



Renaissance Alert Schools

3701 N. 19Th St., Philadelphia, PA , (215) 227-4415
Principal: Christopher Byrd, chbyrd@philasd.org

Enrollment: 612

English Language Learners: 0.7%

Special Education: 9.6%

Mentally Gifted Program: 0.0%

Economically Disadvantaged: 89.4%

African American: 94.4%

Asian: 0.3%

Latino: 2.9%

White: 0.7%

Other: 1.5%

AYP History:

Current: Making Progress in School Improvement 1

2009-2010: School Improvement 1

2008-2009: Warning

2007-2008: Made AYP

2006-2007: Made AYP

School Performance Index

Overall Rank: **9**

Similar Schools

Comparison: **8**

Percent of 2010 Annual Targets Hit: 29.6%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	47.2%	33.0%
PSSA Proficiency - Reading	43.1%	32.3%
PSSA Below Basic - Math	30.7%	39.4%
PSSA Below Basic - Reading	31.5%	42.5%
Achievement gap - Math	25.5	41.5
Achievement gap - Reading	20.5	36.1
PSSA Proficiency - African American (Math)	47.5%	33.5%
PSSA Proficiency - African American (Reading)	45.0%	32.5%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	4.3%	12.5%
PSSA Proficiency - Special Ed. (Reading)	6.4%	11.1%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.89

Perceptions of Safety: 2.59

Parent/Community Involvement: 2.44

N/A means that data is neither not applicable or not available for this school

5401 Tabor Ave., Philadelphia, PA , (215) 537-2531
Principal: Katherine Carter, kcarter@philasd.org

Enrollment: 758

English Language Learners: 21.5%

Special Education: 10.6%

Mentally Gifted Program: 0.4%

Economically Disadvantaged: 82.9%

African American: 46.4%

Asian: 19.3%

Latino: 26.1%

White: 3.4%

Other: 4.4%

AYP History:

Current: Corrective Action 2 (first year)

2009-2010: Corrective Action 1

2008-2009: School Improvement 2

2007-2008: School Improvement 1

2006-2007: Warning

Percent of 2010 Annual Targets Hit: 39.4%

School Performance Index

Overall Rank: **9**

Similar Schools

Comparison: **10**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	42.1%	40.0%
PSSA Proficiency - Reading	37.4%	35.0%
PSSA Below Basic - Math	32.1%	38.0%
PSSA Below Basic - Reading	36.3%	40.3%
Achievement gap - Math	45.3	39.1
Achievement gap - Reading	28.8	20.9
PSSA Proficiency - African American (Math)	32.5%	33.9%
PSSA Proficiency - African American (Reading)	34.6%	33.2%
PSSA Proficiency - Latino (Math)	33.6%	24.4%
PSSA Proficiency - Latino (Reading)	29.9%	24.4%
PSSA Proficiency - Special Education (Math)	15.5%	3.6%
PSSA Proficiency - Special Ed. (Reading)	10.5%	5.5%
PSSA Proficiency - ELL (Math)	30.8%	36.5%
PSSA Proficiency - ELL (Reading)	16.9%	22.4%

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.97

Perceptions of Safety: 2.49

Parent/Community Involvement: 2.87

N/A means that data is neither not applicable or not available for this school

3199 D St., Philadelphia, PA , (215) 291-4701
Principal: Mary Percak, mjpercak@philasd.org

Enrollment: 831
English Language Learners: 20.2%
Special Education: 7.8%
Mentally Gifted Program: 0.1%
Economically Disadvantaged: 94.5%

African American: 19.7%
Asian: 0.6%
Latino: 72.4%
White: 3.1%
Other: 3.9%

AYP History:

Current: Corrective Action 2 (first year)

2009-2010: Corrective Action 1
2008-2009: School Improvement 2
2007-2008: School Improvement 1
2006-2007: Warning

Percent of 2010 Annual Targets Hit: 58.8%

School Performance
Index

Overall Rank: **9**
Similar Schools
Comparison: **10**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	34.3%	47.8%
PSSA Proficiency - Reading	24.0%	29.9%
PSSA Below Basic - Math	45.0%	28.8%
PSSA Below Basic - Reading	59.8%	52.5%
Achievement gap - Math	46.6	27.4
Achievement gap - Reading	41.6	38.7
PSSA Proficiency - African American (Math)	35.0%	49.2%
PSSA Proficiency - African American (Reading)	25.0%	37.3%
PSSA Proficiency - Latino (Math)	33.2%	47.2%
PSSA Proficiency - Latino (Reading)	23.7%	27.8%
PSSA Proficiency - Special Education (Math)	20.0%	15.6%
PSSA Proficiency - Special Ed. (Reading)	20.0%	8.9%
PSSA Proficiency - ELL (Math)	20.7%	34.8%
PSSA Proficiency - ELL (Reading)	15.3%	11.2%

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.5
Perceptions of Safety: 3
Parent/Community Involvement: 2.88

N/A means that data is neither not applicable or not available for this school

601 W. Somerset St., Philadelphia, PA , (215) 227-4406
 Principal: Luisa Garcia-Soler, imgarciasoler@philasd.org

Enrollment: 558
 English Language Learners: 13.8%
 Special Education: 14.0%
 Mentally Gifted Program: 0.4%
 Economically Disadvantaged: 94.2%

African American: 19.9%
 Asian: 0.2%
 Latino: 77.8%
 White: 0.5%
 Other: 1.4%

AYP History:

Current: School Improvement 2

2009-2010: School Improvement 1
 2008-2009: Warning
 2007-2008: Made AYP
 2006-2007: Warning

Percent of 2010 Annual Targets Hit: 45.2%

School Performance Index

Overall Rank: **10**
 Similar Schools
 Comparison: **10**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	51.9%	52.4%
PSSA Proficiency - Reading	42.1%	42.3%
PSSA Below Basic - Math	26.4%	30.6%
PSSA Below Basic - Reading	34.9%	36.9%
Achievement gap - Math	27.1	23.1
Achievement gap - Reading	22.1	26.6
PSSA Proficiency - African American (Math)	46.2%	47.6%
PSSA Proficiency - African American (Reading)	36.9%	44.4%
PSSA Proficiency - Latino (Math)	52.9%	53.0%
PSSA Proficiency - Latino (Reading)	44.9%	41.4%
PSSA Proficiency - Special Education (Math)	12.0%	13.3%
PSSA Proficiency - Special Ed. (Reading)	8.0%	3.3%
PSSA Proficiency - ELL (Math)	N/A	35.9%
PSSA Proficiency - ELL (Reading)	N/A	25.6%

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.31
 Perceptions of Safety: 2.84
 Parent/Community Involvement: 3.09

N/A means that data is neither not applicable or not available for this school

1197 Haworth St., Philadelphia, PA , (215) 537-2520
Principal: Dr. Lamont Browne, lbrowne@philasd.org

Enrollment: 903

English Language Learners: 10.7%

Special Education: 10.7%

Mentally Gifted Program: 0.3%

Economically Disadvantaged: 83.3%

African American: 67.1%

Asian: 1.8%

Latino: 23.0%

White: 4.2%

Other: 3.9%

AYP History:

Current: Corrective Action 2 (fourth year)

2009-2010: Corrective Action 2 (third year)

2008-2009: Corrective Action 2 (second year)

2007-2008: Corrective Action 2 (first year)

2006-2007: Corrective Action 1

Percent of 2010 Annual Targets Hit: 44.1%

School Performance Index

Overall Rank: **9**

Similar Schools

Comparison: **10**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	33.2%	35.4%
PSSA Proficiency - Reading	29.3%	34.9%
PSSA Below Basic - Math	38.7%	40.3%
PSSA Below Basic - Reading	43.0%	41.0%
Achievement gap - Math	41.2	40.1
Achievement gap - Reading	36.2	33.8
PSSA Proficiency - African American (Math)	32.2%	36.2%
PSSA Proficiency - African American (Reading)	30.0%	36.4%
PSSA Proficiency - Latino (Math)	31.0%	31.3%
PSSA Proficiency - Latino (Reading)	27.7%	30.1%
PSSA Proficiency - Special Education (Math)	14.9%	17.7%
PSSA Proficiency - Special Ed. (Reading)	11.0%	16.7%
PSSA Proficiency - ELL (Math)	14.8%	23.7%
PSSA Proficiency - ELL (Reading)	6.8%	11.8%

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.32

Perceptions of Safety: 2.87

Parent/Community Involvement: 3.27

N/A means that data is neither not applicable or not available for this school

2000 Wakeling St., Philadelphia, PA , (215) 537-2528
 Principal: Michael Calderone, mjcalderone@philasd.org

Enrollment: 825
 English Language Learners: 5.5%
 Special Education: 27.2%
 Mentally Gifted Program: 0.5%
 Economically Disadvantaged: 89.6%

African American: 56.0%
 Asian: 1.0%
 Latino: 27.0%
 White: 13.5%
 Other: 2.5%

AYP History:

Current: Corrective Action 2 (eighth year)

2009-2010: Corrective Action 2 (seventh year)
 2008-2009: Corrective Action 2 (sixth year)
 2007-2008: Corrective Action 2 (fifth year)
 2006-2007: Corrective Action 2 (fourth year)

Percent of 2010 Annual Targets Hit: 54.5%

School Performance Index

Overall Rank: **9**
 Similar Schools Comparison: **9**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	28.6%	28.8%
PSSA Proficiency - Reading	30.8%	35.7%
PSSA Below Basic - Math	42.6%	51.2%
PSSA Below Basic - Reading	40.5%	40.0%
Achievement gap - Math	39.2	5.3
Achievement gap - Reading	34.2	No Gap
PSSA Proficiency - African American (Math)	26.4%	26.0%
PSSA Proficiency - African American (Reading)	31.3%	36.7%
PSSA Proficiency - Latino (Math)	29.5%	30.2%
PSSA Proficiency - Latino (Reading)	31.1%	37.2%
PSSA Proficiency - Special Education (Math)	5.9%	11.6%
PSSA Proficiency - Special Ed. (Reading)	6.0%	8.8%
PSSA Proficiency - ELL (Math)	17.1%	25.0%
PSSA Proficiency - ELL (Reading)	2.4%	21.2%

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.81
 Perceptions of Safety: 2.62
 Parent/Community Involvement: 2.49

N/A means that data is neither not applicable or not available for this school

1012 W. Thompson St., Philadelphia, PA , (215) 684-5067
 Principal: Wanda Tynes-Richardson, wtynesrichardson@philasd.org

Enrollment: 184	African American: 95.1%
English Language Learners: 0.0%	Asian: 0.0%
Special Education: 17.9%	Latino: 4.9%
Mentally Gifted Program: 0.0%	White: 0.0%
Economically Disadvantaged: 95.2%	Other: 0.0%

AYP History:

Current: School Improvement 2

2009-2010: Making Progress
 2008-2009: School Improvement 1
 2007-2008: Warning
 2006-2007: Warning

School Performance Index

Overall Rank: **10**
 Similar Schools Comparison: **8**

Percent of 2010 Annual Targets Hit: 44.4%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	38.3%	31.5%
PSSA Proficiency - Reading	33.1%	29.0%
PSSA Below Basic - Math	37.5%	46.8%
PSSA Below Basic - Reading	42.5%	54.0%
Achievement gap - Math	37.4	42.8
Achievement gap - Reading	32.4	39.7
PSSA Proficiency - African American (Math)	38.1%	32.2%
PSSA Proficiency - African American (Reading)	33.1%	28.9%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	N/A	17.6%
PSSA Proficiency - Special Ed. (Reading)	N/A	23.5%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.91
 Perceptions of Safety: 2
 Parent/Community Involvement: 3.21

N/A means that data is neither not applicable or not available for this school

720 W. Cumberland St., Philadelphia, PA , (215) 684-5088
 Principal: Judith McMonagle, jmcmonagle@philasd.org

Enrollment: 407

English Language Learners: 6.4%

Special Education: 16.5%

Mentally Gifted Program: 1.0%

Economically Disadvantaged: 95.1%

African American: 71.0%

Asian: 0.0%

Latino: 26.0%

White: 1.0%

Other: 2.0%

AYP History:

Current: Making Progress in Corrective Action 1

2009-2010: Corrective Action 1

2008-2009: School Improvement 2

2007-2008: School Improvement 1

2006-2007: Warning

School Performance Index

Overall Rank: **9**

Similar Schools

Comparison: **7**

Percent of 2010 Annual Targets Hit: 64.5%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	37.9%	46.6%
PSSA Proficiency - Reading	27.9%	29.9%
PSSA Below Basic - Math	35.7%	29.1%
PSSA Below Basic - Reading	49.8%	45.1%
Achievement gap - Math	42.1	28.4
Achievement gap - Reading	37.4	38.7
PSSA Proficiency - African American (Math)	36.4%	40.9%
PSSA Proficiency - African American (Reading)	26.0%	25.0%
PSSA Proficiency - Latino (Math)	43.5%	60.9%
PSSA Proficiency - Latino (Reading)	34.8%	42.2%
PSSA Proficiency - Special Education (Math)	8.2%	17.6%
PSSA Proficiency - Special Ed. (Reading)	3.3%	5.9%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.63

Perceptions of Safety: 3.07

Parent/Community Involvement: 2.99

N/A means that data is neither not applicable or not available for this school

3133 Ridge Ave., Philadelphia, PA , (215) 684-5077
Principal: Vanessa James, vjames@philasd.org

Enrollment: 345
English Language Learners: 0.0%
Special Education: 14.8%
Mentally Gifted Program: 0.3%
Economically Disadvantaged: 93.6%

African American: 97.4%
Asian: 0.0%
Latino: 1.2%
White: 0.6%
Other: 0.9%

AYP History:

Current: Warning

2009-2010: Made AYP
2008-2009: Making Progress
2007-2008: Corrective Action 2 (fourth year)
2006-2007: Making Progress

Percent of 2010 Annual Targets Hit: 26.1%

School Performance Index

Overall Rank: **10**
Similar Schools Comparison: **9**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	69.7%	26.3%
PSSA Proficiency - Reading	61.8%	17.5%
PSSA Below Basic - Math	21.1%	49.1%
PSSA Below Basic - Reading	21.7%	51.2%
Achievement gap - Math	2	48
Achievement gap - Reading	No Gap	50.2
PSSA Proficiency - African American (Math)	71.4%	27.0%
PSSA Proficiency - African American (Reading)	68.5%	18.4%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	N/A	9.7%
PSSA Proficiency - Special Ed. (Reading)	N/A	10.0%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: N/A
Perceptions of Safety: N/A
Parent/Community Involvement: N/A

N/A means that data is neither not applicable or not available for this school

2950 Memphis St., Philadelphia, PA , (215) 291-4709
Principal: Ernest Lowe, elowe@philasd.org

Enrollment: 801

English Language Learners: 19.1%

Special Education: 23.6%

Mentally Gifted Program: 0.0%

Economically Disadvantaged: 93.7%

African American: 36.3%

Asian: 1.0%

Latino: 51.4%

White: 10.1%

Other: 1.0%

AYP History:

Current: Corrective Action 2 (eighth year)

2009-2010: Corrective Action 2 (seventh year)

2008-2009: Corrective Action 2 (sixth year)

2007-2008: Corrective Action 2 (fifth year)

2006-2007: Corrective Action 2 (fourth year)

Percent of 2010 Annual Targets Hit: 36.4%

School Performance Index

Overall Rank: **10**

Similar Schools

Comparison: **9**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	36.6%	21.4%
PSSA Proficiency - Reading	25.1%	19.6%
PSSA Below Basic - Math	38.6%	52.3%
PSSA Below Basic - Reading	47.3%	53.8%
Achievement gap - Math	44.6	No Gap
Achievement gap - Reading	39.6	6.2
PSSA Proficiency - African American (Math)	35.1%	20.5%
PSSA Proficiency - African American (Reading)	27.5%	19.7%
PSSA Proficiency - Latino (Math)	37.6%	22.5%
PSSA Proficiency - Latino (Reading)	24.6%	18.2%
PSSA Proficiency - Special Education (Math)	16.3%	13.8%
PSSA Proficiency - Special Ed. (Reading)	6.1%	9.0%
PSSA Proficiency - ELL (Math)	35.8%	17.5%
PSSA Proficiency - ELL (Reading)	14.3%	13.9%

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.98

Perceptions of Safety: 2.84

Parent/Community Involvement: 2.7

N/A means that data is neither not applicable or not available for this school

2501 E Coral St, Philadelphia, PA , (215) 291-5168
 Principal: Eileen Maicon-Weissman, efmaicon@philasd.org

Enrollment: 494

English Language Learners: 11.3%

Special Education: 29.4%

Mentally Gifted Program: 0.2%

Economically Disadvantaged: 89.5%

African American: 28.3%

Asian: 1.6%

Latino: 57.9%

White: 11.9%

Other: 0.2%

AYP History:

Current: School Improvement 2

2009-2010: School Improvement 1

2008-2009: Warning

2007-2008: Warning

2006-2007: Warning

School Performance Index

Overall Rank: **10**

Similar Schools

Comparison: **9**

Percent of 2010 Annual Targets Hit: 55.2%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	11.6%	14.6%
PSSA Proficiency - Reading	5.2%	19.4%
PSSA Below Basic - Math	79.1%	69.9%
PSSA Below Basic - Reading	75.0%	63.1%
Achievement gap - Math	65	59.8
Achievement gap - Reading	60	49.2
PSSA Proficiency - African American (Math)	N/A	20.0%
PSSA Proficiency - African American (Reading)	N/A	28.6%
PSSA Proficiency - Latino (Math)	14.9%	12.3%
PSSA Proficiency - Latino (Reading)	4.3%	13.8%
PSSA Proficiency - Special Education (Math)	N/A	7.4%
PSSA Proficiency - Special Ed. (Reading)	N/A	18.5%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Attendance 2009-2010: 75.6%

On-Track-to-Graduation Rate 2010: 27.7%

Graduation Rate (On-time grad rate for 9th graders starting in Fall 2006): 35.9%

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.57

Perceptions of Safety: 2.75

Parent/Community Involvement: 2.73

N/A means that data is neither not applicable or not available for this school

3543 Fairmount Ave., Philadelphia, PA , (215) 823-8205
 Principal: Angela Gaddie-Edwards, agedwards@philasd.org

Enrollment: 344
 English Language Learners: 0.3%
 Special Education: 12.8%
 Mentally Gifted Program: 0.0%
 Economically Disadvantaged: 94.2%

African American: 93.9%
 Asian: 0.0%
 Latino: 2.3%
 White: 0.6%
 Other: 3.2%

AYP History:

Current: School Improvement 2

2009-2010: School Improvement 2
 2008-2009: School Improvement 1
 2007-2008: Warning
 2006-2007: Made AYP

School Performance Index

Overall Rank: **9**
 Similar Schools Comparison: **7**

Percent of 2010 Annual Targets Hit: 53.8%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	35.9%	32.1%
PSSA Proficiency - Reading	30.5%	37.0%
PSSA Below Basic - Math	41.2%	43.8%
PSSA Below Basic - Reading	42.9%	45.1%
Achievement gap - Math	41.2	43.6
Achievement gap - Reading	36.2	30.8
PSSA Proficiency - African American (Math)	34.9%	31.4%
PSSA Proficiency - African American (Reading)	29.3%	37.8%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	N/A	7.7%
PSSA Proficiency - Special Ed. (Reading)	N/A	15.4%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: N/A
 Perceptions of Safety: 2.8
 Parent/Community Involvement: 3.1

N/A means that data is neither not applicable or not available for this school

5898 Lancaster Ave., Philadelphia, PA , (215) 581-5507
Principal: Ethelyn Young, eyoung@philasd.org

Enrollment: 1483
English Language Learners: 0.5%
Special Education: 18.5%
Mentally Gifted Program: 1.4%
Economically Disadvantaged: 82.8%

African American: 97.2%
Asian: 0.1%
Latino: 1.5%
White: 0.7%
Other: 0.4%

AYP History:

Current: Corrective Action 2 (fourth year)

2009-2010: Corrective Action 2 (third year)
2008-2009: Corrective Action 2 (second year)
2007-2008: Corrective Action 2 (first year)
2006-2007: Corrective Action 1

School Performance Index

Overall Rank: **7**
Similar Schools Comparison: **5**

Percent of 2010 Annual Targets Hit: 60.0%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	13.5%	16.0%
PSSA Proficiency - Reading	14.6%	24.6%
PSSA Below Basic - Math	70.4%	70.0%
PSSA Below Basic - Reading	64.5%	56.5%
Achievement gap - Math	55.4	59.1
Achievement gap - Reading	50.4	44.4
PSSA Proficiency - African American (Math)	13.4%	15.9%
PSSA Proficiency - African American (Reading)	15.1%	24.2%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	4.5%	10.4%
PSSA Proficiency - Special Ed. (Reading)	9.3%	16.7%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Attendance 2009-2010: 78.5%

On-Track-to-Graduation Rate 2010: 61.1%

Graduation Rate (On-time grad rate for 9th graders starting in Fall 2006): 51.6%

Survey Results (4.0 Scale):

Teacher Involvement in School: 3.06

Perceptions of Safety: 2.70

Parent/Community Involvement: 2.58

N/A means that data is neither not applicable or not available for this school

5650 Sprague St., Philadelphia, PA , (215) 951-4008
 Principal: Aaronnda Beauford, abeuford@philasd.org

Enrollment: 606

English Language Learners: 0.5%

Special Education: 15.7%

Mentally Gifted Program: 0.2%

Economically Disadvantaged: 89.6%

African American: 98.2%

Asian: 0.0%

Latino: 1.0%

White: 0.2%

Other: 0.7%

AYP History:

Current: Corrective Action 2 (seventh year)

2009-2010: Corrective Action 2 (sixth year)

2008-2009: Corrective Action 2 (fifth year)

2007-2008: Corrective Action 2 (fourth year)

2006-2007: Corrective Action 2 (third year)

Percent of 2010 Annual Targets Hit: 34.5%

School Performance Index

Overall Rank: **9**

Similar Schools

Comparison: **8**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	33.7%	31.1%
PSSA Proficiency - Reading	29.6%	27.5%
PSSA Below Basic - Math	44.1%	40.4%
PSSA Below Basic - Reading	45.4%	48.9%
Achievement gap - Math	39.4	43.8
Achievement gap - Reading	34.4	40.9
PSSA Proficiency - African American (Math)	33.4%	31.3%
PSSA Proficiency - African American (Reading)	31.1%	27.7%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	11.6%	13.9%
PSSA Proficiency - Special Ed. (Reading)	5.8%	10.7%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.89

Perceptions of Safety: 2.47

Parent/Community Involvement: 2.77

N/A means that data is neither not applicable or not available for this school

3701 Frankford Ave, Philadelphia, PA , (215) 537-2920
Principal: Tamara Thomas-Smith, ttsmith@philasd.org

Enrollment: 228
English Language Learners: 9.6%
Special Education: 22.4%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 96.1%

African American: 45.2%
Asian: 0.9%
Latino: 40.8%
White: 11.4%
Other: 1.8%

AYP History:

Current: Corrective Action 2 (first year)

2009-2010: Corrective Action 1
2008-2009: School Improvement 2
2007-2008: Making Progress
2006-2007: School Improvement 1

Percent of 2010 Annual Targets Hit: 76.7%

School Performance Index

Overall Rank: **9**
Similar Schools
Comparison: **8**

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	32.0%	37.7%
PSSA Proficiency - Reading	27.2%	43.3%
PSSA Below Basic - Math	36.1%	38.2%
PSSA Below Basic - Reading	44.3%	38.0%
Achievement gap - Math	41.8	36.9
Achievement gap - Reading	36.8	23.5
PSSA Proficiency - African American (Math)	28.4%	35.6%
PSSA Proficiency - African American (Reading)	25.8%	41.8%
PSSA Proficiency - Latino (Math)	35.1%	40.7%
PSSA Proficiency - Latino (Reading)	31.2%	48.4%
PSSA Proficiency - Special Education (Math)	24.4%	13.6%
PSSA Proficiency - Special Ed. (Reading)	14.6%	20.3%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: N/A
Perceptions of Safety: 2.96
Parent/Community Involvement: 2.82

N/A means that data is neither not applicable or not available for this school

2539 N. 16th St., Philadelphia, PA , (215) 227-4434
Principal: Malika Brooks, mabrooks@philasd.org

Enrollment: 389
English Language Learners: 0.0%
Special Education: 8.5%
Mentally Gifted Program: 0.5%
Economically Disadvantaged: 94.2%

African American: 97.2%
Asian: 0.0%
Latino: 0.5%
White: 1.0%
Other: 1.3%

AYP History:

Current: School Improvement 2

2009-2010: School Improvement 1
2008-2009: Warning
2007-2008: Made AYP
2006-2007: Made AYP

School Performance Index

Overall Rank: **10**
Similar Schools
Comparison: **10**

Percent of 2010 Annual Targets Hit: 38.5%

PSSA

(Percentage of Advanced/Proficient)

	2008-2009	2009-2010
PSSA Proficiency - Math	38.1%	36.1%
PSSA Proficiency - Reading	29.5%	24.3%
PSSA Below Basic - Math	36.8%	38.2%
PSSA Below Basic - Reading	48.0%	50.6%
Achievement gap - Math	41.9	39.3
Achievement gap - Reading	36.9	43.7
PSSA Proficiency - African American (Math)	37.9%	35.7%
PSSA Proficiency - African American (Reading)	28.6%	24.9%
PSSA Proficiency - Latino (Math)	N/A	N/A
PSSA Proficiency - Latino (Reading)	N/A	N/A
PSSA Proficiency - Special Education (Math)	N/A	7.4%
PSSA Proficiency - Special Ed. (Reading)	N/A	3.7%
PSSA Proficiency - ELL (Math)	N/A	N/A
PSSA Proficiency - ELL (Reading)	N/A	N/A

Survey Results (4.0 Scale):

Teacher Involvement in School: 2.93
Perceptions of Safety: 2.53
Parent/Community Involvement: 2.71

N/A means that data is neither not applicable or not available for this school