

122 W. Erie Ave., 215-291-5400
Principal: Edward Penn,
epenn@philasd.org
Assistant Superintendent: Francisco Duran

Enrollment: 707
English Language Learners: 25.0%
Special Education: 24.6%
Mentally Gifted Program: 1.3%
Economically Disadvantaged: 93.4%

African American: 30.8%
Asian: 0.4%
Latino/Hispanic: 67.3%
White: 1.1%
Other: 0.3%

Dear Parents,

October 2010

As a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
- From the baseline data, target goals were developed for each school.
- Each year data will be compared to the previous year's baseline to measure improvement and compare schools.
- Schools will either meet the target, miss the target but increase from their baseline, or miss the target.
- Depending on the grade levels within a school, the report may be different. Currently there are two types of reports: one for high schools and one for schools that serve grades 8 and lower.

What is on the Annual Reports?

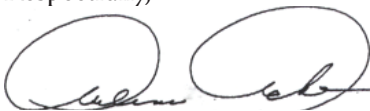
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- **Student Achievement:** measures academic performance through student report card marks and PSSA test scores.
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- **Community Satisfaction:** measures student, teacher, and parent satisfaction with the school through surveys.
- **School-Specific Indicators:** shows progress on goals where the school has shown improvement.

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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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CLEMENTE

Middle School (Grades 5-8)

2010 ANNUAL REPORT

INDICATOR DESCRIPTIONS

⊗ Target missed	* New Indicator	CURRENT STANDING ICONS	
⊕ Target missed, positive growth	N/A Not Applicable	⊕ Bottom 25% of schools	● Above Average
⊕ Target Met		⊖ Below Average	● Top 25% of schools

11 out of 34 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	35.9%	41.0%	29.4%	⊗	35.0%	⊕
PSSA Proficiency - Reading	23.5%	29.6%	25.2%	⊕	31.2%	⊕
PSSA Below Basic - Math	38.4%	35.3%	47.8%	⊗	44.0%	⊕
PSSA Below Basic - Reading	49.8%	45.8%	51.1%	⊗	47.0%	⊕
Achievement gap - Math (Compared to District)	46.5	41.9	45.5	⊕	40.9	⊕
Achievement gap - Reading (Compared to District)	41.5	37.4	43.2	⊗	38.9	⊕
PSSA Growth - Math by Grade Level	2/4	3/4	0/4	⊗	4/4	⊕
PSSA Growth - Reading by Grade Level	3/4	4/4	0/4	⊗	4/4	⊕
PSSA Proficiency - African American (Math)	34.0%	39.2%	23.7%	⊗	29.8%	⊕
PSSA Proficiency - African American (Reading)	27.3%	33.1%	30.3%	⊕	35.8%	⊕
PSSA Proficiency - Latino (Math)	37.1%	42.1%	32.5%	⊗	37.9%	⊕
PSSA Proficiency - Latino (Reading)	22.4%	28.6%	22.9%	⊕	N/A	⊕
PSSA Proficiency - Special Education (Math)	13.0%	19.9%	5.9%	⊗	13.4%	⊕
PSSA Proficiency - Special Ed. (Reading)	3.6%	11.3%	4.6%	⊕	12.2%	⊕
PSSA Proficiency - ELL (Math)	17.8%	24.4%	22.3%	⊕	28.5%	⊕
PSSA Proficiency - ELL (Reading)	5.4%	13.0%	9.4%	⊕	16.6%	⊕
Alignment of report card marks and PSSA	73.1%	75.8%	72.9%	⊗	75.6%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	87.7%	88.9%	74.2%	⊗	76.8%	⊕
Facility Safety Audit	A	A	A	⊕	A	●
Percent of Discretionary Budget Spent	96.4%	85-100%	94.2%	⊕	85-100%	N/A
ELL Level Movement	88.9%	90.9%	19.4%	⊗	21.4%	⊕
Special Education compliance	98.1%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	74.9%	100.0%	68.3%	⊗	100%	⊕
Breakfast Participation	46.3%	53.3%	56.4%	⊕	59.8%	●
Student Attendance Rate	88.1%	89.3%	88.3%	⊕	89.5%	⊕
Teacher Attendance Rate	94.1%	94.7%	94.2%	⊕	94.8%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	49.9%	*	44.9%	⊕
*Summer School Participation Rate	N/A	N/A	49.9%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.17	2.22	3.20	⊕	3.23	⊖
Perceptions of Safety	2.21	2.26	2.73	⊕	2.77	⊕
Parent/Community Involvement	2.12	2.17	2.71	⊕	2.75	⊖
Percentage of Parents Returning Survey	8.3%	10%	9.2%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.72	2.75	2.78	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Professional Development - Survey Results	1.98	2.02	2.10	⊕	
Academic Environment - Survey Results	2.69	2.73	2.77	⊕	
School Leadership - Survey Results	2.44	2.48	2.80	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

1750 N. 12th St., 215-684-5065
Principal: Dawn Moore,
daamoore@philasd.org
Assistant Superintendent: Francisco Duran

Enrollment: 170
English Language Learners: 0.6%
Special Education: 17.6%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 93.4%

African American: 92.9%
Asian: 0.0%
Latino/Hispanic: 4.7%
White: 0.0%
Other: 2.4%

Dear Parents,

October 2010

As a commitment to improving education for our children, the School District of Philadelphia's Office of Accountability has developed School Annual Reports. The purpose of these reports is to create consistent, publicly transparent performance measures for our schools.

How do the Annual Reports work?

- Using student, teacher, and school data from various sources, baseline data was established.
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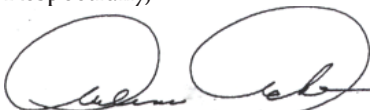
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

17 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	17.2%	23.8%	24.5%	⊕	30.5%	⊕
PSSA Proficiency - Reading	16.9%	23.5%	19.6%	⊕	26.0%	⊕
PSSA Below Basic - Math	54.9%	50.5%	49.0%	⊕	45.1%	⊕
PSSA Below Basic - Reading	66.7%	61.4%	56.9%	⊕	52.3%	⊕
Achievement gap - Math (Compared to District)	53.4	48.1	50.2	⊕	45.2	⊕
Achievement gap - Reading (Compared to District)	48.4	43.6	48.8	⊗	43.9	⊕
PSSA Growth - Math by Grade Level	3/5	4/5	2/5	⊗	5/5	⊖
PSSA Growth - Reading by Grade Level	5/5	5/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	17.2%	23.8%	24.8%	⊕	30.8%	⊕
PSSA Proficiency - African American (Reading)	17.1%	23.7%	19.8%	⊕	26.2%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	8.7%	*	16.0%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	0.0%	*	8.0%	⊕
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	63.6%	67.2%	65.5%	⊕	68.9%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	94.2%	94.8%	79.1%	⊗	81.2%	⊕
Facility Safety Audit	B	B+	A	⊕	A	●
Percent of Discretionary Budget Spent	92.8%	85-100%	96.8%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	97.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	60.7%	63.8%	56.1%	⊗	59.5%	●
Student Attendance Rate	89.8%	90.8%	91.1%	⊕	92.1%	⊖
Teacher Attendance Rate	96.0%	96.4%	96.7%	⊕	97.0%	●
*Percentage of Students Chronically Truant	N/A	N/A	41.8%	*	37.6%	⊕
*Summer School Participation Rate	N/A	N/A	67.2%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.43	2.47	3.11	⊕	3.15	⊖
Perceptions of Safety	2.96	3.00	2.55	⊗	2.59	⊕
Parent/Community Involvement	2.35	2.40	2.90	⊕	2.94	⊖
Percentage of Parents Returning Survey	5.1%	10%	11.2%	⊕	10%	⊖

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Professional Development - Survey Results	2.20	2.23	2.29	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.75	2.79	2.94	⊕	
Percentage of Students Promoted	97.1%	98.1%	98.7%	⊕	
Teacher retention	66.7%	68.7%	76.2%	⊕	

*Indicates new indicator added for this year.

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3200 W. Lehigh St., 215-227-4404
Principal: Woolworth Davis,
wvdavis@philasd.org
Assistant Superintendent: Francisco Duran

Enrollment: 387
English Language Learners: 0.5%
Special Education: 10.1%
Mentally Gifted Program: 0.5%
Economically Disadvantaged: 93.5%

African American: 95.9%
Asian: 0.0%
Latino/Hispanic: 2.1%
White: 0.8%
Other: 1.3%

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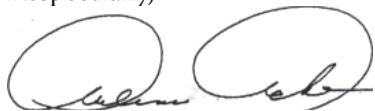
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Respectfully,



Arlene C. Ackerman, Ed.D.
Superintendent

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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

⊖ Above Average

● Top 25% of schools

12 out of 27 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	27.2%	33.0%	32.4%	⊕	37.8%	⊕
PSSA Proficiency - Reading	19.9%	26.3%	24.3%	⊕	30.3%	⊕
PSSA Below Basic - Math	42.0%	38.6%	43.4%	⊗	39.9%	⊕
PSSA Below Basic - Reading	53.7%	49.4%	51.4%	⊕	47.3%	⊕
Achievement gap - Math (Compared to District)	49.9	44.9	42.1	⊕	37.9	⊕
Achievement gap - Reading (Compared to District)	44.9	40.4	44.5	⊕	40.1	⊕
PSSA Growth - Math by Grade Level	0/3	1/3	0/3	⊕	3/3	⊕
PSSA Growth - Reading by Grade Level	2/3	3/3	0/3	⊗	3/3	⊕
PSSA Proficiency - African American (Math)	27.7%	33.5%	32.9%	⊕	38.2%	⊕
PSSA Proficiency - African American (Reading)	20.6%	27.0%	24.1%	⊕	30.1%	⊕
PSSA Proficiency - Latino (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Latino (Reading)	N/A	N/A	N/A		N/A	
PSSA Proficiency - Special Education (Math)	N/A	N/A	10.7%	*	17.8%	⊕
PSSA Proficiency - Special Ed. (Reading)	N/A	N/A	14.3%	*	21.2%	⊖
PSSA Proficiency - ELL (Math)	N/A	N/A	N/A		N/A	
PSSA Proficiency - ELL (Reading)	N/A	N/A	N/A		N/A	
Alignment of report card marks and PSSA	73.3%	76.0%	68.9%	⊗	72.0%	⊕

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	87.9%	89.1%	93.5%	⊕	94.1%	●
Facility Safety Audit	A	A	B	⊗	B+	⊕
Percent of Discretionary Budget Spent	103.8%	85-100%	97.9%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	N/A		N/A	
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	100.0%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	27.6%	38.6%	33.9%	⊕	37.3%	⊕
Student Attendance Rate	88.7%	89.8%	91.0%	⊕	91.9%	⊕
Teacher Attendance Rate	93.6%	94.2%	93.9%	⊕	94.5%	⊕
*Percentage of Students Chronically Truant	N/A	N/A	29.6%	*	26.7%	⊕
*Summer School Participation Rate	N/A	N/A	96.5%	*	75.0%	●

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.13	2.18	3.03	⊕	3.07	⊕
Perceptions of Safety	2.74	2.78	2.72	⊗	2.76	⊕
Parent/Community Involvement	2.11	2.17	2.61	⊕	2.66	⊕
Percentage of Parents Returning Survey	3.2%	10%	8.0%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Academic Environment - Survey Results	2.61	2.65	2.83	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Education Quality - Survey Results	2.80	2.84	2.90	⊕	
Percentage of Students Promoted	97.2%	98.2%	100.0%	⊕	
% of students with concentrated truancy	15.5%	14.0%	9.6%	⊕	

*Indicates new indicator added for this year.

To access reports for all school and a guide to this report, visit <http://www.philasd.org/offices/accountability>

3001 N. 06th St., 215-227-4423
Principal: Dywonne Davis-Harris,
ddavisharris@philasd.org
Assistant Superintendent: Francisco Duran

Enrollment: 415
English Language Learners: 21.2%
Special Education: 14.7%
Mentally Gifted Program: 0.0%
Economically Disadvantaged: 94.5%

African American: 20.0%
Asian: 0.5%
Latino/Hispanic: 76.4%
White: 1.7%
Other: 1.4%

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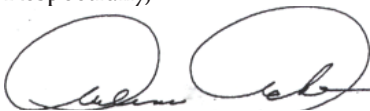
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INDICATOR DESCRIPTIONS

⊗ Target missed

⊕ Target missed, positive growth

⊕ Target Met

* New Indicator

N/A Not Applicable

CURRENT STANDING ICONS

⊕ Bottom 25% of schools

⊖ Below Average

● Above Average

● Top 25% of schools

15 out of 33 targets met for 2009-10

Student Achievement

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
PSSA Proficiency - Math	31.8%	37.2%	33.6%	⊕	38.9%	⊕
PSSA Proficiency - Reading	24.8%	30.8%	29.8%	⊕	35.4%	⊕
PSSA Below Basic - Math	43.8%	40.3%	42.6%	⊕	39.2%	⊕
PSSA Below Basic - Reading	51.6%	47.5%	46.7%	⊕	43.0%	⊕
Achievement gap - Math (Compared to District)	45.8	41.2	41.3	⊕	37.2	⊕
Achievement gap - Reading (Compared to District)	40.8	36.7	38.8	⊕	34.9	⊕
PSSA Growth - Math by Grade Level	4/5	5/5	1/5	⊗	5/5	⊕
PSSA Growth - Reading by Grade Level	4/5	5/5	1/5	⊗	5/5	⊕
PSSA Proficiency - African American (Math)	38.7%	43.6%	46.9%	⊕	51.1%	⊖
PSSA Proficiency - African American (Reading)	25.8%	31.7%	35.9%	⊕	41.0%	⊕
PSSA Proficiency - Latino (Math)	30.6%	36.1%	29.9%	⊗	35.5%	⊕
PSSA Proficiency - Latino (Reading)	24.4%	30.4%	28.1%	⊕	35.7%	⊕
PSSA Proficiency - Special Education (Math)	10.9%	18.0%	3.6%	⊗	11.3%	⊕
PSSA Proficiency - Special Ed. (Reading)	9.1%	16.4%	3.6%	⊗	11.3%	⊕
PSSA Proficiency - ELL (Math)	25.2%	31.2%	13.6%	⊗	20.5%	⊕
PSSA Proficiency - ELL (Reading)	15.5%	22.3%	14.8%	⊗	21.6%	⊖
Alignment of report card marks and PSSA	74.7%	77.2%	72.6%	⊗	75.3%	●

School Operations

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Student Assistance (CSAP) Rating	88.1%	89.3%	97.5%	⊕	97.8%	●
Facility Safety Audit	N/A	B-	A	⊕	A	●
Percent of Discretionary Budget Spent	83.4%	85-100%	94.0%	⊕	85-100%	N/A
ELL Level Movement	N/A	N/A	40.8%	*	42.8%	⊕
Special Education compliance	100.0%	100.0%	100.0%	⊕	100%	●
Curriculum Implementation Rating	80.6%	100.0%	100.0%	⊕	100%	●
Breakfast Participation	27.5%	38.5%	43.7%	⊕	46.8%	●
Student Attendance Rate	90.4%	91.4%	89.8%	⊗	90.8%	⊕
Teacher Attendance Rate	96.7%	97.0%	96.9%	⊕	97.2%	●
*Percentage of Students Chronically Truant	N/A	N/A	34.1%	*	30.7%	⊕
*Summer School Participation Rate	N/A	N/A	63.9%	*	75.0%	⊕

Community Satisfaction

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	2011 TARGET	CURRENT STANDING
Teacher Commitment to School	2.45	2.49	3.49	⊕	3.52	●
Perceptions of Safety	2.85	2.89	2.43	⊗	2.48	⊕
Parent/Community Involvement	2.05	2.11	3.22	⊕	3.26	●
Percentage of Parents Returning Survey	5.0%	10%	6.0%	⊕	10%	⊕

School-Specific Indicators

	2009 BASELINE	2010 TARGET	2010 ACTUAL	TARGET MET	
Job Satisfaction - Survey Results	2.86	2.88	3.01	⊕	School-Specific Indicators are an opportunity for schools to showcase areas of improvement. These indicators can change every year for each school. Some of these indicators now have targets for all schools for 2011.
Academic Environment - Survey Results	2.78	2.82	2.88	⊕	
School Leadership - Survey Results	2.76	2.80	3.43	⊕	
Percentage of Students Promoted	97.0%	98.0%	99.7%	⊕	

*Indicates new indicator added for this year.

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