSA Proficiency - Latino (Reading)	43.9%	48.4%	52.1%	⊕	55.9%	●
PSSA Proficiency - Special Education (Math)	38.3%	43.2%	41.2%	⊕	45.9%	●
PSSA Proficiency - Special Ed. (Reading)	25.0%	30.6%	28.0%	⊕	33.8%	●
PSSA Proficiency - ELL (Math)	68.6%	71.0%	59.3%	⊗	62.6%	●
PSSA Proficiency - ELL (Reading)	49.0%	53.1%	37.0%	⊗	42.0%	●
Alignment of report card marks and PSSA	79.2%	81.3%	75.1%	⊗	77.6%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	95.8%	96.2%	100.0%	⊕	100.0%	●
Facility Safety Audit	A	A	B+	⊗	A-	⊕
Percent of Discretionary Budget Spent	99.4%	85-100%	99.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	65.5%	*	67.5%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	77.5%	⊗	100%	⊕
Breakfast Participation	17.9%	26.8%	23.1%	⊕	27.8%	⊕
Student Attendance Rate	93.4%	94.1%	94.0%	⊕	94.6%	●
Teacher Attendance Rate	95.9%	96.3%	96.3%	⊕	96.6%	●
*Percentage of Students Chronically Truant	N/A	N/A	10.8%	*	9.7%	●
*Summer School Participation Rate	N/A	N/A	60.0%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.82	2.86	3.53	⊕	3.56	●
Perceptions of Safety	3.22	3.00	3.09	⊕	3.13	●
Parent/Community Involvement	2.58	2.63	3.13	⊕	3.17	●
Percentage of Parents Returning Survey	12.5%	10%	16.4%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	3.01	3.03	3.10	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.99	3.02	3.06	⊕	
Teacher retention	89.7%	91.7%	100.0%	⊕	
Teacher attendance (all absence reasons)	94.0%	94.6%	95.0%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

2000 N. 7th St., 215-684-5092
Principal: Sheila Drapiewski,
sdrapiewski@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 381
English Language Learners: 11.5%
Special Education: 14.7%
Mentally Gifted Program: 0.5%
Economically Disadvantaged: 95.9%

African American: 71.7%
Asian: 1.6%
Latino/Hispanic: 20.5%
White: 0.8%
Other: 5.5%

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October 2010

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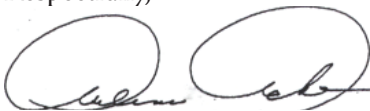
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

13 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	55.1%	58.6%	55.6%	⊕	59.1%	⊖
PSSA Proficiency - Reading	47.5%	51.7%	48.9%	⊕	52.9%	⊖
PSSA Below Basic - Math	21.9%	20.1%	22.9%	⊗	21.1%	⊖
PSSA Below Basic - Reading	30.7%	28.2%	25.1%	⊕	23.1%	●
Achievement gap - Math (Compared to District)	21.3	19.2	19.0	⊕	17.1	⊖
Achievement gap - Reading (Compared to District)	16.3	14.7	20.0	⊗	18.0	⊖
PSSA Growth - Math by Grade Level	5/5	5/5	2/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	4/5	5/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	55.4%	58.9%	55.7%	⊕	59.2%	⊖
PSSA Proficiency - African American (Reading)	49.5%	53.5%	51.1%	⊕	55.0%	●
PSSA Proficiency - Latino (Math)	54.5%	58.1%	57.1%	⊕	60.5%	⊖
PSSA Proficiency - Latino (Reading)	48.1%	52.3%	38.1%	⊗	43.0%	⊕
PSSA Proficiency - Special Education (Math)	N/A	N/A	28.3%	*	34.0%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	10.9%	*	18.0%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	38.5%	*	43.4%	⊖
PSSA Proficiency - ELL (Reading)	N/A	N/A	15.4%	*	22.2%	⊖
Alignment of report card marks and PSSA	76.8%	79.1%	73.9%	⊗	76.5%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	92.6%	93.3%	94.8%	⊕	95.3%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	93.4%	85-100%	91.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	37.5%	*	39.5%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	37.5%	45.0%	36.1%	⊗	39.3%	⊖
Student Attendance Rate	91.3%	92.2%	92.0%	⊕	92.8%	⊖
Teacher Attendance Rate	96.1%	96.5%	95.9%	⊗	96.3%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	29.7%	*	26.8%	⊖
*Summer School Participation Rate	N/A	N/A	71.0%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.79	2.83	3.15	⊕	3.18	⊖
Perceptions of Safety	3.18	3.00	2.80	⊗	2.84	⊖
Parent/Community Involvement	2.11	2.16	2.77	⊕	2.81	⊖
Percentage of Parents Returning Survey	15.7%	10%	9.7%	⊗	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	93.3%	94.3%	95.7%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	12.80	12.16	9.90	⊕	
Teacher retention	89.7%	91.7%	93.1%	⊕	
Foreign Language Courses Offered	0	1	1	⊕	

*Indicates new indicator added for this year.

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1198 S. 5th St., 215-952-6209
Principal: Rosalind Tharpe,
rtharpe@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 289
English Language Learners: 17.6%
Special Education: 22.5%
Mentally Gifted Program: 2.4%
Economically Disadvantaged: 84.6%

African American: 54.0%
Asian: 17.3%
Latino/Hispanic: 16.3%
White: 8.3%
Other: 3.8%

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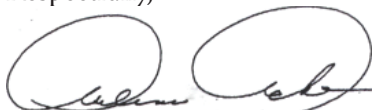
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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2014



GEORGE WASHINGTON

Elementary School (Grades K-8)

2010

ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

22 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	53.0%	56.7%	66.9%	⊕	69.5%	●
PSSA Proficiency - Reading	54.3%	58.0%	58.3%	⊕	61.6%	●
PSSA Below Basic - Math	23.3%	21.4%	11.4%	⊕	10.5%	●
PSSA Below Basic - Reading	19.1%	17.6%	13.7%	⊕	12.6%	●
Achievement gap - Math (Compared to District)	27.9	25.1	16.2	⊕	14.6	●
Achievement gap - Reading (Compared to District)	2.5	2.3	14.0	⊗	12.6	●
PSSA Growth - Math by Grade Level	3/5	4/5	5/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	1/5	2/5	4/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	45.4%	49.7%	58.8%	⊕	62.0%	●
PSSA Proficiency - African American (Reading)	55.3%	58.9%	54.6%	⊗	58.2%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	31.4%	36.9%	40.6%	⊕	45.4%	●
PSSA Proficiency - Special Ed. (Reading)	33.3%	38.1%	34.4%	⊕	39.6%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	80.0%	*	81.6%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	50.0%	*	54.0%	●
Alignment of report card marks and PSSA	80.7%	82.6%	76.8%	⊗	79.2%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	89.3%	90.4%	95.2%	⊕	95.6%	●
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	93.4%	85-100%	87.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	68.3%	*	70.3%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	87.4%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	69.0%	72.4%	70.8%	⊕	73.6%	●
Student Attendance Rate	96.0%	96.4%	93.6%	⊗	94.2%	●
Teacher Attendance Rate	96.9%	97.2%	97.8%	⊕	98.1%	●
*Percentage of Students Chronically Truant	N/A	N/A	13.8%	*	12.4%	●
*Summer School Participation Rate	N/A	N/A	93.8%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.88	2.92	3.33	⊕	3.36	●
Perceptions of Safety	3.36	3.00	2.94	⊗	2.98	●
Parent/Community Involvement	2.00	2.05	2.75	⊕	2.79	⊕
Percentage of Parents Returning Survey	9.4%	10%	10.8%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	97.5%	98.5%	98.8%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Percentage passing Algebra8 exam	2.1%	3.1%	7.0%	⊕	
Teacher retention	96.0%	98.0%	100.0%	⊕	
Teacher attendance (all absence reasons)	95.2%	95.7%	96.1%	⊕	

*Indicates new indicator added for this year.

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1800 Snyder Ave., 215-952-8554
Principal: Thomas Koger,
tkoger@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 604
English Language Learners: 17.2%
Special Education: 8.4%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 88.7%

African American: 57.0%
Asian: 25.7%
Latino/Hispanic: 6.8%
White: 6.5%
Other: 4.0%

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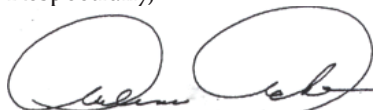
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Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

20 out of 30 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	52.9%	56.6%	58.9%	⊕	62.1%	⊖
PSSA Proficiency - Reading	40.3%	45.1%	48.9%	⊕	52.9%	⊖
PSSA Below Basic - Math	29.1%	26.8%	22.6%	⊕	20.8%	⊖
PSSA Below Basic - Reading	37.9%	34.9%	31.9%	⊕	29.3%	⊖
Achievement gap - Math (Within school gap)	37.2	33.5	41.3	⊗	37.2	⊖
Achievement gap - Reading (Within school gap)	32.2	29.0	29.0	⊕	26.1	⊖
PSSA Growth - Math by Grade Level	1/1	1/1	0/1	⊗	1/1	⊖
PSSA Growth - Reading by Grade Level	1/1	1/1	0/1	⊗	1/1	⊖
PSSA Proficiency - African American (Math)	43.2%	47.7%	47.3%	⊕	51.5%	⊖
PSSA Proficiency - African American (Reading)	33.3%	38.6%	39.1%	⊕	43.9%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	7.0%	14.4%	19.4%	⊕	25.8%	⊖
PSSA Proficiency - Special Ed. (Reading)	2.3%	10.1%	6.9%	⊕	14.3%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	71.8%	*	74.1%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	56.4%	*	59.9%	●
Alignment of report card marks and PSSA	82.6%	84.3%	65.5%	⊗	69.0%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	85.1%	86.6%	98.9%	⊕	99.0%	●
Facility Safety Audit	A-	A	C-	⊗	C	⊖
Percent of Discretionary Budget Spent	94.5%	85-100%	89.7%	⊕	85-100%	N/A
ELL Level Movement	54.5%	56.5%	84.9%	⊕	86.9%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	75.0%	100.0%	90.3%	⊕	100%	⊖
Breakfast Participation	36.1%	45.1%	34.2%	⊗	37.6%	⊖
Student Attendance Rate	91.5%	92.4%	92.1%	⊕	92.9%	⊖
Teacher Attendance Rate	95.1%	95.6%	96.0%	⊕	96.4%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	27.0%	*	24.3%	⊖
*Summer School Participation Rate	N/A	N/A	78.6%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.08	2.14	3.22	⊕	3.26	⊖
Perceptions of Safety	2.52	2.56	2.77	⊕	2.81	⊖
Parent/Community Involvement	2.21	2.26	2.94	⊕	2.98	⊖
Percentage of Parents Returning Survey	11.8%	10%	14.5%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.85	2.88	2.88	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.81	2.85	2.94	⊕	
Serious Incident Rate	3.28	3.12	2.00	⊕	
Added a counselor	1	2	2	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

2200 Chestnut St., 215-299-3566
Principal: Daniel Lazar,
dlazar@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 502
English Language Learners: 0.8%
Special Education: 16.3%
Mentally Gifted Program: 8.2%
Economically Disadvantaged: 51.5%

African American: 52.2%
Asian: 5.6%
Latino/Hispanic: 4.2%
White: 30.9%
Other: 7.0%

Dear Parents,

October 2010

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How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
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What is on the Annual Reports?

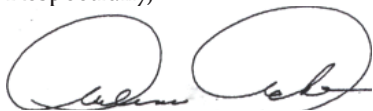
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- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

13 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	70.7%	73.0%	71.0%	⊕	73.2%	●
PSSA Proficiency - Reading	65.5%	68.3%	67.9%	⊕	70.4%	●
PSSA Below Basic - Math	12.2%	11.2%	12.0%	⊕	11.0%	●
PSSA Below Basic - Reading	16.7%	15.4%	16.7%	⊕	15.4%	●
Achievement gap - Math (Within school gap)	22.4	20.2	28.7	⊗	25.8	⊕
Achievement gap - Reading (Within school gap)	25.4	22.9	26.5	⊗	23.9	⊕
PSSA Growth - Math by Grade Level	5/5	5/5	2/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	64.1%	66.9%	61.6%	⊗	64.6%	●
PSSA Proficiency - African American (Reading)	58.4%	61.7%	58.2%	⊗	61.5%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	43.3%	47.8%	45.6%	⊕	50.0%	●
PSSA Proficiency - Special Ed. (Reading)	37.3%	41.8%	36.8%	⊗	41.9%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	79.6%	81.6%	75.8%	⊗	78.2%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	74.8%	77.3%	82.2%	⊕	84.0%	⊕
Facility Safety Audit	N/A	B-	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	98.3%	85-100%	99.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	79.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	11.7%	14.0%	11.2%	⊗	14.6%	⊕
Student Attendance Rate	94.3%	94.9%	94.5%	⊕	95.1%	●
Teacher Attendance Rate	96.1%	96.5%	95.7%	⊗	96.1%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	11.9%	*	10.7%	●
*Summer School Participation Rate	N/A	N/A	75.8%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.69	2.73	3.20	⊕	3.23	⊕
Perceptions of Safety	3.40	3.00	3.19	⊕	3.22	●
Parent/Community Involvement	2.25	2.30	3.02	⊕	3.05	●
Percentage of Parents Returning Survey	18.7%	10%	34.9%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.98	3.02	3.09	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Education Quality - Survey Results	3.03	3.06	3.18	⊕	
Percentage passing Algebra8 exam	1.4%	2.4%	5.4%	⊕	
Serious Incident Rate	2.97	2.82	1.43	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

HARRISON

Elementary School (Grades K-8)

2010
ANNUAL REPORT

1012 W. Thompson St., 215-684-5067
Principal: Wanda Tynes-Richardson,
wtynesrichardson@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 184
English Language Learners: 0.0%
Special Education: 17.9%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 95.2%

African American: 95.1%
Asian: 0.0%
Latino/Hispanic: 4.9%
White: 0.0%
Other: 0.0%

Dear Parents,

October 2010

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How do the Annual Reports work?

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What is on the Annual Reports?

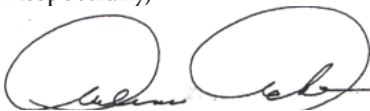
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



HARRISON

Elementary School (Grades K-8)

2010

ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

12 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	38.3%	43.2%	31.5%	⊗	36.9%	⊕
PSSA Proficiency - Reading	33.1%	38.5%	29.0%	⊗	34.7%	⊕
PSSA Below Basic - Math	37.5%	34.5%	46.8%	⊗	43.1%	⊕
PSSA Below Basic - Reading	42.5%	39.1%	54.0%	⊗	49.7%	⊕
Achievement gap - Math (Compared to District)	37.4	33.7	42.8	⊗	38.5	⊕
Achievement gap - Reading (Compared to District)	32.4	29.2	39.7	⊗	35.7	⊕
PSSA Growth - Math by Grade Level	3/5	4/5	0/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	4/5	5/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	38.1%	43.0%	32.2%	⊗	37.6%	⊕
PSSA Proficiency - African American (Reading)	33.1%	38.5%	28.9%	⊗	34.6%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	17.6%	*	24.2%	⊖
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	23.5%	*	29.6%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	71.7%	74.5%	75.4%	⊕	77.8%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	67.1%	70.4%	72.0%	⊕	74.8%	⊕
Facility Safety Audit	A-	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.5%	85-100%	91.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	97.6%	⊗	100%	⊖
Breakfast Participation	38.9%	48.7%	34.5%	⊗	38.0%	⊕
Student Attendance Rate	90.4%	91.4%	91.5%	⊕	92.4%	⊕
Teacher Attendance Rate	94.1%	94.7%	94.3%	⊕	94.9%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	24.0%	*	21.6%	⊕
*Summer School Participation Rate	N/A	N/A	97.1%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.39	2.44	2.91	⊕	2.94	⊕
Perceptions of Safety	2.61	2.66	2.00	⊗	2.06	⊕
Parent/Community Involvement	2.20	2.25	3.21	⊕	3.25	●
Percentage of Parents Returning Survey	8.7%	10%	5.9%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Serious Incident Rate	47.21	44.85	37.04	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	80.0%	82.0%	100.0%	⊕	
% of students with concentrated truancy	8.8%	7.9%	3.6%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

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OFFICE OF
 **ACCOUNTABILITY**
 The School District of Philadelphia

2430 N Front. St, 215-291-4710
Principal: Dr. Alberto Rivera,
alrrivera@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 523
English Language Learners: 12.8%
Special Education: 19.3%
Mentally Gifted Program: 1.0%
Economically Disadvantaged: 93.6%

African American: 11.3%
Asian: 0.2%
Latino/Hispanic: 81.5%
White: 1.7%
Other: 5.4%

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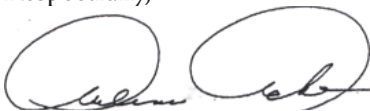
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



HUNTER

Elementary School (Grades K-8)

2010
ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

24 out of 31 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	50.6%	54.5%	66.0%	⊕	68.7%	●
PSSA Proficiency - Reading	42.5%	47.1%	56.4%	⊕	59.8%	●
PSSA Below Basic - Math	26.2%	24.1%	16.5%	⊕	15.2%	●
PSSA Below Basic - Reading	35.0%	32.2%	22.6%	⊕	20.8%	●
Achievement gap - Math (Compared to District)	26.8	24.1	9.5	⊕	8.5	●
Achievement gap - Reading (Compared to District)	21.8	19.6	13.0	⊕	11.7	●
PSSA Growth - Math by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	4/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	NA	N/A	64.7%	*	67.5%	●
PSSA Proficiency - African American (Reading)	NA	N/A	67.6%	*	70.1%	●
PSSA Proficiency - Latino (Math)	50.9%	54.8%	65.6%	⊕	68.3%	●
PSSA Proficiency - Latino (Reading)	43.2%	47.7%	54.0%	⊕	57.6%	●
PSSA Proficiency - Special Education (Math)	13.9%	20.8%	26.2%	⊕	32.1%	●
PSSA Proficiency - Special Ed. (Reading)	8.3%	15.6%	11.5%	⊕	18.6%	●
PSSA Proficiency - ELL (Math)	44.4%	48.8%	52.9%	⊕	56.7%	●
PSSA Proficiency - ELL (Reading)	11.1%	18.2%	33.3%	⊕	38.6%	●
Alignment of report card marks and PSSA	73.2%	75.9%	71.1%	⊗	74.0%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	83.8%	85.4%	92.3%	⊕	93.1%	●
Facility Safety Audit	B+	A-	A	⊕	A	●
Percent of Discretionary Budget Spent	97.7%	85-100%	99.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	53.1%	*	55.1%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	67.7%	⊗	100%	⊕
Breakfast Participation	32.6%	42.4%	36.6%	⊕	39.9%	⊕
Student Attendance Rate	90.3%	91.3%	93.4%	⊕	94.1%	●
Teacher Attendance Rate	96.2%	96.6%	95.2%	⊗	95.7%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	18.4%	*	16.6%	●
*Summer School Participation Rate	N/A	N/A	69.1%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.89	2.92	3.39	⊕	3.42	●
Perceptions of Safety	3.10	3.00	2.92	⊗	2.96	●
Parent/Community Involvement	2.47	2.52	3.28	⊕	3.31	●
Percentage of Parents Returning Survey	9.2%	10%	12.9%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	0.0%	1.0%	99.3%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	3.89	3.69	1.86	⊕	
Teacher retention	84.2%	86.2%	87.2%	⊕	
Teacher attendance (all absence reasons)	93.5%	94.2%	94.5%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1213 S 12th St, 215-952-6223
Principal: Lisa Ciaranca-Kaplan,
lckaplan@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 336
English Language Learners: 17.9%
Special Education: 12.5%
Mentally Gifted Program: 0.6%
Economically Disadvantaged: 75.7%

African American: 31.0%
Asian: 18.8%
Latino/Hispanic: 32.4%
White: 12.2%
Other: 5.4%

Dear Parents,

October 2010

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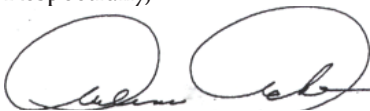
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

22 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	62.1%	65.1%	72.0%	⊕	74.2%	●
PSSA Proficiency - Reading	46.0%	50.3%	55.2%	⊕	58.7%	●
PSSA Below Basic - Math	14.9%	13.7%	12.1%	⊕	11.1%	●
PSSA Below Basic - Reading	26.7%	24.6%	24.9%	⊕	22.9%	●
Achievement gap - Math (Within school gap)	32.0	28.8	25.0	⊕	22.5	●
Achievement gap - Reading (Within school gap)	15.6	14.0	27.8	⊗	25.0	●
PSSA Growth - Math by Grade Level	5/5	5/5	5/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	49.5%	53.5%	54.8%	⊕	58.4%	●
PSSA Proficiency - African American (Reading)	37.9%	42.9%	37.0%	⊗	42.0%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	75.6%	*	77.5%	●
PSSA Proficiency - Latino (Reading)	N/A	N/A	58.5%	*	61.8%	●
PSSA Proficiency - Special Education (Math)	25.0%	31.0%	40.0%	⊕	44.8%	●
PSSA Proficiency - Special Ed. (Reading)	5.0%	12.5%	20.0%	⊕	26.4%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	63.6%	*	66.5%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	39.4%	*	44.2%	●
Alignment of report card marks and PSSA	74.9%	77.4%	72.7%	⊗	75.4%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	78.0%	80.2%	71.6%	⊗	74.4%	⊕
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	97.5%	85-100%	91.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	62.1%	*	64.1%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	36.8%	44.2%	19.1%	⊗	23.9%	⊕
Student Attendance Rate	93.1%	93.8%	94.3%	⊕	94.9%	●
Teacher Attendance Rate	96.0%	96.4%	96.5%	⊕	96.9%	●
*Percentage of Students Chronically Truant	N/A	N/A	15.6%	*	14.0%	●
*Summer School Participation Rate	N/A	N/A	64.8%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.91	2.95	3.46	⊕	3.48	●
Perceptions of Safety	3.09	3.00	3.02	⊕	3.05	●
Parent/Community Involvement	2.33	2.38	3.28	⊕	3.32	●
Percentage of Parents Returning Survey	7.9%	10%	20.1%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.75	2.78	2.86	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.84	2.88	3.06	⊕	
Percentage passing Algebra8 exam	0.0%	1.0%	5.0%	⊕	
Serious Incident Rate	8.19	7.78	3.99	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

601 Fairmount Ave., 215-351-7343
Principal: Eileen Spagnola,
espagnol@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 414
English Language Learners: 0.5%
Special Education: 15.0%
Mentally Gifted Program: 3.9%
Economically Disadvantaged: 85.4%

African American: 85.7%
Asian: 0.5%
Latino/Hispanic: 4.1%
White: 6.8%
Other: 2.9%

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October 2010

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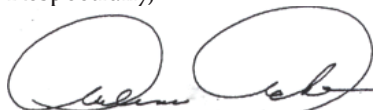
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

23 out of 28 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	61.0%	64.1%	69.3%	⊕	71.7%	⊖
PSSA Proficiency - Reading	57.0%	60.4%	65.4%	⊕	68.1%	●
PSSA Below Basic - Math	14.7%	13.5%	10.9%	⊕	10.0%	●
PSSA Below Basic - Reading	20.1%	18.5%	16.0%	⊕	14.7%	●
Achievement gap - Math (Compared to District)	12.6	11.3	8.0	⊕	7.2	⊖
Achievement gap - Reading (Compared to District)	7.6	6.8	4.7	⊕	4.2	●
PSSA Growth - Math by Grade Level	2/5	3/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	3/5	⊕	5/5	⊖
PSSA Proficiency - African American (Math)	59.6%	62.8%	67.0%	⊕	69.6%	⊖
PSSA Proficiency - African American (Reading)	57.9%	61.3%	63.9%	⊕	66.7%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	25.0%	31.0%	35.1%	⊕	40.3%	⊖
PSSA Proficiency - Special Ed. (Reading)	10.4%	17.6%	19.3%	⊕	25.8%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	72.9%	75.6%	64.7%	⊗	68.2%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	90.9%	91.8%	95.0%	⊕	95.5%	⊖
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	101.4%	85-100%	87.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	15.4%	23.1%	22.0%	⊕	26.4%	⊕
Student Attendance Rate	94.6%	95.1%	94.8%	⊕	95.3%	●
Teacher Attendance Rate	96.5%	96.9%	96.2%	⊗	96.6%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	5.6%	*	5.1%	●
*Summer School Participation Rate	N/A	N/A	66.2%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.03	3.00	3.49	⊕	3.51	⊖
Perceptions of Safety	3.68	3.00	3.28	⊕	3.31	●
Parent/Community Involvement	2.49	2.54	3.15	⊕	3.18	●
Percentage of Parents Returning Survey	11.9%	10%	19.5%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	3.13	3.16	3.18	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
% of students with concentrated truancy	1.6%	1.5%	0.9%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

KEY

Elementary School (Grades K-6)

2010
ANNUAL REPORT

2230 S. 08th St., 215-952-6216
Principal: Norris Eldridge,
neldridg@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 439
English Language Learners: 33.3%
Special Education: 10.0%
Mentally Gifted Program: 1.8%
Economically Disadvantaged: 83.4%

African American: 17.1%
Asian: 46.5%
Latino/Hispanic: 19.8%
White: 11.4%
Other: 5.0%

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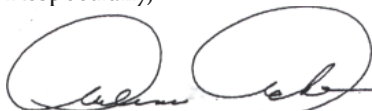
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Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



KEY

Elementary School (Grades K-6)

2010 ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

21 out of 29 targets met for 2009-10

Student Achievement	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	75.8%	77.7%	75.7%	⊗	77.6%	●
PSSA Proficiency - Reading	53.4%	57.1%	61.9%	⊕	64.9%	●
PSSA Below Basic - Math	10.4%	9.6%	6.3%	⊕	5.8%	●
PSSA Below Basic - Reading	21.3%	19.6%	18.5%	⊕	17.0%	●
Achievement gap - Math (Within school gap)	2.9	2.6	19.8	⊗	17.8	●
Achievement gap - Reading (Within school gap)	3.0	2.7	14.5	⊗	13.1	●
PSSA Growth - Math by Grade Level	1/3	2/3	2/3	⊕	3/3	●
PSSA Growth - Reading by Grade Level	1/3	2/3	2/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	73.7%	75.7%	66.7%	⊗	69.3%	●
PSSA Proficiency - African American (Reading)	52.6%	56.4%	57.8%	⊕	61.1%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	59.3%	*	62.5%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	44.4%	*	48.8%	⊕
PSSA Proficiency - Special Education (Math)	N/A	N/A	33.3%	*	38.6%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	21.2%	*	27.5%	●
PSSA Proficiency - ELL (Math)	60.0%	63.1%	71.4%	⊕	73.7%	●
PSSA Proficiency - ELL (Reading)	38.3%	43.2%	50.0%	⊕	54.0%	●
Alignment of report card marks and PSSA	73.7%	76.3%	67.4%	⊗	70.7%	⊕

School Operations	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	80.5%	82.5%	91.1%	⊕	92.0%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	96.3%	85-100%	99.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	62.9%	*	64.9%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	96.9%	⊗	100%	●
Breakfast Participation	61.2%	67.4%	67.6%	⊕	71.0%	●
Student Attendance Rate	93.8%	94.4%	93.9%	⊕	94.5%	●
Teacher Attendance Rate	97.0%	97.3%	96.3%	⊗	96.7%	●
*Percentage of Students Chronically Truant	N/A	N/A	6.3%	*	5.7%	●
*Summer School Participation Rate	N/A	N/A	80.0%	*	75.0%	●

Community Satisfaction	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.24	3.00	4.00	⊕	4.00	●
Perceptions of Safety	3.50	3.00	3.18	⊕	3.21	●
Parent/Community Involvement	2.64	2.69	3.34	⊕	3.37	●
Percentage of Parents Returning Survey	10.0%	10%	25.5%	⊕	10%	●

School-Specific Indicators	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	3.17	3.20	3.25	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	3.10	3.14	3.56	⊕	
School Leadership - Survey Results	3.72	3.74	3.77	⊕	
Percentage of Students Promoted	96.4%	97.4%	98.6%	⊕	

*Indicates new indicator added for this year.

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OFFICE OF ACCOUNTABILITY
The School District of Philadelphia

1501 S. 7th St., 215-952-6214
Principal: Victoria Magness,
vmagness@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 458
English Language Learners: 40.6%
Special Education: 7.6%
Mentally Gifted Program: 0.9%
Economically Disadvantaged: 73.8%

African American: 13.3%
Asian: 46.7%
Latino/Hispanic: 28.8%
White: 6.8%
Other: 4.1%

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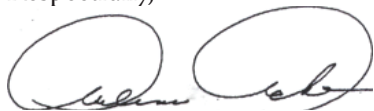
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Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

19 out of 30 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	57.3%	60.7%	67.6%	⊕	70.1%	●
PSSA Proficiency - Reading	55.0%	58.6%	57.3%	⊕	60.7%	●
PSSA Below Basic - Math	24.8%	22.8%	17.4%	⊕	16.0%	●
PSSA Below Basic - Reading	28.6%	26.3%	25.9%	⊕	23.8%	●
Achievement gap - Math (Within school gap)	25.8	23.2	19.6	⊕	17.6	●
Achievement gap - Reading (Within school gap)	26.1	23.5	14.9	⊕	13.4	●
PSSA Growth - Math by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Growth - Reading by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	43.9%	48.3%	58.8%	⊕	62.0%	●
PSSA Proficiency - African American (Reading)	46.3%	50.6%	44.1%	⊗	48.5%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	58.7%	*	61.9%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	56.5%	*	59.9%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	15.0%	*	21.8%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	10.0%	*	17.2%	⊕
PSSA Proficiency - ELL (Math)	46.8%	51.0%	53.3%	⊕	57.0%	●
PSSA Proficiency - ELL (Reading)	27.3%	33.1%	37.0%	⊕	42.0%	●
Alignment of report card marks and PSSA	79.2%	81.3%	75.7%	⊗	78.1%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	70.4%	73.4%	70.5%	⊕	73.5%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	94.2%	85-100%	91.6%	⊕	85-100%	N/A
ELL Level Movement	96.2%	98.2%	48.8%	⊗	50.8%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	68.1%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	28.5%	40.0%	33.6%	⊕	37.0%	⊕
Student Attendance Rate	94.2%	94.8%	94.8%	⊕	95.3%	●
Teacher Attendance Rate	98.8%	98.9%	98.1%	⊗	98.2%	●
*Percentage of Students Chronically Truant	N/A	N/A	4.1%	*	3.6%	●
*Summer School Participation Rate	N/A	N/A	92.5%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.88	2.92	3.06	⊕	3.10	⊕
Perceptions of Safety	3.39	3.00	2.97	⊗	3.00	●
Parent/Community Involvement	2.50	2.54	2.64	⊕	2.68	⊕
Percentage of Parents Returning Survey	8.9%	10%	15.0%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	99.1%	100.0%	100.0%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Percentage passing Algebra8 exam	17.6%	18.6%	33.3%	⊕	
Teacher retention	80.0%	0.0%	100.0%	⊕	
Foreign Language Courses Offered	0	1	1	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

550 W. Master St., 215-684-5060
Principal: Charlotte Buonassisi,
cbuonassisi@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 301
English Language Learners: 8.3%
Special Education: 25.2%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 90.3%

African American: 67.8%
Asian: 1.3%
Latino/Hispanic: 26.9%
White: 0.0%
Other: 4.0%

Dear Parents,

October 2010

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What is on the Annual Reports?

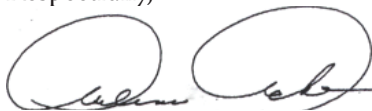
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

27 out of 31 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	58.3%	61.6%	73.4%	⊕	75.5%	●
PSSA Proficiency - Reading	43.9%	48.4%	62.5%	⊕	65.4%	⊖
PSSA Below Basic - Math	26.5%	24.4%	21.9%	⊕	20.1%	⊕
PSSA Below Basic - Reading	33.3%	30.6%	21.9%	⊕	20.1%	⊖
Achievement gap - Math (Compared to District)	24.8	22.3	0.6	⊕	0.6	●
Achievement gap - Reading (Compared to District)	19.8	17.8	6.6	⊕	5.9	●
PSSA Growth - Math by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Growth - Reading by Grade Level	5/5	5/5	3/5	⊗	5/5	⊖
PSSA Proficiency - African American (Math)	56.2%	59.6%	70.5%	⊕	72.8%	●
PSSA Proficiency - African American (Reading)	44.9%	49.3%	59.1%	⊕	62.3%	⊖
PSSA Proficiency - Latino (Math)	65.0%	67.7%	84.8%	⊕	85.9%	●
PSSA Proficiency - Latino (Reading)	47.5%	51.7%	69.7%	⊕	72.1%	●
PSSA Proficiency - Special Education (Math)	17.5%	24.1%	34.3%	⊕	39.6%	⊖
PSSA Proficiency - Special Ed. (Reading)	15.0%	21.8%	31.4%	⊕	36.9%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	67.3%	70.6%	69.2%	⊕	72.3%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	89.2%	90.3%	97.4%	⊕	97.7%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.8%	85-100%	97.9%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	40.6%	48.7%	48.9%	⊕	52.4%	⊖
Student Attendance Rate	92.0%	92.8%	93.8%	⊕	94.5%	●
Teacher Attendance Rate	97.4%	97.7%	97.0%	⊗	97.3%	●
*Percentage of Students Chronically Truant	N/A	N/A	3.0%	*	2.7%	●
*Summer School Participation Rate	N/A	N/A	67.2%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.84	2.88	3.70	⊕	3.72	●
Perceptions of Safety	2.65	2.70	3.02	⊕	3.06	⊖
Parent/Community Involvement	2.10	2.15	2.83	⊕	2.87	⊕
Percentage of Parents Returning Survey	7.0%	10%	21.7%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.89	2.91	3.09	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.93	2.96	3.13	⊕	
School Leadership - Survey Results	3.28	3.32	3.57	⊕	
Percentage passing Algebra8 exam	0.0%	1.0%	6.5%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

325 S. 7th St., 215-351-7350
Principal: Carol Domb,
cdomb@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 569
English Language Learners: 27.8%
Special Education: 7.7%
Mentally Gifted Program: 9.1%
Economically Disadvantaged: 48.7%

African American: 18.1%
Asian: 59.9%
Latino/Hispanic: 1.9%
White: 15.8%
Other: 3.9%

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October 2010

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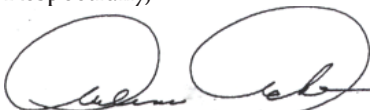
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

23 out of 31 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	83.8%	85.0%	89.8%	⊕	90.5%	●
PSSA Proficiency - Reading	70.7%	73.0%	74.3%	⊕	76.3%	●
PSSA Below Basic - Math	7.0%	6.4%	3.2%	⊕	2.9%	●
PSSA Below Basic - Reading	14.8%	13.6%	10.4%	⊕	9.6%	●
Achievement gap - Math (Within school gap)	30.0	27.0	16.5	⊕	14.8	●
Achievement gap - Reading (Within school gap)	14.3	12.9	23.7	⊗	21.3	⊖
PSSA Growth - Math by Grade Level	5/5	5/5	5/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	65.9%	68.6%	77.5%	⊕	79.2%	●
PSSA Proficiency - African American (Reading)	61.5%	64.6%	56.3%	⊗	59.7%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	48.8%	52.8%	54.1%	⊕	57.8%	●
PSSA Proficiency - Special Ed. (Reading)	56.1%	58.8%	32.4%	⊗	37.8%	●
PSSA Proficiency - ELL (Math)	91.7%	92.3%	84.9%	⊗	86.1%	●
PSSA Proficiency - ELL (Reading)	45.0%	49.4%	46.2%	⊕	50.5%	●
Alignment of report card marks and PSSA	80.1%	82.1%	72.1%	⊗	74.9%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.6%	89.7%	91.3%	⊕	92.2%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	N/A	85-100%	93.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	71.4%	*	73.4%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	24.0%	31.2%	22.0%	⊗	26.3%	⊕
Student Attendance Rate	96.3%	96.7%	96.8%	⊕	97.1%	●
Teacher Attendance Rate	96.3%	96.7%	96.8%	⊕	97.1%	●
*Percentage of Students Chronically Truant	N/A	N/A	4.3%	*	3.9%	●
*Summer School Participation Rate	N/A	N/A	48.0%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.72	2.76	3.59	⊕	3.61	●
Perceptions of Safety	3.31	3.00	3.12	⊕	3.16	●
Parent/Community Involvement	2.55	2.59	3.13	⊕	3.16	●
Percentage of Parents Returning Survey	19.2%	10%	32.4%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.97	3.00	3.00	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	1.99	2.03	2.12	⊕	
Academic Environment - Survey Results	3.00	3.03	3.08	⊕	
School Leadership - Survey Results	3.34	3.37	3.51	⊕	

*Indicates new indicator added for this year.

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1801 S 22nd St, 215-952-6380
Principal: Darlynn Gray,
dargray@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 860
English Language Learners: 0.3%
Special Education: 13.3%
Mentally Gifted Program: 0.5%
Economically Disadvantaged: 93.8%

African American: 93.4%
Asian: 0.9%
Latino/Hispanic: 2.3%
White: 1.4%
Other: 1.9%

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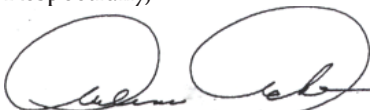
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Arlene C. Ackerman, Ed.D.
Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

24 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	51.2%	55.1%	70.4%	⊕	72.7%	●
PSSA Proficiency - Reading	52.1%	55.9%	64.4%	⊕	67.2%	●
PSSA Below Basic - Math	24.0%	22.1%	15.2%	⊕	14.0%	●
PSSA Below Basic - Reading	29.6%	27.2%	22.4%	⊕	20.6%	●
Achievement gap - Math (Compared to District)	18.3	16.5	5.5	⊕	4.9	●
Achievement gap - Reading (Compared to District)	13.3	12.0	4.4	⊕	4.0	●
PSSA Growth - Math by Grade Level	1/2	3/3	3/3	⊕	3/3	●
PSSA Growth - Reading by Grade Level	2/2	3/3	3/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	50.8%	54.7%	69.5%	⊕	71.9%	●
PSSA Proficiency - African American (Reading)	52.2%	56.0%	64.2%	⊕	67.0%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	32.1%	37.5%	58.0%	⊕	61.4%	●
PSSA Proficiency - Special Ed. (Reading)	17.3%	23.7%	42.6%	⊕	47.2%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	71.7%	74.5%	66.6%	⊗	69.9%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	73.7%	76.3%	78.8%	⊕	81.0%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	100.0%	85-100%	86.2%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	95.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	53.6%	58.9%	64.3%	⊕	66.2%	●
Student Attendance Rate	90.9%	91.8%	90.7%	⊗	91.7%	⊕
Teacher Attendance Rate	95.2%	95.7%	95.0%	⊗	95.5%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	34.8%	*	31.3%	⊕
*Summer School Participation Rate	N/A	N/A	55.0%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.44	2.49	3.51	⊕	3.53	●
Perceptions of Safety	3.13	3.00	2.88	⊗	2.92	⊕
Parent/Community Involvement	2.15	2.20	3.10	⊕	3.14	●
Percentage of Parents Returning Survey	9.3%	10%	7.8%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.88	2.90	3.05	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	1.91	1.95	2.22	⊕	
Academic Environment - Survey Results	2.72	2.76	2.93	⊕	
School Leadership - Survey Results	3.11	3.15	3.45	⊕	

*Indicates new indicator added for this year.

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1600 N. 18th St., 215-684-5062
Principal: Darryl Blackwell,
dbblackwell@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 364
English Language Learners: 0.3%
Special Education: 10.2%
Mentally Gifted Program: 0.8%
Economically Disadvantaged: 94.5%

African American: 95.9%
Asian: 0.0%
Latino/Hispanic: 1.6%
White: 0.8%
Other: 1.6%

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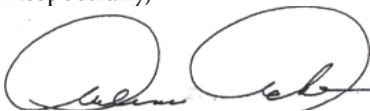
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2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

22 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	35.4%	40.5%	56.4%	⊕	59.8%	⊖
PSSA Proficiency - Reading	29.0%	34.7%	44.8%	⊕	49.2%	⊖
PSSA Below Basic - Math	36.2%	33.3%	24.6%	⊕	22.6%	⊖
PSSA Below Basic - Reading	51.3%	47.2%	33.0%	⊕	30.4%	⊖
Achievement gap - Math (Compared to District)	41.3	37.2	18.6	⊕	16.7	⊖
Achievement gap - Reading (Compared to District)	36.3	32.7	23.8	⊕	21.4	⊖
PSSA Growth - Math by Grade Level	2/5	3/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	4/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	35.4%	40.5%	56.4%	⊕	59.8%	⊖
PSSA Proficiency - African American (Reading)	29.2%	34.9%	44.8%	⊕	49.2%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	31.0%	*	36.5%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	20.7%	*	27.0%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	73.9%	76.5%	71.1%	⊗	74.0%	⊖

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	70.7%	73.6%	86.2%	⊕	87.5%	⊖
Facility Safety Audit	A	A	A-	⊗	A	⊖
Percent of Discretionary Budget Spent	103.1%	85-100%	97.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	86.3%	⊗	100%	⊖
Breakfast Participation	21.3%	31.0%	76.0%	⊕	79.1%	●
Student Attendance Rate	91.5%	92.4%	91.5%	⊕	92.4%	⊖
Teacher Attendance Rate	97.1%	97.4%	96.0%	⊗	96.4%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	16.7%	*	15.0%	●
*Summer School Participation Rate	N/A	N/A	89.4%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.20	3.00	3.84	⊕	3.86	●
Perceptions of Safety	3.44	3.00	3.40	⊕	3.43	●
Parent/Community Involvement	2.43	2.47	3.05	⊕	3.09	⊖
Percentage of Parents Returning Survey	9.0%	10%	10.0%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	3.05	3.07	3.18	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	3.76	3.78	3.84	⊕	
Serious Incident Rate	7.33	6.96	4.35	⊕	
% of students with concentrated truancy	4.8%	4.3%	1.6%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

725 S. 5th St., 215-351-7360
Principal: Cindy Farlino,
cfarlino@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 490
English Language Learners: 0.2%
Special Education: 7.8%
Mentally Gifted Program: 19.2%
Economically Disadvantaged: 49.0%

African American: 24.9%
Asian: 5.5%
Latino/Hispanic: 4.7%
White: 60.6%
Other: 4.1%

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October 2010

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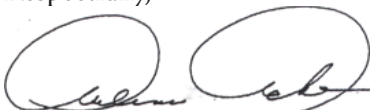
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

19 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	89.7%	90.4%	91.4%	⊕	92.0%	●
PSSA Proficiency - Reading	82.4%	83.8%	85.4%	⊕	86.5%	●
PSSA Below Basic - Math	2.1%	1.9%	0.3%	⊕	0.3%	●
PSSA Below Basic - Reading	5.8%	5.3%	4.3%	⊕	4.0%	●
Achievement gap - Math (Within school gap)	12.5	11.3	8.0	⊕	7.2	●
Achievement gap - Reading (Within school gap)	7.0	6.3	11.2	⊗	10.1	●
PSSA Growth - Math by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Growth - Reading by Grade Level	4/5	5/5	5/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	82.9%	84.2%	86.0%	⊕	87.0%	●
PSSA Proficiency - African American (Reading)	77.1%	78.9%	78.0%	⊕	79.7%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	69.0%	*	71.5%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	42.9%	*	47.5%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	80.9%	82.8%	77.2%	⊗	79.4%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.2%	89.4%	91.4%	⊕	92.3%	●
Facility Safety Audit	A	A	B	⊗	B+	⊕
Percent of Discretionary Budget Spent	93.5%	85-100%	98.5%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	6.2%	9.4%	43.2%	⊕	46.3%	●
Student Attendance Rate	95.3%	95.8%	95.7%	⊕	96.1%	●
Teacher Attendance Rate	96.6%	96.9%	96.3%	⊗	96.7%	●
*Percentage of Students Chronically Truant	N/A	N/A	6.8%	*	6.1%	●
*Summer School Participation Rate	N/A	N/A	60.0%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	N/A	3.00	3.78	⊕	3.80	●
Perceptions of Safety	N/A	3.00	3.34	⊕	3.37	●
Parent/Community Involvement	1.61	1.67	3.00	⊕	3.03	●
Percentage of Parents Returning Survey	17.5%	10%	27.5%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Added a counselor	1.00	2.00	2.00	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
% of students with concentrated truancy	2.0%	1.8%	1.3%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

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127 W. Oxford St., 215-291-4721
Principal: Monica Guzman,
mmguzman@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 439
English Language Learners: 9.8%
Special Education: 8.7%
Mentally Gifted Program: 2.1%
Economically Disadvantaged: 89.6%

African American: 17.5%
Asian: 0.7%
Latino/Hispanic: 54.2%
White: 10.7%
Other: 16.9%

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October 2010

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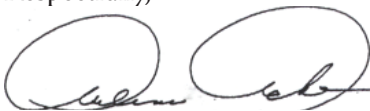
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

19 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	83.6%	84.8%	80.3%	⊗	81.8%	●
PSSA Proficiency - Reading	72.5%	74.7%	71.7%	⊗	73.9%	●
PSSA Below Basic - Math	7.7%	7.1%	6.6%	⊕	6.1%	●
PSSA Below Basic - Reading	11.3%	10.4%	10.6%	⊕	9.8%	●
Achievement gap - Math (Compared to District)	1.4	1.3	No Gap	⊕	No Gap	●
Achievement gap - Reading (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	1/2	2/2	2/2	⊕	2/2	●
PSSA Growth - Reading by Grade Level	2/2	2/2	2/2	⊕	2/2	●
PSSA Proficiency - African American (Math)	NA	N/A	74.3%	*	76.3%	●
PSSA Proficiency - African American (Reading)	NA	N/A	57.1%	*	60.5%	●
PSSA Proficiency - Latino (Math)	83.2%	84.5%	80.0%	⊗	81.5%	●
PSSA Proficiency - Latino (Reading)	68.9%	71.4%	73.6%	⊕	75.6%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	25.0%	*	31.0%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	13.9%	*	20.8%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	60.0%	*	63.2%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	50.0%	*	54.0%	●
Alignment of report card marks and PSSA	77.8%	80.0%	67.5%	⊗	70.7%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	91.3%	92.2%	93.7%	⊕	94.3%	●
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	99.4%	85-100%	99.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	39.4%	*	41.4%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	43.5%	52.2%	45.7%	⊕	48.9%	●
Student Attendance Rate	94.7%	95.2%	94.9%	⊕	95.5%	●
Teacher Attendance Rate	97.2%	97.5%	96.7%	⊗	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	13.3%	*	12.0%	●
*Summer School Participation Rate	N/A	N/A	73.9%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.19	3.00	3.89	⊕	3.91	●
Perceptions of Safety	3.49	3.00	3.16	⊕	3.20	●
Parent/Community Involvement	2.54	2.58	3.14	⊕	3.17	●
Percentage of Parents Returning Survey	18.1%	10%	23.8%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.91	2.94	2.94	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	23.93	22.74	12.50	⊕	
Teacher retention	86.2%	88.2%	96.3%	⊕	
% of students with concentrated truancy	3.1%	2.8%	0.7%	⊕	

*Indicates new indicator added for this year.

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601 Carpenter St., 215-952-6202
Principal: Ralph Burnley,
rburnley@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 258
English Language Learners: 7.8%
Special Education: 20.2%
Mentally Gifted Program: 0.8%
Economically Disadvantaged: 84.0%

African American: 63.2%
Asian: 9.3%
Latino/Hispanic: 15.9%
White: 8.5%
Other: 3.1%

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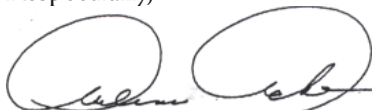
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INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

14 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	66.2%	68.8%	66.7%	⊕	69.3%	●
PSSA Proficiency - Reading	58.6%	61.9%	58.0%	⊗	61.3%	●
PSSA Below Basic - Math	12.2%	11.2%	12.3%	⊗	11.3%	●
PSSA Below Basic - Reading	20.9%	19.2%	18.3%	⊕	16.8%	●
Achievement gap - Math (Compared to District)	14.8	13.3	10.7	⊕	9.6	●
Achievement gap - Reading (Compared to District)	9.8	8.8	10.9	⊗	9.8	●
PSSA Growth - Math by Grade Level	3/5	4/5	3/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	3/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	62.7%	65.6%	62.4%	⊗	65.3%	●
PSSA Proficiency - African American (Reading)	55.9%	59.4%	59.0%	⊕	62.2%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	72.7%	*	74.8%	●
PSSA Proficiency - Latino (Reading)	N/A	N/A	52.2%	*	56.0%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	65.6%	*	68.4%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	28.1%	*	33.9%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	80.6%	82.5%	75.4%	⊗	77.8%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	82.5%	84.3%	92.1%	⊕	92.9%	●
Facility Safety Audit	N/A	B-	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	93.8%	85-100%	85.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	29.0%	40.5%	33.0%	⊕	36.3%	⊕
Student Attendance Rate	93.2%	93.9%	93.2%	⊕	93.9%	●
Teacher Attendance Rate	96.5%	96.9%	96.6%	⊕	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	24.2%	*	21.8%	⊕
*Summer School Participation Rate	N/A	N/A	93.8%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	N/A	3.00	3.25	⊕	3.29	⊕
Perceptions of Safety	N/A	3.00	3.06	⊕	3.10	●
Parent/Community Involvement	2.34	2.39	2.97	⊕	3.01	●
Percentage of Parents Returning Survey	10.9%	10%	13.0%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of students taking foreign language	0.0%	1.0%	69.4%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
% of students with concentrated truancy	8.5%	7.7%	2.7%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

*Indicates new indicator added for this year.

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2300 S. 2nd St., 215-952-6212
Principal: Maureen A. Skalski,
mmcginley@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 527
English Language Learners: 4.0%
Special Education: 15.9%
Mentally Gifted Program: 1.7%
Economically Disadvantaged: 75.4%

African American: 16.3%
Asian: 10.8%
Latino/Hispanic: 8.3%
White: 60.0%
Other: 4.4%

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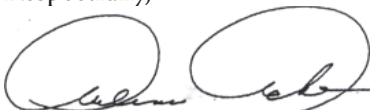
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2014



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⊕ Target Met		⊖ Below Average	● Top 25% of schools

16 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	65.2%	67.9%	68.1%	⊕	70.6%	●
PSSA Proficiency - Reading	62.5%	65.5%	54.6%	⊗	58.2%	●
PSSA Below Basic - Math	15.6%	14.4%	13.8%	⊕	12.7%	●
PSSA Below Basic - Reading	18.9%	17.4%	21.1%	⊗	19.4%	●
Achievement gap - Math (Within school gap)	9.3	8.4	No Gap	⊕	No Gap	●
Achievement gap - Reading (Within school gap)	4.3	3.9	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	4/5	5/5	2/5	⊗	5/5	⊖
PSSA Proficiency - African American (Math)	69.8%	72.1%	69.0%	⊗	71.4%	●
PSSA Proficiency - African American (Reading)	57.1%	60.5%	50.8%	⊗	54.7%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	72.0%	*	74.2%	●
PSSA Proficiency - Latino (Reading)	N/A	N/A	64.0%	*	66.8%	●
PSSA Proficiency - Special Education (Math)	32.3%	37.7%	32.3%	⊗	37.7%	●
PSSA Proficiency - Special Ed. (Reading)	29.0%	34.2%	25.8%	⊗	31.7%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	78.3%	80.5%	73.9%	⊗	76.5%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	92.6%	93.3%	90.3%	⊗	91.3%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	103.5%	85-100%	98.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	57.8%	60.7%	58.9%	⊕	62.4%	●
Student Attendance Rate	93.1%	93.8%	92.9%	⊗	93.6%	●
Teacher Attendance Rate	97.0%	97.3%	96.4%	⊗	96.7%	●
*Percentage of Students Chronically Truant	N/A	N/A	10.4%	*	9.4%	●
*Summer School Participation Rate	N/A	N/A	70.3%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.08	3.00	3.45	⊕	3.48	●
Perceptions of Safety	3.45	3.00	3.06	⊕	3.10	●
Parent/Community Involvement	2.56	2.61	3.04	⊕	3.07	●
Percentage of Parents Returning Survey	18.4%	10%	14.2%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	2.28	2.32	2.35	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Percentage passing Algebra8 exam	4.9%	5.9%	8.7%	⊕	
Teacher attendance (all absence reasons)	94.2%	94.8%	95.8%	⊕	
Added a counselor	0	1	1	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1900 Wharton St., 215-952-6222
Principal: Robert L. Frazier,
rfrazier@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 421
English Language Learners: 1.2%
Special Education: 10.0%
Mentally Gifted Program: 0.5%
Economically Disadvantaged: 93.9%

African American: 92.9%
Asian: 0.7%
Latino/Hispanic: 2.1%
White: 0.2%
Other: 4.0%

Dear Parents,

October 2010

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What is on the Annual Reports?

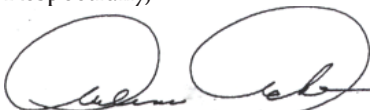
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

10 out of 29 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	39.3%	44.1%	37.4%	⊗	42.4%	⊕
PSSA Proficiency - Reading	33.3%	38.6%	24.9%	⊗	30.9%	⊕
PSSA Below Basic - Math	34.8%	32.0%	35.4%	⊗	32.6%	⊕
PSSA Below Basic - Reading	38.8%	35.7%	48.8%	⊗	44.9%	⊕
Achievement gap - Math (Compared to District)	37.6	33.8	37.2	⊕	33.5	⊕
Achievement gap - Reading (Compared to District)	32.6	29.3	43.6	⊗	39.2	⊕
PSSA Growth - Math by Grade Level	3/5	4/5	1/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	3/5	4/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	39.5%	44.3%	37.8%	⊗	42.7%	⊕
PSSA Proficiency - African American (Reading)	32.9%	38.3%	25.0%	⊗	31.0%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	8.7%	16.0%	14.3%	⊕	21.2%	●
PSSA Proficiency - Special Ed. (Reading)	8.7%	15.9%	5.9%	⊗	13.4%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	75.5%	78.0%	74.9%	⊗	77.4%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	72.1%	74.9%	72.6%	⊕	75.3%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	90.9%	85-100%	86.7%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	24.7%	100.0%	69.1%	⊕	100%	⊕
Breakfast Participation	14.1%	21.1%	36.2%	⊕	39.5%	⊕
Student Attendance Rate	91.0%	91.9%	90.3%	⊗	91.3%	⊕
Teacher Attendance Rate	94.9%	95.4%	94.8%	⊗	95.3%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	38.0%	*	34.2%	⊕
*Summer School Participation Rate	N/A	N/A	79.1%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.44	2.49	3.35	⊕	3.38	●
Perceptions of Safety	2.52	2.57	2.20	⊗	2.25	⊕
Parent/Community Involvement	2.41	2.45	3.44	⊕	3.47	●
Percentage of Parents Returning Survey	5.5%	10%	4.2%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.88	2.90	2.99	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	2.00	2.04	2.06	⊕	
School Leadership - Survey Results	2.84	2.88	2.93	⊕	
Serious Incident Rate	14.95	14.20	7.31	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1835 S. 9th St., 215-952-8606
Principal: Margaret Chin,
mchin@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 506
English Language Learners: 26.5%
Special Education: 12.5%
Mentally Gifted Program: 0.4%
Economically Disadvantaged: 76.0%

African American: 17.4%
Asian: 48.2%
Latino/Hispanic: 20.2%
White: 10.5%
Other: 3.4%

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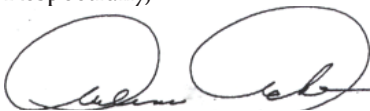
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

27 out of 34 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	58.8%	62.0%	63.5%	⊕	66.4%	●
PSSA Proficiency - Reading	47.6%	51.8%	54.9%	⊕	58.5%	●
PSSA Below Basic - Math	18.3%	16.8%	13.8%	⊕	12.7%	●
PSSA Below Basic - Reading	31.0%	28.5%	21.4%	⊕	19.7%	●
Achievement gap - Math (Within school gap)	34.1	30.7	19.0	⊕	17.1	⊕
Achievement gap - Reading (Within school gap)	29.9	26.9	10.7	⊕	9.6	●
PSSA Growth - Math by Grade Level	5/5	5/5	4/5	⊗	5/5	●
PSSA Growth - Reading by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	36.3%	41.4%	52.1%	⊕	55.9%	⊕
PSSA Proficiency - African American (Reading)	32.5%	37.9%	52.9%	⊕	56.6%	●
PSSA Proficiency - Latino (Math)	44.4%	48.8%	53.8%	⊕	57.4%	⊕
PSSA Proficiency - Latino (Reading)	27.8%	33.6%	43.1%	⊕	47.6%	⊕
PSSA Proficiency - Special Education (Math)	15.7%	22.4%	36.4%	⊕	41.5%	●
PSSA Proficiency - Special Ed. (Reading)	9.8%	16.9%	24.6%	⊕	30.6%	●
PSSA Proficiency - ELL (Math)	37.5%	42.5%	51.0%	⊕	54.9%	●
PSSA Proficiency - ELL (Reading)	16.7%	23.4%	27.8%	⊕	33.6%	●
Alignment of report card marks and PSSA	80.9%	82.8%	74.3%	⊗	76.9%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	86.5%	87.9%	97.5%	⊕	97.7%	●
Facility Safety Audit	N/A	B-	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	92.7%	85-100%	87.3%	⊕	85-100%	N/A
ELL Level Movement	71.4%	73.4%	33.3%	⊗	35.3%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	71.8%	75.4%	29.7%	⊗	34.1%	⊕
Student Attendance Rate	95.2%	95.7%	95.5%	⊕	96.0%	●
Teacher Attendance Rate	95.9%	96.3%	96.5%	⊕	96.9%	●
*Percentage of Students Chronically Truant	N/A	N/A	12.5%	*	11.2%	●
*Summer School Participation Rate	N/A	N/A	65.6%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.38	2.43	3.09	⊕	3.13	⊕
Perceptions of Safety	2.76	2.80	2.87	⊕	2.91	⊕
Parent/Community Involvement	2.59	2.64	3.25	⊕	3.28	●
Percentage of Parents Returning Survey	10.3%	10%	9.7%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.83	2.85	2.86	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.62	2.66	3.18	⊕	
Added a counselor	1	2	3	⊕	
% of students with concentrated truancy	3.8%	3.4%	2.4%	⊕	

*Indicates new indicator added for this year.

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1146 Melon St, 215-684-5070
Principal: Laoreal Robinson,
llrobinson@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 296
English Language Learners: 0.7%
Special Education: 10.8%
Mentally Gifted Program: 3.4%
Economically Disadvantaged: 90.2%

African American: 94.3%
Asian: 0.7%
Latino/Hispanic: 4.1%
White: 0.7%
Other: 0.3%

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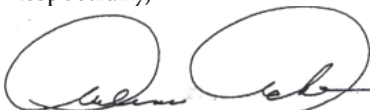
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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2014



SPRING GARDEN

Elementary School (Grades K-8)

2010 ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

15 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	64.2%	67.0%	65.7%	⊕	68.4%	⊖
PSSA Proficiency - Reading	56.8%	60.3%	60.8%	⊕	63.9%	⊖
PSSA Below Basic - Math	21.6%	19.9%	16.0%	⊕	14.7%	⊖
PSSA Below Basic - Reading	22.1%	20.3%	18.8%	⊕	17.3%	⊖
Achievement gap - Math (Compared to District)	12.5	11.3	9.9	⊕	8.9	⊖
Achievement gap - Reading (Compared to District)	7.5	6.8	8.2	⊗	7.4	⊖
PSSA Growth - Math by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	4/5	5/5	3/5	⊗	5/5	⊖
PSSA Proficiency - African American (Math)	63.0%	65.9%	65.1%	⊕	67.8%	⊖
PSSA Proficiency - African American (Reading)	58.0%	61.4%	60.4%	⊕	63.5%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	17.9%	*	24.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	14.3%	*	21.2%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	74.3%	76.9%	69.7%	⊗	72.8%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	84.4%	86.0%	90.8%	⊕	91.7%	●
Facility Safety Audit	A	A	B-	⊗	B	⊕
Percent of Discretionary Budget Spent	105.0%	85-100%	94.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	24.5%	34.3%	36.2%	⊕	39.4%	⊕
Student Attendance Rate	94.1%	94.7%	93.1%	⊗	93.8%	⊖
Teacher Attendance Rate	97.7%	97.9%	97.5%	⊗	97.7%	●
*Percentage of Students Chronically Truant	N/A	N/A	29.0%	*	26.1%	⊕
*Summer School Participation Rate	N/A	N/A	76.6%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	3.15	3.00	3.23	⊕	3.26	⊕
Perceptions of Safety	N/A	3.00	3.05	⊕	3.09	●
Parent/Community Involvement	2.07	2.12	N/A		2.28	
Percentage of Parents Returning Survey	7.3%	10%	9.5%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	3.06	3.10	3.19	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Foreign Language Courses Offered	0	1	1	⊕	
Teacher attendance (all absence reasons)	96.0%	96.5%	96.8%	⊕	
Added a counselor	0	1	2	⊕	

*Indicates new indicator added for this year.

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OFFICE OF
ACCOUNTABILITY
The School District of Philadelphia

400 W. Porter St., 215-952-6228
Principal: Nelson Reyes,
nreyes@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 462
English Language Learners: 25.3%
Special Education: 12.8%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 82.7%

African American: 21.0%
Asian: 46.3%
Latino/Hispanic: 12.3%
White: 14.9%
Other: 5.2%

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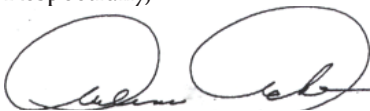
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

14 out of 31 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	65.9%	68.6%	62.7%	⊗	65.6%	●
PSSA Proficiency - Reading	46.8%	51.1%	48.5%	⊕	52.6%	⊕
PSSA Below Basic - Math	14.6%	13.4%	20.4%	⊗	18.8%	⊕
PSSA Below Basic - Reading	26.8%	24.7%	26.3%	⊕	24.2%	●
Achievement gap - Math (Within school gap)	15.0	13.5	19.2	⊗	17.3	⊕
Achievement gap - Reading (Within school gap)	15.1	13.6	25.6	⊗	23.0	⊕
PSSA Growth - Math by Grade Level	4/5	5/5	2/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	4/5	5/5	3/5	⊗	5/5	●
PSSA Proficiency - African American (Math)	56.1%	59.6%	50.0%	⊗	54.0%	⊕
PSSA Proficiency - African American (Reading)	40.9%	45.6%	32.3%	⊗	37.7%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	53.1%	*	56.8%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	34.4%	*	39.6%	⊕
PSSA Proficiency - Special Education (Math)	28.6%	34.3%	19.0%	⊗	25.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	16.7%	23.1%	10.3%	⊗	17.5%	⊕
PSSA Proficiency - ELL (Math)	50.0%	54.0%	57.7%	⊕	61.1%	●
PSSA Proficiency - ELL (Reading)	23.9%	30.0%	31.0%	⊕	36.5%	●
Alignment of report card marks and PSSA	77.6%	79.8%	75.6%	⊗	78.0%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	71.8%	74.6%	86.0%	⊕	87.4%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	92.4%	85-100%	99.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	45.2%	*	47.2%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	67.7%	71.0%	69.9%	⊕	73.4%	●
Student Attendance Rate	92.2%	93.0%	92.6%	⊕	93.4%	●
Teacher Attendance Rate	96.2%	96.6%	96.1%	⊗	96.5%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	22.2%	*	19.9%	⊕
*Summer School Participation Rate	N/A	N/A	61.3%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.49	2.54	3.42	⊕	3.45	●
Perceptions of Safety	2.97	3.01	2.91	⊗	2.95	●
Parent/Community Involvement	2.50	2.54	3.21	⊕	3.24	●
Percentage of Parents Returning Survey	8.9%	10%	15.7%	⊕	10%	●

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.87	2.90	3.06	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	2.11	2.14	2.24	⊕	
School Leadership - Survey Results	3.10	3.13	3.46	⊕	
Education Quality - Survey Results	2.84	2.88	3.09	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1621 E. Moyamensing Ave., 215-952-8620
Principal: Joanne Capriotti,
jcapriotti@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 321
English Language Learners: 13.4%
Special Education: 12.5%
Mentally Gifted Program: 0.6%
Economically Disadvantaged: 84.5%

African American: 34.9%
Asian: 20.9%
Latino/Hispanic: 20.6%
White: 15.9%
Other: 6.5%

Dear Parents,

October 2010

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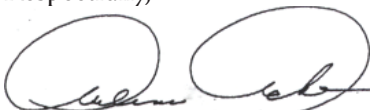
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

19 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	55.0%	58.5%	59.7%	⊕	62.9%	⊖
PSSA Proficiency - Reading	48.3%	52.4%	52.0%	⊕	55.8%	⊖
PSSA Below Basic - Math	25.1%	23.1%	21.9%	⊕	20.1%	⊖
PSSA Below Basic - Reading	27.5%	25.3%	27.6%	⊗	25.4%	⊖
Achievement gap - Math (Within school gap)	25.0	22.5	11.5	⊕	10.3	●
Achievement gap - Reading (Within school gap)	20.0	18.0	2.2	⊕	2.0	●
PSSA Growth - Math by Grade Level	4/5	5/5	4/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	4/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	54.7%	58.3%	60.9%	⊕	64.0%	⊖
PSSA Proficiency - African American (Reading)	52.4%	56.2%	52.9%	⊕	56.6%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	37.9%	*	42.8%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	41.4%	*	47.3%	⊕
PSSA Proficiency - Special Education (Math)	N/A	N/A	8.8%	*	16.1%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	17.6%	*	24.2%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	38.7%	*	43.6%	⊖
PSSA Proficiency - ELL (Reading)	N/A	N/A	16.1%	*	22.8%	⊖
Alignment of report card marks and PSSA	72.8%	75.5%	68.5%	⊗	71.6%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	82.8%	84.5%	90.6%	⊕	91.5%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	92.8%	85-100%	87.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	58.0%	*	60.0%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	17.5%	26.3%	26.5%	⊕	30.5%	⊕
Student Attendance Rate	93.1%	93.8%	94.2%	⊕	94.7%	●
Teacher Attendance Rate	96.3%	96.7%	97.0%	⊕	97.3%	●
*Percentage of Students Chronically Truant	N/A	N/A	15.9%	*	14.3%	⊖
*Summer School Participation Rate	N/A	N/A	87.2%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.81	2.85	3.06	⊕	3.09	⊕
Perceptions of Safety	3.25	3.00	2.66	⊗	2.70	⊕
Parent/Community Involvement	2.31	2.36	N/A		2.52	
Percentage of Parents Returning Survey	10.2%	10%	9.8%	⊗	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	99.3%	100.0%	100.0%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	11.63	11.05	7.59	⊕	
Teacher retention	83.3%	85.3%	96.4%	⊕	
Teacher attendance (all absence reasons)	94.1%	94.7%	94.8%	⊕	

*Indicates new indicator added for this year.

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1801 Green St, 215-684-5073
Principal: Brianna Dunn,
bdunn2@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 263
English Language Learners: 2.3%
Special Education: 9.5%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 94.5%

African American: 74.9%
Asian: 0.8%
Latino/Hispanic: 17.1%
White: 2.7%
Other: 4.6%

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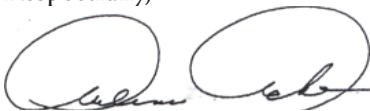
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Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

16 out of 26 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	45.9%	50.2%	51.9%	⊕	55.7%	⊖
PSSA Proficiency - Reading	37.7%	42.7%	39.8%	⊕	44.6%	⊖
PSSA Below Basic - Math	25.4%	23.4%	22.6%	⊕	20.8%	⊖
PSSA Below Basic - Reading	36.1%	33.2%	28.6%	⊕	26.3%	⊖
Achievement gap - Math (Compared to District)	33.2	29.9	23.8	⊕	21.4	⊖
Achievement gap - Reading (Compared to District)	28.2	25.4	30.2	⊗	27.2	⊖
PSSA Growth - Math by Grade Level	3/5	4/5	3/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	3/5	4/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	44.8%	49.2%	52.0%	⊕	55.8%	⊖
PSSA Proficiency - African American (Reading)	40.2%	45.0%	38.0%	⊗	42.9%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	48.0%	*	52.1%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	40.0%	*	44.8%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	20.0%	*	26.4%	⊖
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	16.0%	*	22.7%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	68.9%	72.0%	66.2%	⊗	69.6%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	95.0%	95.5%	96.6%	⊕	96.9%	●
Facility Safety Audit	A-	A	A-	⊗	A	⊕
Percent of Discretionary Budget Spent	101.5%	85-100%	87.9%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	39.1%	48.8%	39.1%	⊕	42.7%	●
Student Attendance Rate	92.2%	93.0%	93.9%	⊕	94.5%	●
Teacher Attendance Rate	96.6%	96.9%	96.6%	⊕	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	19.8%	*	17.9%	●
*Summer School Participation Rate	N/A	N/A	40.0%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.62	2.67	3.02	⊕	3.06	⊕
Perceptions of Safety	2.44	2.48	2.65	⊕	2.70	⊕
Parent/Community Involvement	1.92	1.97	N/A		2.14	
Percentage of Parents Returning Survey	8.0%	10%	6.5%	⊗	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.80	2.84	2.97	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	12.64	12.01	5.51	⊕	
Teacher retention	68.8%	70.8%	81.3%	⊕	
Teacher attendance (all absence reasons)	92.4%	93.1%	96.0%	⊕	

*Indicates new indicator added for this year.

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2331 N 04th St., 215-291-4708
Principal: Milagros Dejesus,
mdejesus@philasd.org
Assistant Superintendent: Emmanuel Caulk

Enrollment: 598
English Language Learners: 6.0%
Special Education: 12.5%
Mentally Gifted Program: 0.8%
Economically Disadvantaged: 90.5%

African American: 23.2%
Asian: 0.3%
Latino/Hispanic: 73.9%
White: 0.5%
Other: 2.0%

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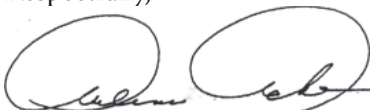
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Superintendent

Imagine
2014



INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

27 out of 32 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	82.1%	83.4%	85.3%	⊕	86.4%	●
PSSA Proficiency - Reading	70.4%	72.8%	79.3%	⊕	80.9%	●
PSSA Below Basic - Math	8.1%	7.5%	5.2%	⊕	4.8%	●
PSSA Below Basic - Reading	13.7%	12.6%	12.5%	⊕	11.5%	●
Achievement gap - Math (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
Achievement gap - Reading (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	2/5	3/5	5/5	⊕	5/5	●
PSSA Growth - Reading by Grade Level	5/5	5/5	5/5	⊕	5/5	●
PSSA Proficiency - African American (Math)	71.3%	73.5%	79.8%	⊕	81.3%	●
PSSA Proficiency - African American (Reading)	65.4%	68.2%	73.8%	⊕	75.8%	●
PSSA Proficiency - Latino (Math)	85.8%	86.9%	86.6%	⊕	87.6%	●
PSSA Proficiency - Latino (Reading)	74.2%	76.3%	80.9%	⊕	82.3%	●
PSSA Proficiency - Special Education (Math)	39.2%	44.0%	56.5%	⊕	60.0%	●
PSSA Proficiency - Special Ed. (Reading)	16.4%	23.1%	33.9%	⊕	39.2%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	83.3%	*	84.6%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	69.0%	*	71.5%	●
Alignment of report card marks and PSSA	67.0%	70.3%	60.0%	⊗	64.0%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	91.9%	92.7%	94.0%	⊕	94.6%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.7%	85-100%	95.5%	⊕	85-100%	N/A
ELL Level Movement	100.0%	10.0%	61.7%	⊗	63.7%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	25.1%	35.2%	41.1%	⊕	43.9%	●
Student Attendance Rate	93.1%	93.8%	93.5%	⊕	94.2%	●
Teacher Attendance Rate	98.3%	98.5%	98.7%	⊕	98.9%	●
*Percentage of Students Chronically Truant	N/A	N/A	19.2%	*	17.2%	●
*Summer School Participation Rate	N/A	N/A	95.5%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.76	2.80	3.59	⊕	3.61	●
Perceptions of Safety	3.20	3.00	2.92	⊗	2.95	●
Parent/Community Involvement	2.45	2.49	3.17	⊕	3.20	●
Percentage of Parents Returning Survey	19.4%	10%	10.3%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Education Quality - Survey Results	3.29	3.32	3.46	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Percentage of Students Promoted	96.7%	97.7%	99.0%	⊕	
Serious Incident Rate	1.63	1.55	0.33	⊕	
Foreign Language Courses Offered	0	1	1	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>