

Act 45/PIL Approved
Continuing Education Course Opportunity
*For Superintendents, Assistant Superintendents,
Principals and Assistant Principals*

Cheyney University in conjunction with Knowledge Delivery Systems

Course Title:

A Framework for Teaching: Making the Most of Teacher Evaluation

Course Description:

Educators will learn a range of functions for the *Framework for Teaching* from supporting self-assessment and reflection, to providing formative assessment of teachers' practice, to providing support for improving their practice. The necessary steps will be detailed on the implementation of the *Framework* and guidelines to facilitate the process. Discussions will be held on what constitutes an effective teacher evaluation system, how to use evaluation toward professionalism, how to implement the system, and the many uses to be made of the *Framework* in this context, including as a tool for coaching and mentoring and structuring of professional development.

How:

A blended learning model (partially OnLine learning and Face-to-Face) PIL approved 30 credit hour course. 14 hours of classroom work; 6 on-line hours; 10 hours job-embedded

When:

The online work/ job-embedded work is during your own scheduled time.

The face-to-face sessions are scheduled below at a SDP location to be determined.

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| ✓ August 4, 2011 | 3:00-6:00 pm |
| ✓ Sept, 15, 2011 | 4:00-7:00 pm |
| ✓ Oct. 20, 2011 | 4:00-7:00 pm |
| ✓ Nov. 3, 2011 | 4:00-6:00 pm |
| ✓ Dec. 8, 2011 | 4:00-7:00 pm |

Cost:

No cost to the participants for this pilot session. Participants must be committed to all coursework and attend all sessions.

Interested administrators should send their names to Francine Deal (fdeal@philasd.org) Office of Professional Development by Monday, July 11, 2011.