

Senior Project Stage 3 Research Paper Rubric (FINAL DRAFT)

Student: _____ English Teacher: _____ Evaluator: _____

DISTINGUISHED 6-5 points	COMMENDABLE 4 points	ADEQUATE 3 points	NOT YET THERE 2-0 points
THESIS STATEMENT:			
<ul style="list-style-type: none"> Thesis statement that is clear, focused, and challenging 	<ul style="list-style-type: none"> Thesis statement that is clear, focused, and can be proven 	<ul style="list-style-type: none"> Thesis statement that is clear and can be proven 	<ul style="list-style-type: none"> Thesis statement that not clear and/or focused
CONTENT/FORM:			
<ul style="list-style-type: none"> A highly engaging introduction Topic thoroughly developed throughout with many specific examples to support a thesis Ideas clearly organized with logical and clear transitions Represents sound, thorough research that relates to the thesis (more than five cited sources) No use of on-line or print based encyclopedias such as "Wikipcdia.com" or "Dictionary.com" Includes a personal interview as a primary research source An insightful conclusion containing implications and reflections about the research 	<ul style="list-style-type: none"> An engaging introduction Topic developed with specific examples to support a thesis Most ideas clearly organized with sensible and clear transitions Represents sound research that relates to the thesis (five cited sources) No use of on-line or print based encyclopedias such as "Wikipcdia.com" or "Dictiouary.com" Includes a personal interview as a primary research source Clear conclusion containing implications and reflections about the research 	<ul style="list-style-type: none"> Solid introduction Topic developed with few specific examples to support a thesis Some evidence of organization with sensible transitions Represents required research that somewhat relates to the thesis (five died sources) No use of on-line or print based encyclopedias such as "Wikipedia.com" or "Dictionary. com" Includes a personal interview as a primary research source Conclusion tends toward summary 	<ul style="list-style-type: none"> A dull introduction Inadequate or missing supporting paragraphs Little or no organization; little or no use of transitions Content shows incomplete and irrelevant research Does not include a personal interview as a primary research source t Inadequate or missing a summarizing conclusion
STYLE:			
<ul style="list-style-type: none"> Written in formal language (avoids slang completely) Sophisticated and vivid language appropriate to topic Words convey intended message Consistently strong and varied sentence structure Exceptional integration of direct quotes and student analyses 	<ul style="list-style-type: none"> Written predominantly in formal language Language appropriate to topic Most words convey intended message Varied sentence structure Effective integration of direct quotes and student analyses 	<ul style="list-style-type: none"> Written in formal language, but some use of informal language Most language appropriate to topic Many words convey intended message Some varied sentence structure Some integration of direct quotes and student analyses 	<ul style="list-style-type: none"> Paper frequently uses informal language Language is not appropriate to topic Few words convey intended message Improper or inadequate sentence Little or no integration of direct quotes and student analyses
MECHANICS AND USAGE:			
<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics Correct usage and grammar 	<p>Careful editing. Makes few errors in The following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics Correct usage and grammar 	<p>Adequate editing. Makes several errors in the following areas, but errors don't impede understanding:</p> <ul style="list-style-type: none"> Spelling and mechanics Correct usage and grammar 	<p>Careless editing. Makes frequent errors in the following areas, errors impede Understanding:</p> <ul style="list-style-type: none"> Spelling and mechanics Correct usage and grammar
FORMAT:			
<p>No errors in MLA Guidelines for:</p> <ul style="list-style-type: none"> Margins and spacing Parentetical Documentation Works Cited 	<p>Few errors in MI A Guidelines for:</p> <ul style="list-style-type: none"> Margins and spacing Parentetical Documentation Works Cited 	<p>Severn) errors in MLA Guidelines for:</p> <ul style="list-style-type: none"> Margins and spacing Parentetical Documentation Works Cited 	<p>Frequent errors in MLA Guidelines for:</p> <ul style="list-style-type: none"> Margins and spacing Parentetical Documentation Works Cited

TOTAL SCORE: _____