

PSSA-Modified Eligibility

Criteria	Guideline	Potential Evidence
1. Ineligible for the PASA	Students considered for the PSSA-M <i>do not</i> have significant cognitive disabilities and <i>should not be</i> held to <u>alternate achievement standards</u>	<ul style="list-style-type: none"> • IEP • PASA Guidelines for Participation
2. Standards-Aligned Grade Level Instruction	All students considered for the PSSA-M must have a grade level standards-aligned IEP that clearly documents that the student requires significant instructional accommodations and/or modifications to successfully access grade level content	In applicable subject area: <ul style="list-style-type: none"> • Standards-aligned IEP Goals • SDI documentation • Present levels documentation • Instructional accommodations and modification documentation/evidence
3. Persistent academic difficulties	Students considered for the PSSA-M have persistent academic difficulties despite having received intensive research-based interventions	In applicable subject area: <ul style="list-style-type: none"> • Progress monitoring data (CBM, CBA) • Intervention documentation
4. Lack of academic progress or growth	Students considered for the PSSA-M have established patterns of significantly low performance on multiple valid measures that indicates that <i>even if</i> significant growth occurs, achievement of grade level proficiency is unlikely	In applicable subject area: <ul style="list-style-type: none"> • State level assessment data: <ul style="list-style-type: none"> ○ Patterns of Below Basic performance on the PSSA ○ PVAAS projection to proficiency of less than 10% • District/School level assessment data: <ul style="list-style-type: none"> ○ Performance well below grade level on a norm-referenced achievement test • Grade level assessment data <ul style="list-style-type: none"> ○ Well below average performance on progress monitoring or other classroom assessment data

For additional information, go to the link:

http://www.portal.state.pa.us/portal/server.pt/community/pennsylvania_system_of_school_assessment_%28pssa%29/8757/resource_materials/507610

Click on:

[PSSA-M: Assigning Students to the Test and Understanding Participation](#)

(PowerPoint)

[PSSA-M: Assigning Students to the Test and Understanding Participation](#) (PDF)