

# AMY AT JAMES MARTIN

Middle School (Grades 6-8)

2010  
ANNUAL REPORT

3380 Richmond St., 215-291-4172  
Principal: Sonia Rodriguez-Perez,  
srodrigu@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 392  
English Language Learners: 1.0%  
Special Education: 8.7%  
Mentally Gifted Program: 11.2%  
Economically Disadvantaged: 75.5%

African American: 20.4%  
Asian: 3.1%  
Latino/Hispanic: 25.3%  
White: 49.5%  
Other: 1.8%

*Dear Parents,*

October 2010

**A**s a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

### How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
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- Schools will either meet the target, miss the target but increase from their baseline, or miss the target.
- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

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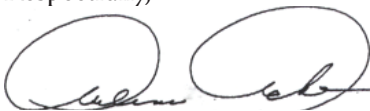
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- **Student Achievement:** measures academic performance through student report card marks and PSSA test scores.
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- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

Imagine  
2014



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Middle School (Grades 6-8)

# 2010 ANNUAL REPORT

## INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

15 out of 28 targets met for 2009-10

Student Achievement	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	59.8%	63.0%	66.7%	⊕	69.3%	●
PSSA Proficiency - Reading	69.0%	71.5%	73.3%	⊕	75.4%	●
PSSA Below Basic - Math	11.8%	10.9%	11.8%	⊕	10.9%	●
PSSA Below Basic - Reading	9.3%	8.6%	10.5%	⊗	9.7%	●
Achievement gap - Math (Within school gap)	5.2	4.7	11.2	⊗	10.1	●
Achievement gap - Reading (Within school gap)	2.6	2.4	15.1	⊗	13.6	●
PSSA Growth - Math by Grade Level	2/3	3/3	1/3	⊗	3/3	⊕
PSSA Growth - Reading by Grade Level	1/3	2/3	2/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	54.7%	58.3%	59.0%	⊕	62.2%	●
PSSA Proficiency - African American (Reading)	73.0%	75.2%	64.3%	⊗	67.1%	●
PSSA Proficiency - Latino (Math)	60.0%	63.1%	61.8%	⊕	64.8%	●
PSSA Proficiency - Latino (Reading)	62.1%	65.1%	65.0%	⊕	67.7%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	N/A	N/A	75.0%	*	77.5%	●

School Operations	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	78.3%	80.5%	98.7%	⊕	98.8%	●
Facility Safety Audit	A	A	A-	⊗	A	⊕
Percent of Discretionary Budget Spent	88.0%	85-100%	90.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	N/A	100.0%	100.0%	⊕	100%	●
Breakfast Participation	59.6%	62.6%	62.3%	⊕	65.4%	●
Student Attendance Rate	92.4%	93.2%	91.5%	⊗	92.4%	⊕
Teacher Attendance Rate	97.2%	97.5%	96.7%	⊗	97.1%	●
*Percentage of Students Chronically Truant	N/A	N/A	26.4%	*	23.7%	⊕
*Summer School Participation Rate	N/A	N/A	N/A		75.0%	

Community Satisfaction	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.62	2.66	3.35	⊕	3.38	●
Perceptions of Safety	3.14	3.00	2.97	⊗	3.01	●
Parent/Community Involvement	1.98	2.03	2.61	⊕	2.66	⊕
Percentage of Parents Returning Survey	24.6%	10%	18.5%	⊕	10%	●

School-Specific Indicators	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	1.92	1.96	1.97	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.97	3.00	3.01	⊕	
Teacher retention	82.6%	84.6%	96.2%	⊕	
Added a counselor	0	1	2	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

**OFFICE OF**  
**ACCOUNTABILITY**  
The School District of Philadelphia

6611 Ardleigh St, 215-951-5200  
Principal: Michael F. Garafolo,  
mgarafol@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 244  
English Language Learners: 0.0%  
Special Education: 9.0%  
Mentally Gifted Program: 13.9%  
Economically Disadvantaged: 60.0%

African American: 94.3%  
Asian: 0.0%  
Latino/Hispanic: 3.3%  
White: 2.0%  
Other: 0.4%

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October 2010

**A**s a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

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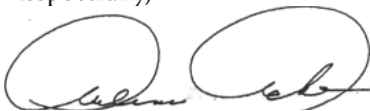
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

14 out of 26 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	81.3%	82.7%	81.0%	⊗	82.4%	●
PSSA Proficiency - Reading	85.5%	86.7%	85.8%	⊕	86.9%	●
PSSA Below Basic - Math	6.7%	6.2%	6.5%	⊕	6.0%	●
PSSA Below Basic - Reading	2.9%	2.7%	4.7%	⊗	4.3%	●
Achievement gap - Math (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
Achievement gap - Reading (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	3/3	3/3	1/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	1/3	2/3	2/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	83.0%	84.3%	81.2%	⊗	82.6%	●
PSSA Proficiency - African American (Reading)	85.2%	86.4%	85.8%	⊕	86.9%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	40.9%	*	45.6%	●
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	36.4%	*	41.5%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	77.7%	79.9%	71.8%	⊗	74.7%	⊖

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	66.5%	70.0%	79.9%	⊕	81.9%	⊕
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	97.2%	85-100%	94.0%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	25.4%	30.5%	52.0%	⊕	55.2%	⊖
Student Attendance Rate	95.6%	96.0%	95.4%	⊗	95.9%	●
Teacher Attendance Rate	97.7%	97.9%	97.2%	⊗	97.5%	●
*Percentage of Students Chronically Truant	N/A	N/A	12.4%	*	11.2%	●
*Summer School Participation Rate	N/A	N/A	100.0%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.72	2.76	3.09	⊕	3.12	⊕
Perceptions of Safety	3.46	3.00	2.82	⊗	2.86	⊖
Parent/Community Involvement	2.28	2.33	2.12	⊗	2.18	⊕
Percentage of Parents Returning Survey	13.1%	10%	20.8%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Serious Incident Rate	17.88	16.99	16.74	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	87.5%	89.5%	93.3%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

8801 Verree Rd., 215-961-2003  
Principal: Eugene McLaughlin,  
emclaughlin@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 1275  
English Language Learners: 7.5%  
Special Education: 16.4%  
Mentally Gifted Program: 17.8%  
Economically Disadvantaged: 49.7%

African American: 17.1%  
Asian: 17.6%  
Latino/Hispanic: 9.6%  
White: 52.5%  
Other: 3.1%

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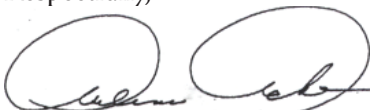
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**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

27 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	75.6%	77.5%	83.6%	⊕	84.8%	●
PSSA Proficiency - Reading	73.9%	76.0%	79.5%	⊕	81.1%	●
PSSA Below Basic - Math	8.8%	8.1%	5.6%	⊕	5.2%	●
PSSA Below Basic - Reading	8.3%	7.6%	8.1%	⊕	7.5%	●
Achievement gap - Math (Within school gap)	16.0	14.4	16.1	⊗	14.5	●
Achievement gap - Reading (Within school gap)	6.3	5.7	3.2	⊕	2.9	●
PSSA Growth - Math by Grade Level	3/3	3/3	3/3	⊕	3/3	●
PSSA Growth - Reading by Grade Level	3/3	3/3	3/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	61.3%	64.3%	70.2%	⊕	72.5%	●
PSSA Proficiency - African American (Reading)	67.5%	70.1%	75.6%	⊕	77.5%	●
PSSA Proficiency - Latino (Math)	69.2%	71.6%	74.3%	⊕	76.3%	●
PSSA Proficiency - Latino (Reading)	76.0%	77.9%	79.4%	⊕	81.0%	●
PSSA Proficiency - Special Education (Math)	33.3%	38.6%	44.0%	⊕	48.5%	●
PSSA Proficiency - Special Ed. (Reading)	34.6%	39.8%	40.2%	⊕	45.0%	●
PSSA Proficiency - ELL (Math)	65.9%	68.6%	77.0%	⊕	78.8%	●
PSSA Proficiency - ELL (Reading)	47.1%	51.3%	40.2%	⊗	45.0%	●
Alignment of report card marks and PSSA	77.8%	80.0%	77.9%	⊕	80.1%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	74.7%	77.2%	84.8%	⊕	86.3%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.3%	85-100%	90.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	68.6%	*	70.6%	●
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	63.5%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	18.2%	25.5%	56.3%	⊕	59.7%	●
Student Attendance Rate	93.2%	93.9%	93.7%	⊕	94.3%	●
Teacher Attendance Rate	96.2%	96.6%	96.2%	⊕	96.6%	●
*Percentage of Students Chronically Truant	N/A	N/A	8.7%	*	7.9%	●
*Summer School Participation Rate	N/A	N/A	68.2%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.81	2.85	3.94	⊕	3.96	●
Perceptions of Safety	3.41	3.00	3.41	⊕	3.44	●
Parent/Community Involvement	2.54	2.58	3.22	⊕	3.25	●
Percentage of Parents Returning Survey	15.3%	10%	24.2%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	3.17	3.20	3.28	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	3.07	3.10	3.37	⊕	
School Leadership - Survey Results	3.51	3.54	3.64	⊕	
Percentage of Students Promoted	99.7%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

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1599 Wharton St., 215-952-6217  
Principal: Roy McKinney,  
rmckinney@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 84  
English Language Learners: 3.6%  
Special Education: 33.3%  
Mentally Gifted Program: 0.0%  
Economically Disadvantaged: 93.6%

African American: 90.5%  
Asian: 3.6%  
Latino/Hispanic: 4.8%  
White: 1.2%  
Other: 0.0%

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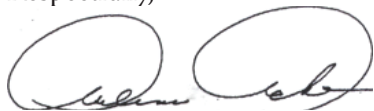
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⊕ Target Met		⊖ Below Average	● Top 25% of schools

10 out of 26 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>54.3%</b>	57.9%	30.3%	⊗	35.8%	⊕
PSSA Proficiency - Reading	<b>49.8%</b>	53.8%	31.9%	⊗	37.3%	⊕
PSSA Below Basic - Math	<b>26.3%</b>	24.2%	52.1%	⊗	47.9%	⊕
PSSA Below Basic - Reading	<b>25.4%</b>	23.4%	42.6%	⊗	39.2%	⊕
Achievement gap - Math (Compared to District)	<b>19.5</b>	17.6	47.2	⊗	42.5	⊕
Achievement gap - Reading (Compared to District)	<b>14.5</b>	13.1	37.5	⊗	33.8	⊕
PSSA Growth - Math by Grade Level	<b>3/3</b>	3/3	0/2	⊗	2/2	⊕
PSSA Growth - Reading by Grade Level	<b>3/3</b>	3/3	0/2	⊗	2/2	⊕
PSSA Proficiency - African American (Math)	<b>51.4%</b>	55.2%	27.8%	⊗	33.5%	⊕
PSSA Proficiency - African American (Reading)	<b>51.0%</b>	54.9%	31.1%	⊗	36.6%	⊕
PSSA Proficiency - Latino (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	<b>26.3%</b>	32.2%	14.9%	⊗	21.7%	⊖
PSSA Proficiency - Special Ed. (Reading)	<b>30.3%</b>	35.4%	13.0%	⊗	20.0%	⊖
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>69.8%</b>	72.8%	76.5%	⊕	78.8%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>72.1%</b>	74.9%	87.1%	⊕	88.4%	⊕
Facility Safety Audit	<b>A</b>	A	A	⊕	A	●
Percent of Discretionary Budget Spent	<b>92.8%</b>	85-100%	94.8%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	N/A		N/A	
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Breakfast Participation	<b>63.8%</b>	67.0%	68.1%	⊕	71.6%	●
Student Attendance Rate	<b>89.9%</b>	90.9%	87.7%	⊗	88.9%	⊕
Teacher Attendance Rate	<b>95.5%</b>	96.0%	94.2%	⊗	94.7%	⊕
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	48.3%	*	43.5%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	100.0%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.78</b>	2.83	2.88	⊕	2.92	⊕
Perceptions of Safety	<b>3.00</b>	3.00	2.51	⊗	2.55	⊕
Parent/Community Involvement	<b>1.94</b>	2.00	N/A		2.16	
Percentage of Parents Returning Survey	<b>9.8%</b>	10%	8.8%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	<b>98.4%</b>	99.4%	100.0%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher Vacancy Fill Rate	<b>100.0%</b>	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

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5925 Malvern Ave., 215-581-5513  
Principal: Joseph Starinieri,  
jstarini@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 478  
English Language Learners: 0.8%  
Special Education: 16.1%  
Mentally Gifted Program: 0.4%  
Economically Disadvantaged: 82.9%

African American: 98.1%  
Asian: 0.0%  
Latino/Hispanic: 0.8%  
White: 0.8%  
Other: 0.0%

*Dear Parents,*

October 2010

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- Schools will either meet the target, miss the target but increase from their baseline, or miss the target.
- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

### What is on the Annual Reports?

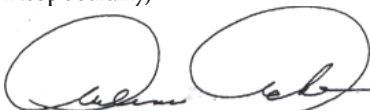
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

Imagine  
2014



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

10 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	41.9%	46.5%	39.0%	⊗	43.8%	⊕
PSSA Proficiency - Reading	42.2%	46.8%	38.7%	⊗	43.6%	⊖
PSSA Below Basic - Math	30.5%	28.1%	37.8%	⊗	34.8%	⊕
PSSA Below Basic - Reading	28.1%	25.9%	32.2%	⊗	29.6%	⊕
Achievement gap - Math (Compared to District)	26.9	24.2	35.9	⊗	32.3	⊕
Achievement gap - Reading (Compared to District)	21.9	19.7	29.8	⊗	26.8	⊖
PSSA Growth - Math by Grade Level	3/3	3/3	0/3	⊗	3/3	⊕
PSSA Growth - Reading by Grade Level	2/3	3/3	0/3	⊗	3/3	⊕
PSSA Proficiency - African American (Math)	42.6%	47.1%	39.1%	⊗	43.9%	⊕
PSSA Proficiency - African American (Reading)	43.6%	48.1%	38.8%	⊗	43.7%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	12.5%	19.5%	12.5%	⊗	19.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	11.1%	18.0%	12.7%	⊕	19.7%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	75.3%	77.8%	76.2%	⊕	78.6%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	77.1%	79.4%	84.4%	⊕	86.0%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	98.5%	85-100%	91.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	98.7%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	92.4%	⊗	100%	⊕
Breakfast Participation	67.7%	71.1%	68.9%	⊕	72.3%	●
Student Attendance Rate	89.9%	90.9%	88.7%	⊗	89.8%	⊕
Teacher Attendance Rate	95.6%	96.0%	94.9%	⊗	95.4%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	42.8%	*	38.5%	⊕
*Summer School Participation Rate	N/A	N/A	75.0%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.57	2.62	2.83	⊕	2.87	⊕
Perceptions of Safety	2.87	2.91	2.72	⊗	2.76	⊕
Parent/Community Involvement	2.33	2.38	2.98	⊕	3.01	⊖
Percentage of Parents Returning Survey	12.3%	10%	8.6%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Education Quality - Survey Results	2.90	2.94	2.98	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	77.1%	79.1%	92.9%	⊕	
Teacher attendance (all absence reasons)	91.6%	92.4%	93.7%	⊕	
Added a counselor	1	2	3	⊕	

\*Indicates new indicator added for this year.

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1849 E. Clearfield St., 215-291-4722  
Principal: Edward Hoffman,  
ehoffman@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 793  
English Language Learners: 3.3%  
Special Education: 3.2%  
Mentally Gifted Program: 10.1%  
Economically Disadvantaged: 75.9%

African American: 41.4%  
Asian: 4.2%  
Latino/Hispanic: 40.0%  
White: 11.5%  
Other: 2.8%

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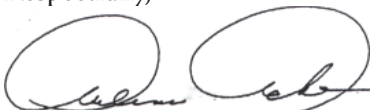
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

15 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	87.8%	88.7%	86.6%	⊗	87.6%	●
PSSA Proficiency - Reading	88.4%	89.3%	85.6%	⊗	86.7%	●
PSSA Below Basic - Math	2.7%	2.5%	2.8%	⊗	2.6%	●
PSSA Below Basic - Reading	2.1%	1.9%	4.2%	⊗	3.9%	●
Achievement gap - Math (Within school gap)	1.6	1.4	1.3	⊕	1.1	●
Achievement gap - Reading (Within school gap)	No Gap	No Gap	8.5	⊗	7.7	●
PSSA Growth - Math by Grade Level	4/4	4/4	3/4	⊗	4/4	●
PSSA Growth - Reading by Grade Level	4/4	4/4	4/4	⊕	4/4	●
PSSA Proficiency - African American (Math)	89.5%	90.3%	89.3%	⊗	90.1%	●
PSSA Proficiency - African American (Reading)	93.0%	93.6%	88.1%	⊗	89.0%	●
PSSA Proficiency - Latino (Math)	84.3%	85.5%	83.2%	⊗	84.5%	●
PSSA Proficiency - Latino (Reading)	81.5%	83.0%	79.3%	⊗	80.9%	●
PSSA Proficiency - Special Education (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Math)	N/A	N/A	58.3%	*	61.6%	●
PSSA Proficiency - ELL (Reading)	N/A	N/A	16.7%	*	23.4%	⊕
Alignment of report card marks and PSSA	78.1%	80.3%	76.7%	⊗	79.1%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	85.2%	86.7%	97.5%	⊕	97.8%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	98.9%	85-100%	91.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	99.3%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	21.2%	29.6%	38.6%	⊕	42.0%	●
Student Attendance Rate	94.1%	94.7%	94.2%	⊕	94.8%	●
Teacher Attendance Rate	96.4%	96.8%	95.8%	⊗	96.2%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	1.8%	*	1.6%	●
*Summer School Participation Rate	N/A	N/A	95.5%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.73	2.77	3.56	⊕	3.59	●
Perceptions of Safety	3.04	3.00	2.94	⊗	2.98	●
Parent/Community Involvement	2.43	2.47	3.11	⊕	3.15	●
Percentage of Parents Returning Survey	14.0%	10%	18.8%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.97	2.99	3.20	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	2.25	2.29	2.38	⊕	
Academic Environment - Survey Results	2.81	2.85	3.06	⊕	
School Leadership - Survey Results	3.50	3.52	3.69	⊕	

\*Indicates new indicator added for this year.

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# FELTONVILLE ARTS & SCIENCES

Middle School (Grades 6-8)

2010  
ANNUAL REPORT

210 E. Courtland St., 215-456-5603  
Principal: Michael Reid,  
mreid@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 684  
English Language Learners: 17.8%  
Special Education: 15.2%  
Mentally Gifted Program: 3.4%  
Economically Disadvantaged: 88.6%

African American: 26.2%  
Asian: 8.0%  
Latino/Hispanic: 58.2%  
White: 3.7%  
Other: 3.7%

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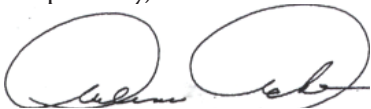
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

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2014



# FELTONVILLE ARTS & SCIENCES

Middle School (Grades 6-8)

# 2010

# ANNUAL REPORT

## INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	⬤ Above Average
⊕ Target Met		⊖ Below Average	⬤ Top 25% of schools

14 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	49.6%	53.6%	48.0%	⊗	52.1%	⊖
PSSA Proficiency - Reading	46.7%	51.0%	43.7%	⊗	48.2%	⊖
PSSA Below Basic - Math	29.2%	26.9%	31.9%	⊗	29.3%	⊕
PSSA Below Basic - Reading	31.7%	29.2%	34.2%	⊗	31.5%	⊕
Achievement gap - Math (Within school gap)	27.3	24.6	26.7	⊕	24.0	⊕
Achievement gap - Reading (Within school gap)	24.8	22.3	14.2	⊕	12.8	⬤
PSSA Growth - Math by Grade Level	3/3	3/3	1/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	2/3	3/3	0/3	⊗	3/3	⊕
PSSA Proficiency - African American (Math)	48.0%	52.1%	52.5%	⊕	56.2%	⊖
PSSA Proficiency - African American (Reading)	45.7%	50.0%	49.4%	⊕	53.4%	⬤
PSSA Proficiency - Latino (Math)	45.6%	49.9%	40.8%	⊗	45.5%	⊕
PSSA Proficiency - Latino (Reading)	44.3%	48.8%	38.7%	⊗	43.6%	⊕
PSSA Proficiency - Special Education (Math)	12.7%	19.7%	8.7%	⊗	16.0%	⊕
PSSA Proficiency - Special Ed. (Reading)	10.9%	18.0%	9.7%	⊗	16.9%	⊖
PSSA Proficiency - ELL (Math)	29.2%	34.8%	24.7%	⊗	30.7%	⊕
PSSA Proficiency - ELL (Reading)	21.7%	28.0%	13.5%	⊗	20.4%	⊕
Alignment of report card marks and PSSA	77.7%	79.9%	76.0%	⊗	78.4%	⬤

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	64.8%	70.0%	77.5%	⊕	79.7%	⊕
Facility Safety Audit	B+	A-	A	⊕	A	⬤
Percent of Discretionary Budget Spent	125.5%	85-100%	86.4%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	17.4%	*	19.4%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	⬤
Curriculum Implementation Rating	92.0%	100.0%	82.4%	⊗	100%	⊕
Breakfast Participation	20.0%	30.0%	20.6%	⊕	24.7%	⊕
Student Attendance Rate	91.1%	92.0%	91.0%	⊗	91.9%	⊖
Teacher Attendance Rate	95.7%	96.1%	95.6%	⊗	96.0%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	35.8%	*	32.2%	⊕
*Summer School Participation Rate	N/A	N/A	54.0%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.55	2.60	3.22	⊕	3.25	⊖
Perceptions of Safety	2.22	2.27	2.61	⊕	2.65	⊕
Parent/Community Involvement	2.10	2.16	2.63	⊕	2.68	⊖
Percentage of Parents Returning Survey	10.1%	10%	15.0%	⊕	10%	⬤

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.68	2.72	2.78	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	2.44	2.49	2.55	⊕	
Teacher attendance (all absence reasons)	92.7%	93.4%	93.8%	⊕	
Added a counselor	0	1	2	⊕	

\*Indicates new indicator added for this year.

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# GROVER WASHINGTON

Middle School (Grades 5-8)

2010  
ANNUAL REPORT

201 E. Olney Ave, 215-456-0422  
Principal: Gerald Branch,  
gbranch@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 757  
English Language Learners: 10.6%  
Special Education: 18.0%  
Mentally Gifted Program: 2.4%  
Economically Disadvantaged: 74.9%

African American: 69.5%  
Asian: 13.2%  
Latino/Hispanic: 13.1%  
White: 2.4%  
Other: 1.7%

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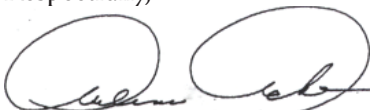
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

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# GROVER WASHINGTON

Middle School (Grades 5-8)

# 2010 ANNUAL REPORT

## INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

15 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	52.3%	56.1%	50.1%	⊗	54.0%	⊖
PSSA Proficiency - Reading	50.7%	54.6%	55.7%	⊕	59.2%	⊖
PSSA Below Basic - Math	22.9%	21.1%	25.8%	⊗	23.7%	⊕
PSSA Below Basic - Reading	23.3%	21.4%	21.8%	⊕	20.1%	⊖
Achievement gap - Math (Within school gap)	33.2	29.9	30.2	⊕	27.1	⊕
Achievement gap - Reading (Within school gap)	15.0	13.5	16.9	⊗	15.2	⊖
PSSA Growth - Math by Grade Level	4/4	4/4	1/4	⊗	4/4	⊖
PSSA Growth - Reading by Grade Level	4/4	4/4	2/4	⊗	4/4	⊖
PSSA Proficiency - African American (Math)	46.6%	50.8%	45.5%	⊗	49.8%	⊖
PSSA Proficiency - African American (Reading)	50.4%	54.4%	53.3%	⊕	57.0%	⊖
PSSA Proficiency - Latino (Math)	47.2%	51.4%	41.3%	⊗	46.0%	⊕
PSSA Proficiency - Latino (Reading)	50.0%	54.0%	50.0%	⊕	54.0%	⊖
PSSA Proficiency - Special Education (Math)	17.8%	24.4%	34.6%	⊕	39.8%	⊖
PSSA Proficiency - Special Ed. (Reading)	10.3%	17.5%	19.4%	⊕	25.8%	⊖
PSSA Proficiency - ELL (Math)	42.2%	46.8%	44.3%	⊕	48.8%	⊖
PSSA Proficiency - ELL (Reading)	28.9%	34.6%	41.8%	⊕	46.5%	●
Alignment of report card marks and PSSA	78.3%	80.5%	76.2%	⊗	78.6%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	73.9%	76.5%	68.0%	⊗	70.0%	⊕
Facility Safety Audit	N/A	B-	B	⊕	B+	⊕
Percent of Discretionary Budget Spent	95.7%	85-100%	85.2%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	49.4%	*	51.4%	⊕
Special Education compliance	99.4%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	97.8%	100.0%	89.2%	⊗	100%	⊕
Breakfast Participation	17.8%	26.6%	18.9%	⊕	23.7%	⊕
Student Attendance Rate	92.0%	92.8%	92.1%	⊕	92.9%	⊖
Teacher Attendance Rate	97.1%	97.4%	96.3%	⊗	96.7%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	32.7%	*	29.4%	⊕
*Summer School Participation Rate	N/A	N/A	73.8%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.38	2.43	2.97	⊕	3.00	⊕
Perceptions of Safety	2.60	2.64	2.74	⊕	2.78	⊕
Parent/Community Involvement	2.24	2.29	2.53	⊕	2.57	⊕
Percentage of Parents Returning Survey	9.4%	10%	11.9%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.82	2.86	2.92	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	14.57	13.84	7.37	⊕	
% of students with concentrated truancy	8.5%	7.7%	7.1%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

**OFFICE OF ACCOUNTABILITY**  
The School District of Philadelphia

2000 Wakeling St., 215-537-2528  
Principal: Michael Calderone,  
mjcalderone@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 825  
English Language Learners: 5.5%  
Special Education: 27.2%  
Mentally Gifted Program: 0.5%  
Economically Disadvantaged: 89.6%

African American: 56.0%  
Asian: 1.0%  
Latino/Hispanic: 27.0%  
White: 13.5%  
Other: 2.5%

*Dear Parents,*

October 2010

**A**s a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

### How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
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### What is on the Annual Reports?

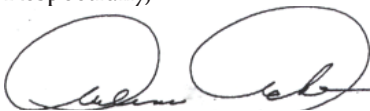
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

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# HARDING

Middle School (Grades 6-8)

2010  
ANNUAL REPORT

## INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

18 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	28.6%	34.3%	28.8%	⊕	34.5%	⊕
PSSA Proficiency - Reading	30.8%	36.3%	35.7%	⊕	40.8%	⊕
PSSA Below Basic - Math	42.6%	39.2%	51.2%	⊗	47.1%	⊕
PSSA Below Basic - Reading	40.5%	37.3%	40.0%	⊕	36.8%	⊕
Achievement gap - Math (Within school gap)	39.2	35.3	5.3	⊕	4.8	●
Achievement gap - Reading (Within school gap)	34.2	30.8	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	2/3	3/3	0/3	⊗	3/3	⊕
PSSA Growth - Reading by Grade Level	2/3	3/3	0/3	⊗	3/3	⊕
PSSA Proficiency - African American (Math)	26.4%	32.3%	26.0%	⊗	31.9%	⊕
PSSA Proficiency - African American (Reading)	31.3%	36.8%	36.7%	⊕	41.7%	⊖
PSSA Proficiency - Latino (Math)	29.5%	35.1%	30.2%	⊕	35.8%	⊕
PSSA Proficiency - Latino (Reading)	31.1%	36.6%	37.2%	⊕	43.5%	⊕
PSSA Proficiency - Special Education (Math)	5.9%	13.4%	11.6%	⊕	18.7%	⊕
PSSA Proficiency - Special Ed. (Reading)	6.0%	13.5%	8.8%	⊕	16.1%	⊖
PSSA Proficiency - ELL (Math)	17.1%	23.7%	25.0%	⊕	31.0%	⊕
PSSA Proficiency - ELL (Reading)	2.4%	10.2%	21.2%	⊕	27.5%	⊖
Alignment of report card marks and PSSA	73.6%	76.2%	73.8%	⊕	76.4%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	79.1%	81.2%	82.8%	⊕	84.5%	⊕
Facility Safety Audit	A-	A	A-	⊗	A	⊕
Percent of Discretionary Budget Spent	94.2%	85-100%	89.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	22.6%	*	24.6%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	74.2%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	21.7%	31.5%	47.9%	⊕	51.3%	●
Student Attendance Rate	86.6%	87.9%	88.6%	⊕	89.8%	⊕
Teacher Attendance Rate	96.5%	96.9%	95.4%	⊗	95.9%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	43.6%	*	39.2%	⊕
*Summer School Participation Rate	N/A	N/A	54.0%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	1.99	2.04	2.81	⊕	2.85	⊕
Perceptions of Safety	2.67	2.71	2.62	⊗	2.66	⊕
Parent/Community Involvement	1.96	2.02	2.49	⊕	2.54	⊕
Percentage of Parents Returning Survey	8.5%	10%	7.9%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.42	2.47	2.58	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Education Quality - Survey Results	2.73	2.77	2.86	⊕	
Serious Incident Rate	30.58	29.06	12.32	⊕	
Teacher attendance (all absence reasons)	92.5%	93.2%	94.2%	⊕	

\*Indicates new indicator added for this year.

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**OFFICE OF**  
**ACCOUNTABILITY**  
The School District of Philadelphia

6200 Crittenden St., 215-276-5260  
Principal: Anthony Majewski,  
afmajewski@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 214  
English Language Learners: 0.0%  
Special Education: 29.4%  
Mentally Gifted Program: 26.2%  
Economically Disadvantaged: 50.8%

African American: 93.0%  
Asian: 0.0%  
Latino/Hispanic: 2.8%  
White: 3.7%  
Other: 0.5%

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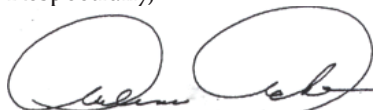
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Superintendent

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### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

21 out of 27 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>92.4%</b>	92.9%	93.6%	⊕	94.0%	●
PSSA Proficiency - Reading	<b>93.5%</b>	94.0%	97.1%	⊕	97.2%	●
PSSA Below Basic - Math	<b>6.0%</b>	5.5%	3.5%	⊕	3.2%	●
PSSA Below Basic - Reading	<b>4.3%</b>	4.0%	2.9%	⊕	2.7%	●
Achievement gap - Math (Compared to District)	<b>No Gap</b>	No Gap	No Gap	⊕	No Gap	●
Achievement gap - Reading (Compared to District)	<b>No Gap</b>	No Gap	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	<b>2/3</b>	3/3	2/3	⊕	3/3	●
PSSA Growth - Reading by Grade Level	<b>2/3</b>	3/3	3/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	<b>92.3%</b>	92.8%	93.3%	⊕	93.7%	●
PSSA Proficiency - African American (Reading)	<b>93.4%</b>	93.9%	97.0%	⊕	97.1%	●
PSSA Proficiency - Latino (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Ed. (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>83.7%</b>	85.3%	83.4%	⊗	85.1%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>98.9%</b>	99.0%	84.8%	⊗	86.3%	⊕
Facility Safety Audit	<b>A-</b>	A	A	⊕	A	●
Percent of Discretionary Budget Spent	<b>92.7%</b>	85-100%	91.1%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	N/A		N/A	
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Breakfast Participation	<b>23.5%</b>	24.7%	24.8%	⊕	29.8%	⊕
Student Attendance Rate	<b>95.6%</b>	96.0%	94.8%	⊗	95.3%	●
Teacher Attendance Rate	<b>95.8%</b>	96.2%	96.2%	⊕	97.3%	⊕
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	14.7%	*	13.2%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	0.0%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.75</b>	2.79	3.10	⊕	3.14	⊕
Perceptions of Safety	<b>3.57</b>	3.00	2.86	⊗	2.90	⊕
Parent/Community Involvement	<b>2.43</b>	2.47	2.28	⊗	2.33	⊕
Percentage of Parents Returning Survey	<b>13.3%</b>	10%	23.0%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage passing Algebra8 exam	<b>16.7%</b>	17.7%	20.9%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	<b>6.13</b>	5.83	5.20	⊕	
Teacher retention	<b>91.3%</b>	93.3%	95.5%	⊕	
% of students with concentrated truancy	<b>2.6%</b>	2.3%	2.2%	⊕	

\*Indicates new indicator added for this year.

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2950 Memphis St., 215-291-4709  
Principal: Ernest Lowe,  
elowe@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 801  
English Language Learners: 19.1%  
Special Education: 23.6%  
Mentally Gifted Program: 0.0%  
Economically Disadvantaged: 93.7%

African American: 36.3%  
Asian: 1.0%  
Latino/Hispanic: 51.4%  
White: 10.1%  
Other: 1.0%

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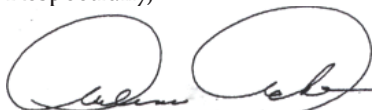
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

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2014



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

12 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	36.6%	41.6%	21.4%	⊗	27.7%	⊕
PSSA Proficiency - Reading	25.1%	31.1%	19.6%	⊗	26.0%	⊕
PSSA Below Basic - Math	38.6%	35.5%	52.3%	⊗	48.1%	⊕
PSSA Below Basic - Reading	47.3%	43.5%	53.8%	⊗	49.5%	⊕
Achievement gap - Math (Within school gap)	44.6	40.1	No Gap	⊕	No Gap	●
Achievement gap - Reading (Within school gap)	39.6	35.6	6.2	⊕	5.6	●
PSSA Growth - Math by Grade Level	2/4	3/4	0/4	⊗	4/4	⊕
PSSA Growth - Reading by Grade Level	2/4	3/4	0/4	⊗	4/4	⊕
PSSA Proficiency - African American (Math)	35.1%	40.3%	20.5%	⊗	26.8%	⊕
PSSA Proficiency - African American (Reading)	27.5%	33.3%	19.7%	⊗	26.1%	⊕
PSSA Proficiency - Latino (Math)	37.6%	42.6%	22.5%	⊗	28.7%	⊕
PSSA Proficiency - Latino (Reading)	24.6%	30.6%	18.2%	⊗	26.4%	⊕
PSSA Proficiency - Special Education (Math)	16.3%	23.0%	13.8%	⊗	20.7%	⊕
PSSA Proficiency - Special Ed. (Reading)	6.1%	13.6%	9.0%	⊕	16.3%	●
PSSA Proficiency - ELL (Math)	35.8%	40.9%	17.5%	⊗	24.1%	⊕
PSSA Proficiency - ELL (Reading)	14.3%	21.2%	13.9%	⊗	20.8%	⊕
Alignment of report card marks and PSSA	76.6%	78.9%	76.3%	⊗	78.7%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	71.6%	74.4%	95.4%	⊕	95.9%	●
Facility Safety Audit	N/A	B-	B+	⊕	A-	⊕
Percent of Discretionary Budget Spent	94.2%	85-100%	88.7%	⊕	85-100%	N/A
ELL Level Movement	81.8%	83.8%	14.3%	⊗	16.3%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	92.4%	100.0%	70.5%	⊗	100%	⊕
Breakfast Participation	25.3%	35.4%	63.1%	⊕	66.3%	●
Student Attendance Rate	86.9%	88.2%	86.9%	⊕	88.2%	⊕
Teacher Attendance Rate	95.8%	96.2%	94.8%	⊗	95.3%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	53.4%	*	48.1%	⊕
*Summer School Participation Rate	N/A	N/A	61.4%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.30	2.35	2.98	⊕	3.01	⊕
Perceptions of Safety	3.11	3.00	2.84	⊗	2.88	⊕
Parent/Community Involvement	2.12	2.17	2.70	⊕	2.74	⊕
Percentage of Parents Returning Survey	9.9%	10%	6.8%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.86	2.89	2.90	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Added a counselor	1	2	3	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

10800 Hawley St., 215-281-2607  
Principal: Barbara Buckley Deni,  
bbuckleydeni@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 165  
English Language Learners: 1.8%  
Special Education: 34.5%  
Mentally Gifted Program: 9.1%  
Economically Disadvantaged: 59.7%

African American: 28.5%  
Asian: 4.8%  
Latino/Hispanic: 7.9%  
White: 55.2%  
Other: 3.6%

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October 2010

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### What is on the Annual Reports?

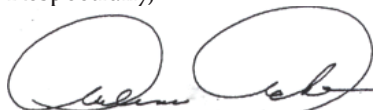
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- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

25 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	46.9%	51.1%	75.7%	⊕	77.6%	●
PSSA Proficiency - Reading	55.7%	59.2%	67.5%	⊕	70.0%	●
PSSA Below Basic - Math	26.8%	24.7%	6.4%	⊕	5.9%	●
PSSA Below Basic - Reading	21.9%	20.1%	17.9%	⊕	16.5%	●
Achievement gap - Math (Within school gap)	17.0	15.3	15.0	⊕	13.5	●
Achievement gap - Reading (Within school gap)	12.0	10.8	1.4	⊕	1.3	●
PSSA Growth - Math by Grade Level	2/3	3/3	2/3	⊕	3/3	●
PSSA Growth - Reading by Grade Level	1/3	2/3	2/3	⊕	3/3	●
PSSA Proficiency - African American (Math)	43.8%	48.3%	66.7%	⊕	69.3%	●
PSSA Proficiency - African American (Reading)	59.0%	62.3%	68.3%	⊕	70.8%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	18.0%	24.5%	82.4%	⊕	83.8%	●
PSSA Proficiency - Special Ed. (Reading)	18.0%	24.6%	36.4%	⊕	41.5%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	70.7%	73.6%	69.1%	⊗	72.2%	⊕

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	84.9%	86.4%	81.1%	⊗	83.0%	⊕
Facility Safety Audit	A	A	A-	⊗	A	⊕
Percent of Discretionary Budget Spent	95.6%	85-100%	85.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	26.9%	30.9%	74.5%	⊕	77.5%	●
Student Attendance Rate	90.8%	91.7%	92.2%	⊕	93.0%	●
Teacher Attendance Rate	95.3%	95.8%	96.1%	⊕	96.5%	●
*Percentage of Students Chronically Truant	N/A	N/A	19.1%	*	17.2%	●
*Summer School Participation Rate	N/A	N/A	85.7%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.80	2.84	3.60	⊕	3.62	●
Perceptions of Safety	3.59	3.00	3.17	⊕	3.20	●
Parent/Community Involvement	2.27	2.32	2.74	⊕	2.78	⊕
Percentage of Parents Returning Survey	17.3%	10%	23.2%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.83	2.86	2.96	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.90	2.93	2.94	⊕	
School Leadership - Survey Results	3.50	3.52	3.68	⊕	
Education Quality - Survey Results	3.01	3.05	3.26	⊕	

\*Indicates new indicator added for this year.

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1100 E. Mt. Pleasant Ave., 215-248-6602  
Principal: Stephanie Mitchell,  
smitchell@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 311  
English Language Learners: 0.3%  
Special Education: 26.7%  
Mentally Gifted Program: 2.6%  
Economically Disadvantaged: 73.0%

African American: 98.1%  
Asian: 0.0%  
Latino/Hispanic: 1.0%  
White: 0.3%  
Other: 0.6%

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October 2010

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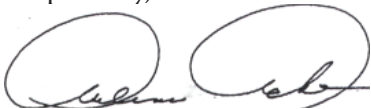
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

16 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>54.6%</b>	58.2%	57.5%	⊕	60.8%	⊖
PSSA Proficiency - Reading	<b>55.2%</b>	58.8%	60.5%	⊕	63.6%	⊖
PSSA Below Basic - Math	<b>18.5%</b>	17.0%	23.6%	⊗	21.7%	⊖
PSSA Below Basic - Reading	<b>22.8%</b>	21.0%	18.9%	⊕	17.4%	⊖
Achievement gap - Math (Compared to District)	<b>14.7</b>	13.2	17.8	⊗	16.0	⊖
Achievement gap - Reading (Compared to District)	<b>9.7</b>	8.7	7.6	⊕	6.8	⊖
PSSA Growth - Math by Grade Level	<b>1/2</b>	2/2	0/2	⊗	2/2	⊕
PSSA Growth - Reading by Grade Level	<b>2/2</b>	2/2	0/2	⊗	2/2	⊕
PSSA Proficiency - African American (Math)	<b>53.9%</b>	57.5%	57.2%	⊕	60.6%	⊖
PSSA Proficiency - African American (Reading)	<b>55.8%</b>	59.3%	61.0%	⊕	64.1%	●
PSSA Proficiency - Latino (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	<b>32.8%</b>	38.1%	34.8%	⊕	40.0%	⊖
PSSA Proficiency - Special Ed. (Reading)	<b>19.4%</b>	25.8%	25.8%	⊕	31.7%	⊖
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>71.1%</b>	74.0%	73.6%	⊕	76.2%	⊖

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>76.2%</b>	78.6%	85.2%	⊕	86.7%	⊕
Facility Safety Audit	<b>A</b>	A	B	⊗	B+	⊕
Percent of Discretionary Budget Spent	<b>93.8%</b>	85-100%	95.6%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	N/A		N/A	
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Breakfast Participation	<b>48.9%</b>	63.6%	26.6%	⊗	30.6%	⊕
Student Attendance Rate	<b>91.6%</b>	92.4%	91.6%	⊗	92.4%	⊖
Teacher Attendance Rate	<b>96.6%</b>	96.9%	97.8%	⊕	98.1%	●
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	40.4%	*	36.3%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	85.9%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.50</b>	2.55	3.06	⊕	3.09	⊕
Perceptions of Safety	<b>3.25</b>	3.00	2.89	⊗	2.93	⊖
Parent/Community Involvement	<b>2.29</b>	2.34	2.83	⊕	2.87	⊖
Percentage of Parents Returning Survey	<b>7.1%</b>	10%	8.3%	⊕	10%	⊖

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Education Quality - Survey Results	<b>2.70</b>	2.75	2.83	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	<b>25.88</b>	24.58	9.54	⊕	
Teacher retention	<b>76.0%</b>	78.0%	85.7%	⊕	
% of students with concentrated truancy	<b>11.5%</b>	10.3%	8.8%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

3001 Ryan Ave., 215-335-5654  
Principal: Mary A. Jackson,  
jacksonm@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 576  
English Language Learners: 4.2%  
Special Education: 24.5%  
Mentally Gifted Program: 4.2%  
Economically Disadvantaged: 62.1%

African American: 28.8%  
Asian: 3.5%  
Latino/Hispanic: 17.0%  
White: 48.3%  
Other: 2.3%

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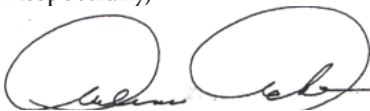
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Superintendent

Imagine  
2014



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

12 out of 31 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	54.1%	57.7%	54.2%	⊕	57.8%	⊖
PSSA Proficiency - Reading	59.7%	62.9%	53.2%	⊗	56.9%	⊖
PSSA Below Basic - Math	21.7%	20.0%	27.9%	⊗	25.7%	⊕
PSSA Below Basic - Reading	17.7%	16.3%	23.9%	⊗	22.0%	⊖
Achievement gap - Math (Within school gap)	10.2	9.2	16.6	⊗	14.9	⊖
Achievement gap - Reading (Within school gap)	5.2	4.7	5.7	⊗	5.1	●
PSSA Growth - Math by Grade Level	2/2	2/2	0/2	⊗	2/2	⊕
PSSA Growth - Reading by Grade Level	2/2	2/2	0/2	⊗	2/2	⊕
PSSA Proficiency - African American (Math)	49.1%	53.1%	45.3%	⊗	49.6%	⊖
PSSA Proficiency - African American (Reading)	62.1%	65.1%	55.2%	⊗	58.7%	⊖
PSSA Proficiency - Latino (Math)	43.1%	47.6%	45.5%	⊕	49.8%	⊕
PSSA Proficiency - Latino (Reading)	54.8%	58.4%	39.2%	⊗	44.0%	⊕
PSSA Proficiency - Special Education (Math)	21.8%	28.0%	26.3%	⊕	32.2%	⊖
PSSA Proficiency - Special Ed. (Reading)	18.8%	25.3%	15.1%	⊗	21.9%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	32.3%	*	37.7%	⊕
PSSA Proficiency - ELL (Reading)	N/A	N/A	25.8%	*	31.7%	⊖
Alignment of report card marks and PSSA	73.9%	76.5%	75.1%	⊕	77.6%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	61.5%	70.0%	94.6%	⊕	95.2%	●
Facility Safety Audit	B	B+	B+	⊕	A-	⊕
Percent of Discretionary Budget Spent	98.7%	85-100%	94.2%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	26.7%	*	28.7%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	96.5%	⊗	100%	⊖
Breakfast Participation	64.6%	67.8%	70.8%	⊕	73.7%	●
Student Attendance Rate	89.6%	90.6%	89.6%	⊕	90.9%	⊕
Teacher Attendance Rate	96.1%	96.5%	96.3%	⊕	96.7%	⊖
*Percentage of Students Chronically Truant	N/A	N/A	35.0%	*	31.5%	⊕
*Summer School Participation Rate	N/A	N/A	45.2%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.61	2.66	3.24	⊕	3.27	⊖
Perceptions of Safety	2.79	2.83	2.78	⊗	2.82	⊖
Parent/Community Involvement	2.00	2.06	2.51	⊕	2.55	⊕
Percentage of Parents Returning Survey	10.2%	10%	12.5%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Teacher retention	83.1%	85.1%	87.5%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher attendance (all absence reasons)	94.2%	94.8%	95.5%	⊕	
Added a counselor	2	3	3	⊕	
% of students with concentrated truancy	13.0%	11.7%	9.6%	⊕	

\*Indicates new indicator added for this year.

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4725 Fairmount Ave, 215-581-5633  
Principal: Kathleen Fitzpatrick,  
kfitzpatrick@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 246  
English Language Learners: 2.0%  
Special Education: 6.1%  
Mentally Gifted Program: 4.1%  
Economically Disadvantaged: 73.1%

African American: 89.4%  
Asian: 4.5%  
Latino/Hispanic: 1.6%  
White: 2.0%  
Other: 2.4%

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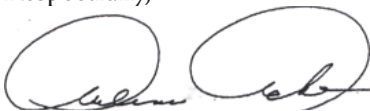
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Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

12 out of 25 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	69.4%	71.8%	68.5%	⊗	71.0%	●
PSSA Proficiency - Reading	68.5%	71.0%	66.7%	⊗	69.3%	●
PSSA Below Basic - Math	11.8%	10.9%	13.4%	⊗	12.3%	●
PSSA Below Basic - Reading	12.5%	11.5%	14.1%	⊗	13.0%	●
Achievement gap - Math (Compared to District)	1.9	1.7	8.3	⊗	7.5	●
Achievement gap - Reading (Compared to District)	No Gap	No Gap	2.3	⊗	2.1	●
PSSA Growth - Math by Grade Level	2/4	3/4	3/4	⊕	4/4	●
PSSA Growth - Reading by Grade Level	1/4	2/4	3/4	⊕	4/4	●
PSSA Proficiency - African American (Math)	68.6%	71.0%	66.7%	⊗	69.3%	●
PSSA Proficiency - African American (Reading)	68.6%	71.1%	66.3%	⊗	68.9%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	79.2%	81.3%	75.8%	⊗	78.2%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.5%	89.7%	70.4%	⊗	73.3%	⊕
Facility Safety Audit	N/A	B-	B	⊕	B+	⊕
Percent of Discretionary Budget Spent	71.2%	85-100%	97.6%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	N/A	N/A	27.3%	*	31.4%	⊕
Student Attendance Rate	95.3%	95.8%	94.7%	⊗	95.2%	●
Teacher Attendance Rate	97.3%	97.6%	94.7%	⊗	95.2%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	12.4%	*	11.1%	●
*Summer School Participation Rate	N/A	N/A	86.7%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.49	2.54	N/A		2.69	
Perceptions of Safety	2.94	2.98	2.97	⊕	3.00	●
Parent/Community Involvement	2.25	2.30	2.57	⊕	2.62	⊕
Percentage of Parents Returning Survey	17.2%	10%	15.7%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Percentage of Students Promoted	99.8%	100.0%	100.0%	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Serious Incident Rate	11.12	10.56	4.35	⊕	
Teacher retention	66.7%	68.7%	93.8%	⊕	
Foreign Language Courses Offered	0	1	1	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

600 E. Thompson St., 215-291-4715  
Principal: Sam Howell,  
showell@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 403  
English Language Learners: 9.9%  
Special Education: 24.8%  
Mentally Gifted Program: 0.2%  
Economically Disadvantaged: 93.6%

African American: 29.0%  
Asian: 1.7%  
Latino/Hispanic: 50.1%  
White: 17.4%  
Other: 1.7%

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October 2010

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### What is on the Annual Reports?

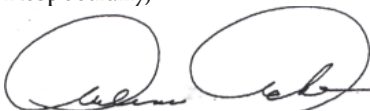
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

28 out of 33 targets met for 2009-10

Student Achievement	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	51.3%	55.1%	60.5%	⊕	63.6%	●
PSSA Proficiency - Reading	32.4%	37.0%	49.8%	⊕	53.8%	●
PSSA Below Basic - Math	28.5%	26.2%	19.9%	⊕	18.3%	⊕
PSSA Below Basic - Reading	43.9%	40.4%	28.1%	⊕	25.9%	⊕
Achievement gap - Math (Within school gap)	39.6	35.6	14.5	⊕	13.0	●
Achievement gap - Reading (Within school gap)	34.6	31.1	13.0	⊕	11.7	●
PSSA Growth - Math by Grade Level	2/4	2/3	2/3	☆	3/3	●
PSSA Growth - Reading by Grade Level	4/4	3/3	2/3	⊗	3/3	●
PSSA Proficiency - African American (Math)	44.8%	49.2%	51.6%	⊕	55.4%	⊕
PSSA Proficiency - African American (Reading)	31.6%	37.1%	45.4%	⊕	49.7%	●
PSSA Proficiency - Latino (Math)	49.7%	53.7%	59.6%	⊕	62.8%	⊕
PSSA Proficiency - Latino (Reading)	30.5%	36.1%	46.7%	⊕	50.9%	⊕
PSSA Proficiency - Special Education (Math)	18.1%	24.6%	42.1%	⊕	46.7%	●
PSSA Proficiency - Special Ed. (Reading)	9.0%	16.3%	20.4%	⊕	26.8%	●
PSSA Proficiency - ELL (Math)	43.0%	47.5%	60.8%	⊕	63.9%	●
PSSA Proficiency - ELL (Reading)	17.2%	23.5%	49.1%	⊕	53.2%	●
Alignment of report card marks and PSSA	72.3%	75.1%	73.6%	⊕	76.3%	●

School Operations	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	75.5%	78.0%	93.8%	⊕	94.4%	●
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	92.3%	85-100%	86.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	51.8%	*	53.8%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	50.8%	⊗	100%	⊕
Breakfast Participation	69.4%	72.9%	73.8%	⊕	76.8%	●
Student Attendance Rate	89.0%	90.1%	89.5%	⊕	90.6%	⊕
Teacher Attendance Rate	96.3%	96.7%	95.6%	⊗	96.1%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	38.6%	*	34.8%	⊕
*Summer School Participation Rate	N/A	N/A	49.9%	*	75.0%	⊕

Community Satisfaction	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.57	2.61	3.27	⊕	3.30	⊕
Perceptions of Safety	2.78	2.82	2.95	⊕	2.99	●
Parent/Community Involvement	2.07	2.12	2.67	⊕	2.71	⊕
Percentage of Parents Returning Survey	13.3%	10%	21.7%	⊕	10%	●

School-Specific Indicators	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.82	2.86	2.88	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
School Leadership - Survey Results	3.37	3.40	3.47	⊕	
Serious Incident Rate	44.68	42.45	30.10	⊕	
Teacher attendance (all absence reasons)	90.3%	91.3%	93.4%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

2901 S. 84th St., 215-492-6457  
Principal: Yolanda Armstrong,  
yarmstrong@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 557  
English Language Learners: 12.6%  
Special Education: 16.3%  
Mentally Gifted Program: 0.7%  
Economically Disadvantaged: 84.2%

African American: 87.1%  
Asian: 7.0%  
Latino/Hispanic: 1.8%  
White: 3.2%  
Other: 0.5%

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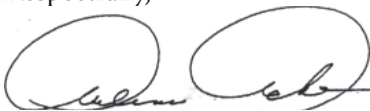
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

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**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

18 out of 31 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	25.6%	31.5%	35.3%	⊕	40.4%	⊕
PSSA Proficiency - Reading	33.5%	38.8%	42.8%	⊕	47.3%	⊖
PSSA Below Basic - Math	47.6%	43.8%	42.6%	⊕	39.2%	⊕
PSSA Below Basic - Reading	35.4%	32.6%	30.9%	⊕	28.4%	⊖
Achievement gap - Math (Within school gap)	36.3	32.7	10.6	⊕	9.6	●
Achievement gap - Reading (Within school gap)	31.3	28.2	7.8	⊕	7.0	●
PSSA Growth - Math by Grade Level	2/4	3/4	2/4	⊕	4/4	⊖
PSSA Growth - Reading by Grade Level	1/4	2/4	1/4	⊕	4/4	⊖
PSSA Proficiency - African American (Math)	23.9%	30.0%	33.6%	⊕	38.9%	⊕
PSSA Proficiency - African American (Reading)	34.2%	39.5%	41.0%	⊕	45.7%	⊖
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	6.6%	14.1%	10.5%	⊕	17.7%	⊕
PSSA Proficiency - Special Ed. (Reading)	9.3%	16.4%	14.1%	⊕	21.0%	⊖
PSSA Proficiency - ELL (Math)	11.5%	18.6%	25.7%	⊕	31.6%	⊕
PSSA Proficiency - ELL (Reading)	13.0%	20.0%	24.3%	⊕	30.4%	⊖
Alignment of report card marks and PSSA	74.6%	77.1%	75.8%	⊕	78.2%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	56.5%	70.0%	50.9%	⊗	70.0%	⊕
Facility Safety Audit	A-	A	B-	⊗	B	⊕
Percent of Discretionary Budget Spent	105.0%	85-100%	96.1%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	34.3%	*	36.3%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	82.7%	100.0%	44.5%	⊗	100%	⊕
Breakfast Participation	82.4%	86.5%	82.6%	⊕	85.9%	●
Student Attendance Rate	90.7%	91.6%	91.4%	⊕	92.2%	⊖
Teacher Attendance Rate	96.4%	96.8%	95.5%	⊗	96.0%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	30.9%	*	27.8%	⊖
*Summer School Participation Rate	N/A	N/A	81.7%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.33	2.38	2.94	⊕	2.97	⊕
Perceptions of Safety	3.06	3.00	2.67	⊗	2.71	⊕
Parent/Community Involvement	2.16	2.22	2.51	⊕	2.56	⊕
Percentage of Parents Returning Survey	6.3%	10%	8.8%	⊕	10%	⊖

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Education Quality - Survey Results	2.74	2.78	2.80	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher attendance (all absence reasons)	94.6%	95.2%	95.4%	⊕	
% of students with concentrated truancy	12.8%	11.5%	10.8%	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

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# ROOSEVELT

Middle School (Grades 7-8)

2010  
ANNUAL REPORT

430 E. Washington La., 215-951-4170  
Principal: Stefanie Ressler,  
sressler@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 361  
English Language Learners: 1.4%  
Special Education: 24.9%  
Mentally Gifted Program: 0.8%  
Economically Disadvantaged: 85.0%

African American: 96.7%  
Asian: 0.3%  
Latino/Hispanic: 1.7%  
White: 1.1%  
Other: 0.3%

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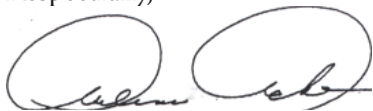
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

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2014



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

23 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>44.2%</b>	48.6%	76.9%	⊕	78.7%	●
PSSA Proficiency - Reading	<b>53.5%</b>	57.2%	78.9%	⊕	80.5%	●
PSSA Below Basic - Math	<b>34.1%</b>	31.4%	16.2%	⊕	14.9%	⊖
PSSA Below Basic - Reading	<b>26.3%</b>	24.2%	13.1%	⊕	12.1%	●
Achievement gap - Math (Compared to District)	<b>13.9</b>	12.5	No Gap	⊕	No Gap	●
Achievement gap - Reading (Compared to District)	<b>8.9</b>	8.0	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	<b>2/2</b>	2/2	2/2	⊕	2/2	●
PSSA Growth - Reading by Grade Level	<b>2/2</b>	2/2	2/2	⊕	2/2	●
PSSA Proficiency - African American (Math)	<b>44.5%</b>	48.9%	76.7%	⊕	78.5%	●
PSSA Proficiency - African American (Reading)	<b>56.6%</b>	60.1%	78.7%	⊕	80.3%	●
PSSA Proficiency - Latino (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	<b>28.7%</b>	34.4%	49.4%	⊕	53.4%	●
PSSA Proficiency - Special Ed. (Reading)	<b>35.6%</b>	40.2%	45.2%	⊕	49.6%	●
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>66.0%</b>	69.4%	57.2%	⊗	61.5%	⊕

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>83.9%</b>	85.5%	83.4%	⊗	85.1%	⊕
Facility Safety Audit	<b>A-</b>	A	A	⊕	A	●
Percent of Discretionary Budget Spent	<b>97.2%</b>	85-100%	92.6%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	N/A		N/A	
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Breakfast Participation	<b>33.4%</b>	41.8%	32.8%	⊗	36.1%	⊕
Student Attendance Rate	<b>88.0%</b>	89.2%	90.3%	⊕	91.3%	⊕
Teacher Attendance Rate	<b>96.3%</b>	96.7%	96.4%	⊕	96.8%	⊖
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	40.7%	*	36.6%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	62.7%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.33</b>	2.37	2.99	⊕	3.02	⊕
Perceptions of Safety	<b>2.57</b>	2.61	2.20	⊗	2.25	⊕
Parent/Community Involvement	<b>1.91</b>	1.97	2.47	⊕	2.52	⊕
Percentage of Parents Returning Survey	<b>11.2%</b>	10%	5.1%	⊗	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	<b>2.87</b>	2.90	2.95	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	<b>2.65</b>	2.69	2.70	⊕	
School Leadership - Survey Results	<b>2.99</b>	3.03	3.13	⊕	
Percentage of Students Promoted	<b>99.9%</b>	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

5400 Warrington Ave., 215-727-2161  
Principal: Kwang Lang,  
kclang@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 238  
English Language Learners: 0.4%  
Special Education: 25.2%  
Mentally Gifted Program: 1.3%  
Economically Disadvantaged: 89.4%

African American: 97.9%  
Asian: 0.4%  
Latino/Hispanic: 0.8%  
White: 0.4%  
Other: 0.4%

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October 2010

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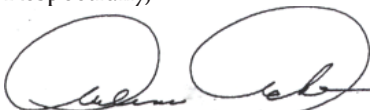
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

13 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	38.8%	43.7%	42.7%	⊕	47.2%	⊕
PSSA Proficiency - Reading	40.0%	44.8%	46.7%	⊕	50.9%	⊖
PSSA Below Basic - Math	35.1%	32.3%	41.0%	⊗	37.7%	⊕
PSSA Below Basic - Reading	37.6%	34.6%	34.8%	⊕	32.0%	⊕
Achievement gap - Math (Compared to District)	29.2	26.3	32.4	⊗	29.2	⊕
Achievement gap - Reading (Compared to District)	24.2	21.8	22.0	⊕	19.8	⊖
PSSA Growth - Math by Grade Level	1/2	2/2	1/2	⊕	2/2	⊖
PSSA Growth - Reading by Grade Level	2/2	2/2	1/2	⊗	2/2	⊖
PSSA Proficiency - African American (Math)	40.2%	44.9%	42.6%	⊕	47.1%	⊕
PSSA Proficiency - African American (Reading)	41.3%	46.0%	46.6%	⊕	50.8%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	7.3%	14.7%	1.8%	⊗	9.7%	⊕
PSSA Proficiency - Special Ed. (Reading)	5.6%	13.1%	8.9%	⊕	16.2%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	72.1%	74.9%	73.2%	⊕	75.8%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	77.9%	80.1%	74.4%	⊗	76.9%	⊕
Facility Safety Audit	B+	A-	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	90.6%	85-100%	86.7%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	96.0%	100.0%	69.9%	⊗	100%	⊕
Breakfast Participation	70.4%	73.9%	79.2%	⊕	82.3%	●
Student Attendance Rate	92.3%	93.1%	93.0%	⊕	93.7%	●
Teacher Attendance Rate	97.0%	97.3%	97.3%	⊕	97.6%	●
*Percentage of Students Chronically Truant	N/A	N/A	29.3%	*	26.3%	⊕
*Summer School Participation Rate	N/A	N/A	51.6%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.50	2.55	3.27	⊕	3.30	⊖
Perceptions of Safety	2.59	2.64	2.25	⊗	2.30	⊕
Parent/Community Involvement	2.27	2.32	2.97	⊕	3.00	●
Percentage of Parents Returning Survey	5.2%	10%	6.8%	⊕	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.81	2.84	2.93	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	2.37	2.40	2.49	⊕	
Academic Environment - Survey Results	2.76	2.80	2.91	⊕	
School Leadership - Survey Results	2.82	2.86	3.16	⊕	

\*Indicates new indicator added for this year.

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3701 Frankford Ave, 215-537-2920  
Principal: Tamara Thomas-Smith,  
ttsmith@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 228  
English Language Learners: 9.6%  
Special Education: 22.4%  
Mentally Gifted Program: 0.0%  
Economically Disadvantaged: 96.1%

African American: 45.2%  
Asian: 0.9%  
Latino/Hispanic: 40.8%  
White: 11.4%  
Other: 1.8%

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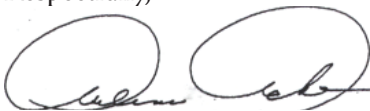
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



# SHERIDAN WEST

Middle School (Grades 6-8)

# 2010 ANNUAL REPORT

## INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	⬤ Above Average
⊕ Target Met		⊖ Below Average	⬤ Top 25% of schools

23 out of 30 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>32.0%</b>	37.4%	37.7%	⊕	42.6%	⊕
PSSA Proficiency - Reading	<b>27.2%</b>	33.0%	43.3%	⊕	47.8%	⊖
PSSA Below Basic - Math	<b>36.1%</b>	33.2%	38.2%	⊗	35.1%	⊕
PSSA Below Basic - Reading	<b>44.3%</b>	40.8%	38.0%	⊕	35.0%	⊕
Achievement gap - Math (Compared to District)	<b>41.8</b>	37.6	36.9	⊕	33.2	⊕
Achievement gap - Reading (Compared to District)	<b>36.8</b>	33.1	23.5	⊕	21.2	⊖
PSSA Growth - Math by Grade Level	<b>2/3</b>	3/3	1/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	<b>2/3</b>	3/3	2/3	⊕	3/3	⬤
PSSA Proficiency - African American (Math)	<b>28.4%</b>	34.1%	35.6%	⊕	40.7%	⊕
PSSA Proficiency - African American (Reading)	<b>25.8%</b>	31.7%	41.8%	⊕	46.4%	⊖
PSSA Proficiency - Latino (Math)	<b>35.1%</b>	40.3%	40.7%	⊕	45.4%	⊕
PSSA Proficiency - Latino (Reading)	<b>31.2%</b>	36.7%	48.4%	⊕	52.5%	⬤
PSSA Proficiency - Special Education (Math)	<b>24.4%</b>	30.4%	13.6%	⊗	20.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	<b>14.6%</b>	21.4%	20.3%	⊕	26.7%	⬤
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>77.1%</b>	79.4%	80.8%	⊕	82.7%	⬤

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>96.0%</b>	96.4%	97.7%	⊕	98.0%	⬤
Facility Safety Audit	<b>N/A</b>	B-	A-	⊕	A	⊕
Percent of Discretionary Budget Spent	<b>73.9%</b>	85-100%	92.6%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	N/A		N/A	
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	⬤
Curriculum Implementation Rating	<b>74.9%</b>	100.0%	100.0%	⊕	100%	⬤
Breakfast Participation	<b>46.3%</b>	53.2%	41.7%	⊗	44.6%	⬤
Student Attendance Rate	<b>88.2%</b>	89.4%	90.0%	⊕	91.0%	⊕
Teacher Attendance Rate	<b>96.7%</b>	97.0%	96.7%	⊕	97.1%	⬤
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	33.3%	*	30.0%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	72.7%	*	75.0%	⬤

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>3.02</b>	3.00	N/A		3.21	
Perceptions of Safety	<b>2.61</b>	2.65	2.96	⊕	3.00	⬤
Parent/Community Involvement	<b>2.24</b>	2.29	2.82	⊕	2.86	⊕
Percentage of Parents Returning Survey	<b>8.2%</b>	10%	16.2%	⊕	10%	⬤

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Serious Incident Rate	<b>38.13</b>	36.23	30.84	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Teacher retention	<b>75.0%</b>	77.0%	82.4%	⊕	
% of students with concentrated truancy	<b>18.9%</b>	17.0%	16.7%	⊕	
Teacher Vacancy Fill Rate	<b>100.0%</b>	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

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6601 Elmwood Ave., 215-492-6454  
Principal: Jonas Crenshaw,  
jcrenshaw@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 402  
English Language Learners: 5.2%  
Special Education: 19.7%  
Mentally Gifted Program: 0.7%  
Economically Disadvantaged: 90.1%

African American: 93.3%  
Asian: 2.2%  
Latino/Hispanic: 1.7%  
White: 2.5%  
Other: 0.2%

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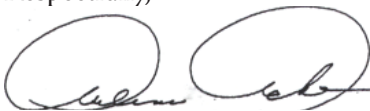
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Superintendent

Imagine  
2014



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

21 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>66.1%</b>	68.7%	69.7%	⊕	72.1%	⊖
PSSA Proficiency - Reading	<b>49.6%</b>	53.6%	57.0%	⊕	60.4%	⊖
PSSA Below Basic - Math	<b>22.3%</b>	20.5%	16.1%	⊕	14.8%	⊖
PSSA Below Basic - Reading	<b>24.9%</b>	22.9%	23.3%	⊕	21.4%	⊖
Achievement gap - Math (Compared to District)	<b>19.9</b>	17.9	4.9	⊕	4.4	●
Achievement gap - Reading (Compared to District)	<b>14.9</b>	13.4	11.5	⊕	10.4	⊖
PSSA Growth - Math by Grade Level	<b>3/3</b>	3/3	2/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	<b>3/3</b>	3/3	2/3	⊗	3/3	⊖
PSSA Proficiency - African American (Math)	<b>65.6%</b>	68.3%	70.1%	⊕	72.4%	●
PSSA Proficiency - African American (Reading)	<b>50.6%</b>	54.6%	57.1%	⊕	60.5%	⊖
PSSA Proficiency - Latino (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	<b>33.9%</b>	39.2%	58.2%	⊕	61.5%	●
PSSA Proficiency - Special Ed. (Reading)	<b>25.5%</b>	31.1%	49.3%	⊕	53.4%	●
PSSA Proficiency - ELL (Math)	<b>N/A</b>	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	<b>N/A</b>	N/A	N/A		N/A	
Alignment of report card marks and PSSA	<b>67.2%</b>	70.5%	64.4%	⊗	67.9%	⊕

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>85.9%</b>	87.3%	91.6%	⊕	92.4%	●
Facility Safety Audit	<b>N/A</b>	B-	B+	⊕	A-	⊕
Percent of Discretionary Budget Spent	<b>95.8%</b>	85-100%	91.4%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	41.9%	*	43.9%	⊕
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>100.0%</b>	100.0%	92.9%	⊗	100%	⊕
Breakfast Participation	<b>77.6%</b>	81.5%	76.7%	⊗	79.7%	●
Student Attendance Rate	<b>91.0%</b>	91.9%	89.3%	⊗	90.3%	⊕
Teacher Attendance Rate	<b>96.0%</b>	96.4%	96.8%	⊕	97.1%	●
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	46.5%	*	41.9%	⊕
*Summer School Participation Rate	<b>N/A</b>	N/A	99.2%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.36</b>	2.40	3.09	⊕	3.13	⊕
Perceptions of Safety	<b>2.72</b>	2.76	2.78	⊕	2.82	⊕
Parent/Community Involvement	<b>2.08</b>	2.13	2.60	⊕	2.64	⊕
Percentage of Parents Returning Survey	<b>7.7%</b>	10%	7.9%	⊕	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	<b>2.80</b>	2.83	2.85	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	<b>2.21</b>	2.25	2.30	⊕	
Academic Environment - Survey Results	<b>2.50</b>	2.55	2.80	⊕	
Serious Incident Rate	<b>20.80</b>	19.76	7.29	⊕	

\*Indicates new indicator added for this year.

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2100 S. 24th St., 215-952-8611  
Principal: Rachel Marianno,  
rmarianno@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 321  
English Language Learners: 10.0%  
Special Education: 27.7%  
Mentally Gifted Program: 0.0%  
Economically Disadvantaged: 88.8%

African American: 74.5%  
Asian: 15.0%  
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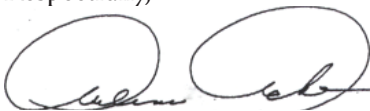
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Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

13 out of 28 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	36.5%	41.5%	35.0%	⊗	40.2%	⊕
PSSA Proficiency - Reading	32.9%	38.3%	33.2%	⊕	38.5%	⊕
PSSA Below Basic - Math	36.8%	33.9%	43.9%	⊗	40.4%	⊕
PSSA Below Basic - Reading	44.0%	40.5%	45.2%	⊗	41.6%	⊕
Achievement gap - Math (Within school gap)	42.4	38.2	34.4	⊕	31.0	⊕
Achievement gap - Reading (Within school gap)	37.4	33.7	29.9	⊕	26.9	⊖
PSSA Growth - Math by Grade Level	3/4	4/4	0/4	⊗	4/4	⊕
PSSA Growth - Reading by Grade Level	4/4	4/4	0/4	⊗	4/4	⊕
PSSA Proficiency - African American (Math)	30.0%	35.6%	27.4%	⊗	33.2%	⊕
PSSA Proficiency - African American (Reading)	28.1%	33.9%	26.2%	⊗	32.1%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	30.0%	*	35.6%	⊕
PSSA Proficiency - Latino (Reading)	N/A	N/A	35.0%	*	40.2%	⊕
PSSA Proficiency - Special Education (Math)	9.7%	16.9%	11.4%	⊕	18.5%	⊕
PSSA Proficiency - Special Ed. (Reading)	6.6%	14.0%	12.0%	⊕	19.0%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	40.5%	*	45.3%	⊖
PSSA Proficiency - ELL (Reading)	N/A	N/A	35.7%	*	40.8%	●
Alignment of report card marks and PSSA	76.5%	78.9%	78.3%	⊕	80.4%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	87.3%	88.6%	89.4%	⊕	90.5%	⊕
Facility Safety Audit	A-	A	A	⊕	A	●
Percent of Discretionary Budget Spent	92.3%	85-100%	96.3%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	17.1%	*	19.1%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	92.0%	⊗	100%	⊕
Breakfast Participation	45.7%	52.5%	24.1%	⊗	28.9%	⊕
Student Attendance Rate	89.5%	90.6%	89.2%	⊗	90.3%	⊕
Teacher Attendance Rate	94.4%	95.0%	95.2%	⊕	95.7%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	45.4%	*	40.8%	⊕
*Summer School Participation Rate	N/A	N/A	64.7%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.23	2.28	N/A		2.44	
Perceptions of Safety	2.65	2.69	2.98	⊕	3.02	●
Parent/Community Involvement	1.86	1.92	2.98	⊕	3.02	●
Percentage of Parents Returning Survey	8.4%	10%	9.0%	⊕	10%	⊕

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Education Quality - Survey Results	2.93	2.97	2.98	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Percentage of Students Promoted	97.8%	98.8%	99.4%	⊕	
Serious Incident Rate	54.61	51.88	32.92	⊕	
Teacher Vacancy Fill Rate	100.0%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1701 W. Chelton Ave., 215-276-5252  
Principal: Maya Johnstone,  
mhjohnstone@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 561  
English Language Learners: 1.4%  
Special Education: 24.8%  
Mentally Gifted Program: 0.9%  
Economically Disadvantaged: 75.4%

African American: 97.1%  
Asian: 0.0%  
Latino/Hispanic: 1.4%  
White: 0.9%  
Other: 0.4%

*Dear Parents,*

October 2010

**A**s a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

### How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
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### What is on the Annual Reports?

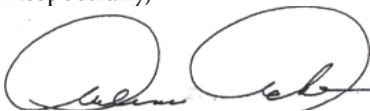
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Respectfully,



Arlene C. Ackerman, Ed.D.  
Superintendent

Imagine  
2014



### INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

13 out of 29 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	73.8%	75.8%	73.5%	⊗	75.5%	●
PSSA Proficiency - Reading	75.5%	77.5%	73.4%	⊗	75.5%	●
PSSA Below Basic - Math	11.8%	10.9%	11.0%	⊕	10.1%	⊖
PSSA Below Basic - Reading	7.3%	6.7%	12.6%	⊗	11.6%	●
Achievement gap - Math (Compared to District)	No Gap	No Gap	1.7	⊕	1.5	●
Achievement gap - Reading (Compared to District)	No Gap	No Gap	No Gap	⊕	No Gap	●
PSSA Growth - Math by Grade Level	3/3	3/3	2/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	3/3	3/3	1/3	⊗	3/3	⊖
PSSA Proficiency - African American (Math)	73.2%	75.3%	73.3%	⊕	75.4%	●
PSSA Proficiency - African American (Reading)	76.1%	78.0%	73.5%	⊗	75.5%	●
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	42.9%	47.4%	44.9%	⊕	49.3%	●
PSSA Proficiency - Special Ed. (Reading)	49.6%	52.9%	37.0%	⊗	42.0%	●
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	63.4%	67.1%	69.8%	⊕	72.8%	⊖

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	91.0%	91.9%	85.6%	⊗	87.0%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	99.7%	85-100%	94.5%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	75.8%	100.0%	71.0%	⊗	100%	⊕
Breakfast Participation	56.2%	59.1%	66.7%	⊕	70.0%	●
Student Attendance Rate	91.6%	92.4%	92.0%	⊕	92.8%	⊖
Teacher Attendance Rate	95.7%	96.1%	95.5%	⊗	96.0%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	22.7%	*	20.5%	⊖
*Summer School Participation Rate	N/A	N/A	84.8%	*	75.0%	●

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.25	2.30	3.62	⊕	3.64	●
Perceptions of Safety	N/A	3.00	3.11	⊕	3.14	●
Parent/Community Involvement	2.99	3.02	2.72	⊗	2.76	⊖
Percentage of Parents Returning Survey	9.4%	10%	9.1%	⊗	10%	⊖

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	1.71	1.76	2.22	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.83	2.87	3.15	⊕	
School Leadership - Survey Results	3.36	3.39	3.45	⊕	
Percentage of Students Promoted	99.9%	100.0%	100.0%	⊕	

\*Indicates new indicator added for this year.

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1800 Cottman Ave., 215-728-5015  
Principal: Michael Wolf (Acting),  
gdaniels@philasd.org  
Assistant Superintendent: John Frangipani

Enrollment: 1210  
English Language Learners: 10.4%  
Special Education: 13.3%  
Mentally Gifted Program: 2.5%  
Economically Disadvantaged: 57.2%

African American: 35.1%  
Asian: 18.1%  
Latino/Hispanic: 22.1%  
White: 19.6%  
Other: 4.7%

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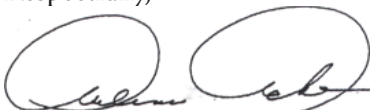
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Respectfully,



**Arlene C. Ackerman, Ed.D.**  
Superintendent

*Imagine*  
**2014**



### INDICATOR DESCRIPTIONS

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⊕ Target missed, positive growth

⊕ Target Met

\* New Indicator

N/A Not Applicable

#### CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

24 out of 33 targets met for 2009-10

### Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	<b>63.1%</b>	66.0%	69.0%	⊕	71.4%	●
PSSA Proficiency - Reading	<b>64.8%</b>	67.6%	66.5%	⊕	69.1%	●
PSSA Below Basic - Math	<b>16.6%</b>	15.3%	14.1%	⊕	13.0%	⊖
PSSA Below Basic - Reading	<b>15.1%</b>	13.9%	13.9%	⊕	12.8%	●
Achievement gap - Math (Within school gap)	<b>22.3</b>	20.1	21.8	⊕	19.7	⊖
Achievement gap - Reading (Within school gap)	<b>16.3</b>	14.7	16.4	⊗	14.8	⊖
PSSA Growth - Math by Grade Level	<b>3/3</b>	3/3	2/3	⊗	3/3	⊖
PSSA Growth - Reading by Grade Level	<b>1/3</b>	2/3	2/3	⊕	3/3	⊖
PSSA Proficiency - African American (Math)	<b>52.7%</b>	56.4%	59.3%	⊕	62.5%	⊖
PSSA Proficiency - African American (Reading)	<b>57.4%</b>	60.8%	60.9%	⊕	64.0%	●
PSSA Proficiency - Latino (Math)	<b>54.2%</b>	57.8%	60.2%	⊕	63.3%	⊖
PSSA Proficiency - Latino (Reading)	<b>58.7%</b>	62.0%	57.5%	⊗	60.8%	⊖
PSSA Proficiency - Special Education (Math)	<b>17.7%</b>	24.3%	28.1%	⊕	33.9%	⊖
PSSA Proficiency - Special Ed. (Reading)	<b>18.3%</b>	24.8%	24.2%	⊕	30.3%	⊖
PSSA Proficiency - ELL (Math)	<b>50.0%</b>	54.0%	70.3%	⊕	72.7%	●
PSSA Proficiency - ELL (Reading)	<b>35.9%</b>	41.0%	49.3%	⊕	53.4%	●
Alignment of report card marks and PSSA	<b>76.8%</b>	79.1%	75.8%	⊗	78.2%	●

### School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	<b>70.8%</b>	73.7%	82.4%	⊕	84.2%	⊕
Facility Safety Audit	<b>A</b>	A	A	⊕	A	●
Percent of Discretionary Budget Spent	<b>91.9%</b>	85-100%	98.6%	⊕	85-100%	N/A
ELL Level Movement	<b>N/A</b>	N/A	58.1%	*	60.1%	⊕
Special Education compliance	<b>100.0%</b>	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	<b>96.8%</b>	100.0%	78.2%	⊗	100%	⊕
Breakfast Participation	<b>17.8%</b>	25.9%	36.2%	⊕	39.5%	⊕
Student Attendance Rate	<b>93.4%</b>	94.1%	92.8%	⊗	93.6%	⊖
Teacher Attendance Rate	<b>96.3%</b>	96.7%	96.0%	⊗	96.4%	⊕
*Percentage of Students Chronically Truant	<b>N/A</b>	N/A	16.0%	*	14.4%	⊖
*Summer School Participation Rate	<b>N/A</b>	N/A	28.5%	*	75.0%	⊕

### Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	<b>2.37</b>	2.41	3.16	⊕	3.20	⊖
Perceptions of Safety	<b>2.66</b>	2.70	2.82	⊕	2.86	⊖
Parent/Community Involvement	<b>2.13</b>	2.19	2.74	⊕	2.78	⊖
Percentage of Parents Returning Survey	<b>15.0%</b>	10%	16.2%	⊕	10%	●

### School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	<b>2.87</b>	2.90	2.91	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	<b>2.10</b>	2.14	2.14	⊕	
Academic Environment - Survey Results	<b>2.76</b>	2.80	2.85	⊕	
School Leadership - Survey Results	<b>2.89</b>	2.93	3.02	⊕	

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